1933
SUIVERIAN

1933

QUIVERIAN

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THE QUIVERIAN

Published by the Senior Class of
Wyandotte High School
Kansas City, Kansas
1933

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DEDICATION

TO WORLD EDUCATION

FOR ITS VAST INFLUENCE IN CHANGING BARBARISM TO THE PRESENT PINNACLE OF CIVILIZATION, FOR ITS EXTENSIVE EFFORTS IN THE FORWARDING OF DEMOCRACY, AND FOR PRESENTING TO POSTERITY A MORE THOROUGH APPRECIATION OF ITS INVALUABLE SERVICE

WE DEDICATE THIS

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QUIVERIAN

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VOCATIONAL ECONOMIC EFFECTIVENESS
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HEALTH AND SAFETY
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1933 QUIVERIAN

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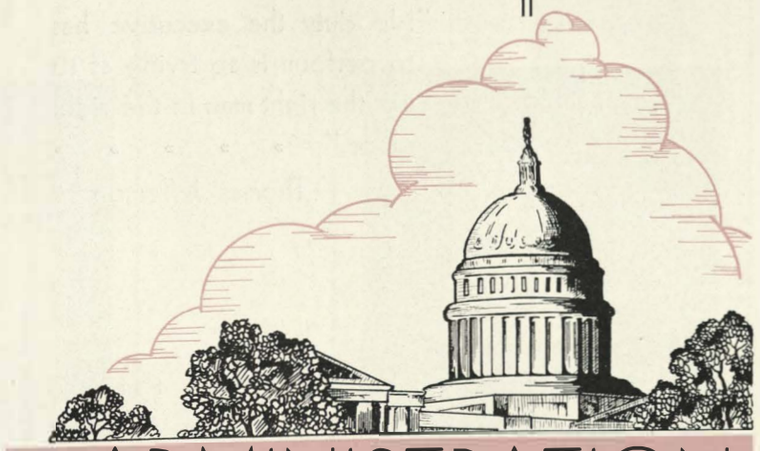

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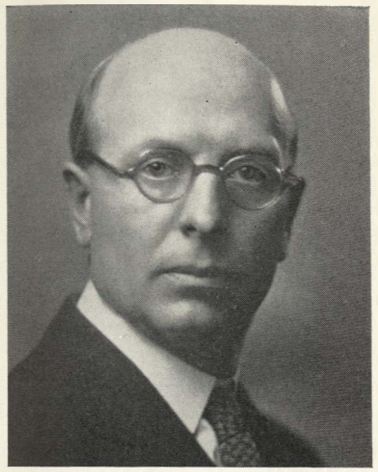
"No duty the executive has to perform is so trying as to put the right man in the right place." » » » » »

—Thomas Jefferson



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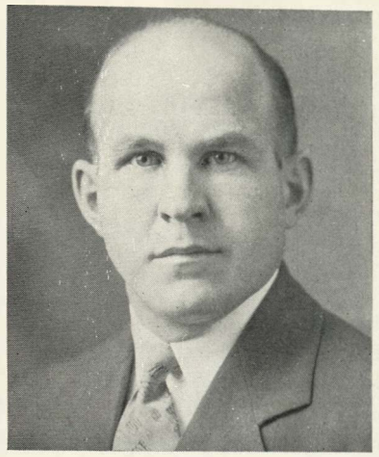
Principal



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Superintendent

R. C. JOHNSON
Assistant to Superintendent

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Florence Hoar
Louise Timmer
Nellie Chilcote
Mary Alder
Eva Daum
Eleanor Baptist
Mirzanell Evans
Everette Varner
Flora Linn
H. Lee Kammeyer

BUSINESS

Alta Haynes
Inez MacKinnon
Clarence Bolze
Lavina Dille
Arthur Peterson
Elizabeth Patton

LABORATORY SCIENCE

W. F. Brown
Gladys Beck
Ward Neel
W. P. Harriss
Glenn H. Lehmann
W. P. Astle
Wilmer C. Harvey
David Gray

NURSES

Elizabeth Eason
Eleanora Ora

PHYSICAL EDUCATION

Helen Barnett
Ardis Hill
Walter Roy
Merle Henre

INDUSTRIAL ARTS

J. I. Wolfe
Carl N. Jones
Sam Adair
A. L. Guy
Paul Phelps
Arthur Peck, Ass't

SOCIAL SCIENCE

Edith McConnell
Ina Woestemeyer
Zuma Smith
Lulu McCanles
Guy Salyer
Don Rafferty
Nellie James
Kate Sellards

FINE ARTS

Lillian M. Bohl
Lorraine Ellis
Marion Myers
Edwin A. Hosking

MATHEMATICS

Mary Helwig
Margaret Schimelfenig
John Tevis
E. Maude Moles
Percy Parks
Nell Cook
Marion Divelbiss

FOREIGN LANGUAGES

Mary Sellards
Nina Howe
Josephine Blades
Louise Crafton

DOMESTIC SCIENCE

Reva Lint
Reba Smithers
Florence Palmer
Effie Adams

Edith Ridgeway
Librarian

Justine Rogers
Attendance Sec.

Verna Zumwalt
Registrar

Lottie Ruegsegger
Pianist

Sarah Griffith
Secretary

Norma Hook
Cafeteria Director

Our Friends The Faculty

Their search for knowledge means a constant toil,
That from the tides of wisdom they may glean
Each drop by drop, a share of priceless oil
To fill their lamps; a flame of silver sheen
Lights up the world, and shows the way behind
Where little children, hearty, fresh-faced youths
Of every nation, every race and kind
Are seeking for the everlasting truths.
Tomorrow's leaders, future men of fame,
They take today, to shape in destiny . . .
To light the way, with wisdom's silver flame
The path that leads to things that are to be;
Of heart, and mind, and soul to give the best
That youth may be successful in the quest.

PERHAPS you too, have had fond aspirations to be a teacher some day. This wish may have arisen from a lofty desire for service or from a secret ambition to hear several dozen variously pitched voices saying, "Good morning."

But teaching is really a great life. Just ask anyone who knows! The administration of small doses of the amendments to the Constitution, flapjack recipes, nominative absolutes, typewriter keyboards, and quadratic equations only becomes a trifle complicated when the patients just insist on hiding under the table.

Instructors of today are no longer pictured as grim, bespectacled monsters. As a rule, they spend more of their hours outside of school at basketball games than in devising new methods of punishing gum-chewers. They all have their social gatherings, hobbies, friends and bright little homes somewhere in the city.

However, there is no occupation devoid of drawbacks. The present financial conditions have shown no more respect for teachers than for the rest of the world. But cheer up, discouraged pedagogues! This business of Technocracy will never concern the teaching profession. Imagine a cast-iron robot unfolding the mysteries of Shakespearian drama to some of our clever senior classes!

Another year of mingled study, work, and play at Wyandotte draws to a close. The time has come for leave-taking, when every one looks kindly on familiar faces, though they may not have had entirely pleasant associations.

Many of these faces are those of the teachers at Wyandotte. Some faces young, but others are lined with years and responsibilities. However, they are wise and sympathetic as only the older faces can be. Though we may have thought our teachers too strict or unfriendly at times, the end of the year brings us to the conclusion that they have not been only our instructors and helpers, but real friends, as well.

Maybeth Greenwood, '33.

Senior Class

Bill Buckles, President | Claude Trotter, Vice-President | Virginia Hunt, Secretary | Marjorie Mulveyhill, Treasurer | Mr. Ward Neel, Sponsor

THE Class of 1933 achieved definite organization during its sophomore year, at which time students from Northwest Junior High School and Central Junior High School were united with the freshmen of Wyandotte. Proud of our achievement in our sophomore and junior years, we entered our senior year determined to enhance our glory, and to excel all previous records, if possible.

Since September, 1929, we have made our reputation by our various activities. In athletics, we went out to win; we have always tried to accomplish all things that we set out to do, hoping that we might create a spirit of loyalty among all students.

We are indeed proud of our sponsor, Ward L. Neel, and have endeavored to make his task easier and smoother by loyal cooperation.

We also wish to acknowledge the many hours of patience and perseverance spent by our sincere and intellectual instructors. We appreciate their kind devotion and interest which have led our ambitious class through the paths of education. We can proudly say that their work has not been in vain, as numerous members of this Class of 1933 have attained high honors. Our members have played a large part in the guidance of our worthy Student Council, Kay Cees, and various other organizations.

National Honor Society has been the aspiration of many Seniors, who have been successful in attaining that goal.

Many advances in education have been made during these four years of which we should be proud. During our second term a new stadium was built and a new system of night athletics was inaugurated which was of great advantage to all concerned.

At this time, we realize the problems awaiting us after we pass through the doors of our beloved school . . . on graduation night; although we shall be happy in the thought that we have attained our goal, we shall also miss the many friendships that we love and cherish here.

Virginia Hunt, '33

Junior Class

Ervin Vickers, President | Jack Carroll, Vice-President | Helen Miller, Secretary | Mary Heeter, Treasurer | Mr. John Tevis, Sponsor

WEBSTER defines education as the systematic development and cultivation of the normal powers of intellect, feeling, and conduct which renders them efficient in some particular form of living.

A study of this definition proves conclusively that education is not a mere routine of mathematics, language, and other forms of teaching, but also a systematic training of mind and body so that one may throughout life know how to make proper use of his talents.

Education in this sense must develop our feelings for others and our conduct so that our enlightened sense of things may not (like a two edged sword) be turned to dangerous use. It is manhood and womanhood that should be the first consideration in our struggle for education and they truly have made progress who have learned to analyze life and select from it only that which tends to promote good.

With this thought in mind the junior class wishes to express its sincere appreciation and gratitude to its worthy sponsor, John Tevis, who has worked hard to make this year a success for us.

The Junior Play, "New Brooms," was supported by a deserving and well-selected group, and was one of the best plays given by a junior class for many years.

The junior boys and girls were represented in all sports. Some of the outstanding players in the field of athletics today at Wyandotte are juniors, who for several years have been working for the welfare of their school.

Our instructors have worked hard in order that we may be better fitted and prepared for the next step toward our goal and are always working to improve our education.

It is with pleasure that we look to the future to complete our work, and yet when shall we say our education is complete? The answer is "never." Progress is ever going forward and only they become great men and women who constantly strive to learn more of the great laws which govern all things and obey them, who in youth learned well to train their bodies to be ready servants of their will and thereby perform all the tasks that come before them with ease and pleasure.

Helen Miller, '34

Sophomore Class

Homer Wilson, President — Robert Pierce, Vice-President — Marjorie Simmons, Secretary — Eldon Smith, Treasurer — Miss Lulu McCanles, Sponsor

IN the autumn of 1932 old pals and new acquaintances met at Wyandotte face to face, in a new year of depression. Our pocketbooks were thin but our minds were cheerful as we contemplated the Sophomore year. Oh me! The results of the first six weeks of labor were terrifying. Many a mourner remarked, "Oh, if this agony were only over and I had a job."

"A job, my friend, a job." You have a job that requires six hours a day, five days a week, and thirty-six weeks of a year. The job of youth is attendance at school. True, school attendance is a law, but it is a law to which obedience is a privilege. As Virgil, the Latin poet said, "Happy is he that knows the cause of things." A good high school education provides one with knowledge of the world. Indeed, schooling is most necessary. Investigation shows that three out of four have the same degree of success in college and life that they have in high school.

There are many rungs in the ladder of success. The first is wise choice of vocation . . . a choice that takes into account natural interest and aptitude and that insures variety and chance of promotion. Other rungs are character traits; perseverance, which enables one to carry on successfully a chosen undertaking; industry, which keeps one "plugging away, day after day;" accuracy and thoroughness, which improve the task by disposing of minute details; and self confidence, which contributes much to social success and personal satisfaction.

Our class numbering over seven hundred is composed of last year's students of the Junior High Schools and the Freshman class of Wyandotte. We have been fortunate in having Miss Lulu McCanles as our class sponsor. The officers chosen by the majority vote of the students are: Homer Wilson, president; Robert Pierce, vice-president; Marjorie Simmons, secretary; Eldon Smith, treasurer.

Marjorie Simmons, '35

Freshman Class

Richard Pierce, President — Betty Gene Ross, Vice-President — Louise Miller, Secretary — Albert Muzenick, Treasurer — Miss Nelle Cook, Sponsor

WE feel that we are passing a very important milestone in our lives and we hope, as sophomores united with senior high school students, to make the remaining three years long to be remembered.

I doubt if most of us fully realize the value of an education in all lines of work. So many pupils, when they have completed the eighth grade or perhaps attend high school one or two years, drop out and look for some sort of employment and very few ever go back to finish after missing a year. Let us hope that we, beginning as freshmen, may realize what an education will mean to us, and complete our four year course in nineteen hundred thirty-six.

We have missed the joy of association with our upperclassmen because our hours were changed, but with the help of the handy "W" book we were able to find our way about the school without too much confusion.

We thank our teachers for their thoughtfulness and patience in helping us over the rough places and for the association that has made this year so pleasant and successful. We are especially indebted to our sponsor, Miss Nelle Cook.

Most likely, at the beginning of next year, we shall stand in Wyandotte halls among juniors and seniors and continue to call to the freshman, "Elevators at the end of the hall," and "Get your assembly seat tickets here."

As we look backward upon our freshman year, we feel that it has been well spent. We enter our sophomore year with our aim being "Onward and Upward."

We have been very fortunate in the selection of our class officers. Our president, Richard Pierce, who attended Roosevelt grade school last year, is especially interested in basketball and is a prominent player on the Freshman team under the sponsorship of H. Lee Kammeyer and Norman Williams. Vice-President, Betty Gene Ross, came from Wichita, Kansas before entering Wyandotte High School. She is interested in sports. Louise Miller, secretary, attended Central grade school last year. Her favorite hobby is art work. The treasurer, Albert Muzenick, also from Roosevelt, is quite interested in art.

Louise Miller, '36

Bottom Row: Decker, Brenner, Able, White, Bailey, Mischlich, R. Buckles. Row 2: Trimble, Eagle, Vickers, Wellemeyer, W. Buckles, Wilson, Skinner, McConnell, Edwards, Woods, Lowder, Kopf.

Student Council

OFFICERS

President	William Buckles
Vice-President	Ervin Vickers
Secretary	Helen Jane Edwards
Treasurer	Jack White

THE Student Council, one of the most outstanding organizations of the school, is composed of twenty-three students of the representative assembly. The purpose of the group is to deal directly with student affairs. It is divided into committees, each with a definite duty to perform, the most important of these being the Inside, Outside, and Lost and Found Committees The Inside Committee has charge of the appearance of the inside of the school building. The Outside Committee sees that the grounds surrounding the building are kept neat. The Lost and Found Committee takes charge of the articles which have strayed from their owners.

In this year the Council inaugurated the system of conducting lunch counters in the building, with the purpose of relieving congestion in the school's cafeteria. This plan proved to be very successful. The final purpose of this organization is to promote a finer school spirit.

The representative assembly is composed of the following:

Ralph Griffith	Paul Gitterman	Vernice Shipman	George Brenner
James Porter	Marion Edwards	Holmes Haviland	Betty Able
Charles McNeil	Georgia Mae Wagner	Dorine Hessel	Jack White
Elsie Volz	Phillip Nohe	Dorothy Myrdahl	Jean Bailey
Imogene Sell	Teddy Max Sprout	Bob Crandall	Robert Buckles
Margaret Thompson	Fred Toeneboehn	Melvin Edmonds	Vera Trimble
Willard Kornfeld	Vete Nowosinske	Martha Salyes	James Eagle
Mildred Greenbaum	Hugh Lee	Lucille Neudeck	Ervin Vickers
Jessie Lord	Harry Deutch	Mae Ward	William Buckles
James Renfro	Earl Mundell	Clyde Williamson	Robert Woods
Ethel Hicklin	Josephine Dahlin	Dan Wells	Ruth Lowder
William Rheinold	Mary Elizabeth Rouze	Clarence Wickstrom	Ralph Oursler
Bill Dunlap	Elsie Dean Murray	Evelyn Barker	Richard Pierce Clean
Imogene Murphy	Irene Madding	Helen Junker	Carrie McLain
Helen Evans	Eugene Eisenman	Jack Peck	Leo Skinner
D. C. Richards	Maring Yadrick	Barclay Cunningham	Carl McConnell
Eleanor Amend	Dorothy Pearson	Gail Mischlich	Katherine Decker
Marjorie Moyer	Duane Kline	Homer Wilson	J. Hamilton
Roy Holliday	Tom Shaw	Helen Jane Edwards	George Kopf

F. N.

SENIORS

ELIZABETH (Betty) ABLE
Quiverian, G. A. A., Kay Cees, Glee Club

CHARLES ADDISON
Has high ambitions as a track man

OSCAR (Ossie) ADERHOLDT
H. R. Basketball, Baseball

HUGH V. ALLISON
French Club

HUGH (Bertie) McMULLEN
Stamp Club

CLEO (Billy) PAYTON ANDERSON
Tyronian Club

EARL ANDERSON
Aviation Club, Spanish Club, Junior Kay Cees

LAWRENCE ANDERSON
Dramatics Club, Senior Class Play

MARIE (Bobby) ANDERSON
Tyronian Club

RUTH ANDREWS
G. A. A., Camp Fire, Art Club, Spanish Club

ELMER (Horse) ARMBRUSTER, Jr.
Swimming Team, Track Team

VIRGINIA (Spinny) ARTHUR
Quiverian, Kay Cees, G. A. A., Student Council

JOE BAGGETT
Senior Play, Dramatics Club, Kay Cees

DONALD BAKER
Debate Club, Inter-class Basketball

WINONA (Winnie) BALDWIN
Hi G. R., Tyronian Club

✗ ALBERT GRAY BALE
Kay Cees, Classical Club, Debate Club

ALICE BARCLAY
Tyronian Club, Spanish Club, Hi G. R.

EVELYN BARKER
Tyronian Club, Ellen H. Richards Club

HAROLD BARNETT
Fr. and Inter-class Track Team, Baseball

BETTY BATES
Kay Cees, Spanish Club, G. A. A.

EMILY BAYUK
Tyronian Club, Ellen H. Richards Club

NORBERT BEHM
Hi-Y Club, Hobby is hunting

ELIZABETH BENDER
Hi G. R., Classical Club, E. H. Richards Club

✗ KATHERINE BENNETT
Student Council, Kay Cees, Dramatics Club

MAREE BENSKIN
Tyronian Club, Band, Ellen H. Richards Club

HAROLD BENSON
H. R. Basketball, Hobby is swimming

✗ KENNETH BERQUIST
Male Quartet, H. R. Basketball, Cantata

JOSEPHINE (Jo) BIDNICK
Tyronian Club, G. A. A., E. H. Richards Club

MADELYN (Blackie) BLACK
Band, G. A. A., Ellen H. Richards Club

RUBY L. BLACK
Favorite activities are singing and swimming

HAROLD BLANCHARD
Orchestra, Tennis Team, H. R. Basketball

✗ BENJAMIN F. (Be-Be) BOBRINK
French Club, Stamp Club, All-School Chorus

✗ ROSINE BOLEN
Spanish Club, Hobby is swimming

✗ WILLARD G. BOOMER
Student Council, Classical Club

✗ RALPH (Syki) BORING
Track Team, "K" Club, Life Saving Club

✗ ALEX BORRIS
Home Room Basketball, Hobby is swimming

WALTER (Walt) BORTKA
Orchestra, Home Room Basketball

MARY C. (Ed) BOWER
Pantograph Editor, Press Club, Spanish Club

✗ BERNIECE (Billie) THOMAS
Hobby is playing baseball

MARIE (Bowling Alley) BOWLING
Debate Club, Orchestra, Assistant Concertmaster

✗ HELEN BOYD
Tyronian Club, Home Room Basketball

BOB BOYD
DeMolay, Aviation Club, Inter-class Track

✗ WILLIAM (Bill) BOYD
Aviation Club, Boys' Glee Club, H. R. Basketball

FRANK BUKOVAC
Baseball, Hobby is collecting

MERL ALVIN BOZARTH
Ass't. Business Manager of Band and Orchestra

✗ LOIS L. BRADLEY
G. A. A., Hobby is swimming

✗ JEAN (Mark) BRADLY
H. R. Basketball, All-School Chorus

ALBERT F. (Al) BRATKOVIC
Art Club, Home Room Basketball

FRANCES BRAUN
Pantograph, Tyronian Club, Camp Fire

RICHARD (Dick) BRENEMAN
Gym Team, Debate Club, Fall Relay Track

MILDRED A. (Mickey) BRIDGES
Kay Cees, Band, G. A. A., Dramatics Club

VERNON BRISCOE
Kay Cees, Band, Swimming Team

✗ ARTHUR (Curly) BROOKS
Band, Orchestra

✗ ARTHUR (Beef) BROWN
Aviation Club, Stamp Club

✗ WILLIAM A. (Bill) BUCKLES
Senior President, Student Council, Kay Cees

ANNA BUDELOVICH
French Club, Tyronian Club, Jr. Debate Club

LAUREN BOZARTH
Band, Orchestra

RUTH BURCHAM
Kay Cees, Spanish Club Play, Debate Club

WILLIAM J. (Bill) BURKE
Classical Club, Debate Club, Gym Team

DOROTHY (Dee) BUTLER
Favorite activities are reading and tennis

MARGARET ELLEN (Mar) CALLAGHAN
Classical Club, Quiverian Staff

EVELYN CAMERON
Orchestra, French Club

IRENE CAMERON
Orchestra, French Club

BRUCE (Scotty) CAMPBELL
Senior Play, Debate Club

✗ JOHN M. (Camel) CAMPBELL
Aviation Club, Hobby is swimming

JOHN (June) CAPELL, Jr.
Football Team, "K" Club, Kay Cees

✗ MAURICE (Weasel) CAPP
Home Room Basketball, Stamp Club

✗ CARL (Swede) CARLSON
Aviation Club, Hobby is woodworking

✗ RAYMOND (Ray) CARLSON
Hobby is swimming

✗ ROY (Carp) CARPENTER
Tennis Team, H. R. Basketball, Gym Show

✗ RAY (Luceill) CARR
Boards Club, Jr. Play, Kay Cees

✗ MIKE (Chink) CARTER
Favorite activity is woodworking

RAYMOND NEIL CARTER
Favorite study is Commercial Law

GEORGE CHAFFIN
Hi-Y, Stamp Club

FERNE CHAPIN
Tyronian Club, Hobby is tennis

LOURENE (Chappie) CHAPMAN
Senior Play, Kay Cees, Dramatics Club

LORRAINE CHARLSON
Student Council, Ellen H. Richards Club

✗ ARTHUR (Art) CHRISTIAN
DeMolay, Home Room Basketball

HAROLD F. CHRISTMAN
Golf Team, Gym Team, Hobby is ice-skating

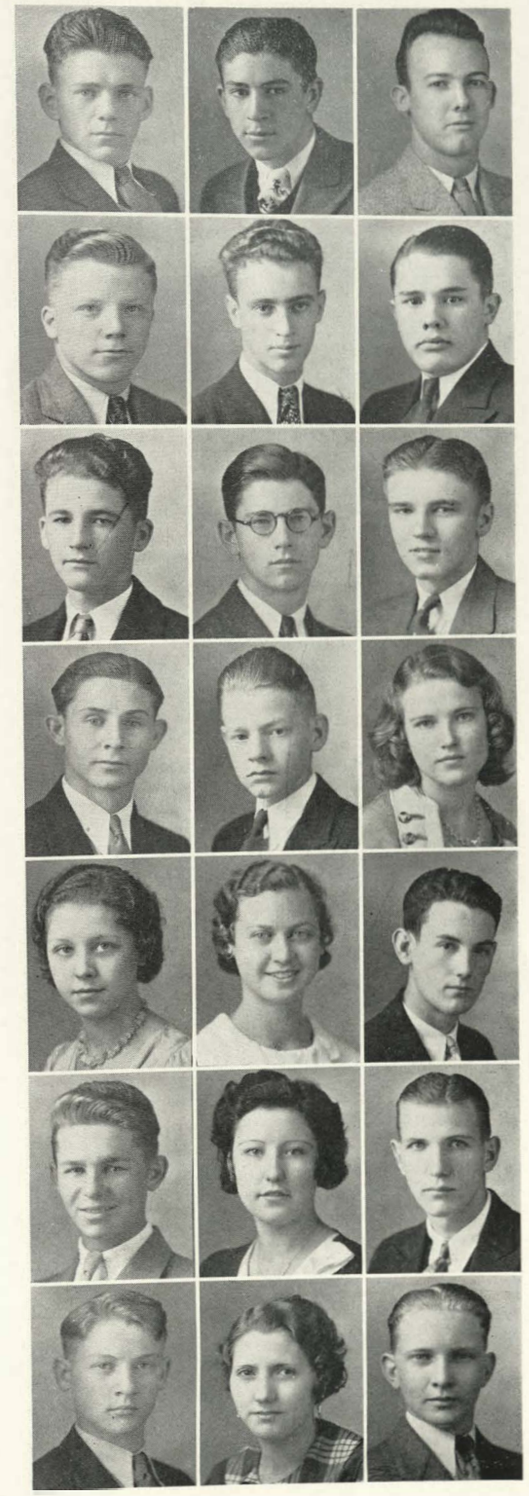
GERTRUDE LUEZE CLAUDER
Tyronian Club, G. A. A.

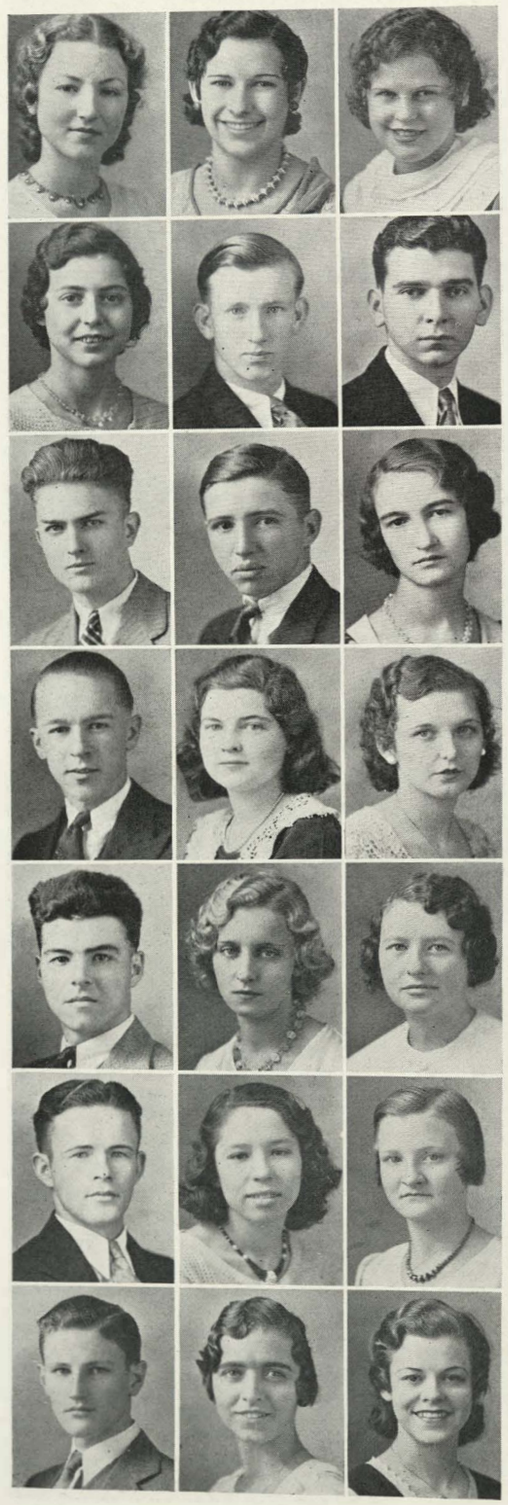
GLENN N. (Bing) CLAUNCH
Basketball Team, "K" Club, Cantata

JOHN GORDON CLAYPOOL
Hi-Y, Hobby is stamp collecting

✗ JOSEPHINE (Jo) CLEARMAN
Tyronian Club, Hobby is photography

✗ ROBERT (Bob) CLENDENIN
Pantograph, Press Club, Aviation Club





ALICE B. (Orphan Annie) CLEVER
G. A. A., Tyronian Club, H. R. Basketball

VIOLET MAY (Vi) COAKLEY
Art Club, Favorite activity is swimming

LORENE COCKLE
Discontinued school December 7

FREIDA MAE (Freddie) COLE
E. H. Richards Club, Favorite study is English

RICHARD EDWARD (Red) COLEMAN, Jr.
Football team, "K" Club, Life Saving Club

ALBERT (Al) COLLIER
Home Room Treasurer, Hobby is swimming

ANDREW (Andy) COLLINS
Quiet, yet we know he will succeed

GEORGE COMPTON
An industrious fun-loving student

SCENA B. CONKEY
Quiverian, French Club, Art Club

✗ JOHN EDWARD COSPER
Band, Orchestra, Hobby is collecting coins

BETTY COWDEN
Camp Fire, Tyronian Club, E. H. Richards Club

MARIE L. COWGER
G. A. A., Spanish Club, Tyronian Club

CLYDE COWGILL
Band, Gym Show, Hobby is raising rabbits

HELEN COX
Attending Washington Rural High School

ELIZABETH CRANDALL
Glee Club, Classical Club, Tyronian Club

✗ ROBERT (Bob) CRANDALL
Finishes everything he undertakes

HARRIET CREGAN
Tyronian Club, Favorite study is shorthand

FRANCES CRENSHAW
French Club, Tyronian Club

JAMES M. CROKER
Favorite study is history, Hobby is politics

ANNA THRESA CROUSS
G. A. A., Art Club, "K" Club, E. H. Richards Club

DOROTHY E. CROWLEY
Student Council, Classical Club

✗ CLIFFORD (Fuzzy) CRUDEN
Debate Club, Classical Club

JOHN G. CYGIEL
Home Room Basketball

VIRGINIA LEE (Ginny) DAIL
French Club, Entered senior year

EVALYN E. DAVIS
Splash Club, G. A. A., Tyronian Club

HUGHES W. DAY
Quiverian, Classical Club, Dramatics Club

✗ ELSIE De GROFF
Discontinued school

KATHERINE DECKER
Student Council, G. A. A., Kay Cees, "K" Club

MINNIE (Pat) DEIBO
G. A. A., Spanish Club, Hobby is swimming

GERTRUDE DEITCHMAN
Spanish Club, Tyronian Club

HARRY S. DEUTCH
Student Council, Debate Club, Classical Club

ELLEN De VAULT
Pantograph, G. A. A., Spanish Club

LILLIAN R. (Lil) DIETHER
Favorite study is art

JAMES KENNETH (Pick) DILL
Glee Club, Hobby is buying old cars

RUSSELL E. DILL
Band, Orchestra, Stamp Club

✗ ZELLA (Jackie) DILLS
Favorite activity is swimming

EDITH ETHEL DOHERTY
Entered senior year

ALICE FRANKIE (Dods) DOTY
Home Room Basketball

✗ JEAN RUTH (Jeanum) DOTY
V.-President Sophomore Class, Spanish Club

✗ GLENN DOWNING
De Molay, Tennis squad, Hobby is hunting

WILBUR DUER
Classical Club, Favorite study is anatomy

ARTHUR (Bud) DUNCAN
Debate Club, Classical Club

✗ ELOISE (Weezer) DUNCAN
Pantograph, Hi G. R., Spanish Club, G. A. A.

✗ WILLIAM (Bill) DUNLAP
Aviation Club, Kay Cees, Tennis Squad

ROSS W. (Wimpy) EASON
Classical Club, Aviation Club, Hi-Y Club

LETA MAE EASTHAM
Ellen H. Richards, Favorite activity is tennis

VINCENT (Spike) EATON
DeMolay, Hobby is swimming

WALLACE E. EDMONDSON
Tennis Squad, Favorite study is auto mechanics

CHARLES L. (Chuck) EDWARDS
Kay Cees

HELEN JANE EDWARDS
Kay Cees, Student Council, Quiverian, G. A. A.

EUGENE (Gene) EISENMAN
Pantograph, Student Council, Glee Club

HELEN VIRGINIA (Ginger) ELLIOTT
Spanish Club Play, All-School Chorus

LUCILE ELLIS
Junior Class Play, Senior Class Play

HAROLD ETHRIDGE
Home Room Basketball, Favorite study is aviation

HELEN CATHERINE EVANS
Quiverian, Art Club, Favorite study is art

MARJORIE FARIS
Kay Cees, Glee Club, Student Council, Hi G. R.

DOROTHY (Dot) FARRELL
Band, Spanish Club, G. A. A., Hi G. R.

WALTER FARRER
Football team, "K" Club, Hobby is swimming

✗ NELL (Nellie) FATH
Spanish Club, G. A. A., Hi G. R.

GEORGE THOMAS (Kingfish) FISH
Home Room Basketball, Hobby is hunting

✗ RALPH (Whimpy) FLOURNOY
Tennis Squad, H. R. Basketball

✗ GERTRUDE FLUEGEL
Senior Play, "K" Club, Kay Cees, G. A. A.

FLORENCE FOLEY
Dramatics Club, Spanish Club

EUGENE (Wheezer) FOSTER
Home Room Basketball, Baseball

THEODORE (Ted) FOWLER
Vivace Club, Lucky Jade, All-School Chorus

EVELYN FRAZIER
G. A. A., E. H. Richards Club, Volleyball

CARL (Willie) FRENTROP
DeMolay, Hobby is woodworking

HAROLD B. (Porky) FRIEDMAN
Debate Club, Student Council, Jr. Kay Cees

RUTH GABLE
Pantograph, Spanish Club, Art Club

✗ FRANCES (Fran) GAMES
Operetta, Glee Club, Tyronian Club

G. L. (Jelly) GARLINGHOUSE
DeMolay, Drum and Bugle Corps, Jr. Kay Cees

WILLIAM D. (Bill) GEE, Jr.
Kay Cees, All-School Chorus, H. R. Basketball

ROSS GEIGER
Golf Team, Gym Team, Second Team Basketball

ROBERT (Gibby) GIBBS
DeMolay, H. R. Basketball, Baseball

✗ ELEAMOR GILBERT
Dropped school during first semester

PAUL GITTERMAN
Debate Club, Student Council, Oratorical Contest

KITTY GLOVER
Glee Club, Hi G. R., Lucky Jade

RUBY MARIE (Red) GODSEY
Glee Club, Spanish Club, All-School Chorus

FANNY GOLDSTEIN
Tyronian Club, Hobby is reading novels

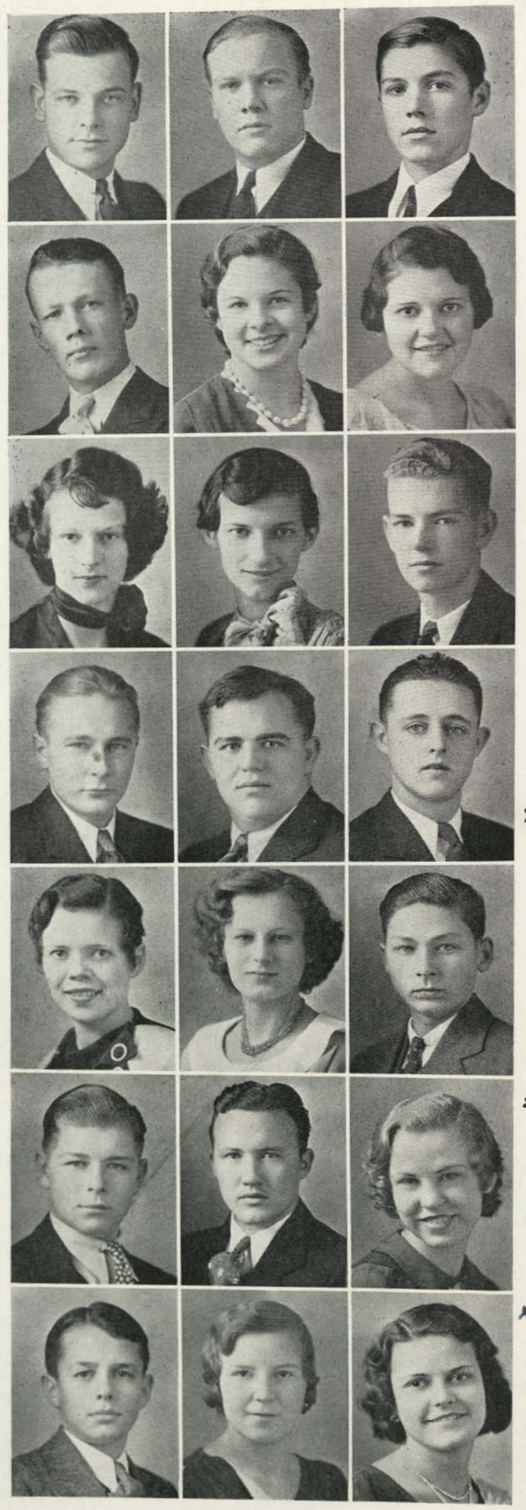
JOE (Brown) GOLUB
Hobby is sports

LADISLADA GOMEZ
Spanish Club, Hobby is sleigh riding

EVELYN GOOD
Debate Club, Favorite study is journalism

VANCE (Pansy) GOSNEY
Jr. and Sr. Plays, Boards Club, Glee Club

✗ ROSE GRAHAM
G. A. A., Spanish Club, H. R. Basketball



JOSEPH A. GRAHECK
Debate Club, Senior Play

GEORGE H. GRAY
Glee Club, Operetta, All-School Chorus

WALTER (Walt) GRAY
Debate Club, Hobby is hunting

STANLEY (Stan) GRAZDA
Hobby is shop work

VIRGINIA K. (Ginger) GREEN
Band, Glee Club, H. R. Basketball, Operetta

DORIS GREENE
Entered senior year

ZEFFA GREENE
Kay Cees, Sr. Life Saving, Glee Club, Band

MAYBETH (Snitzie) GREENWOOD
Pantograph, Art Club, Spanish Club

RALPH W. (Bud) GRIFFITH
"K" Club, Track, Classical Club president

RICHARD W. (Rich) GRIFFITH
DeMolay, All-School Chorus

ROBERT (Tonage) GROMER
Football Team, Kay Cees, "K" Club

WILLIAM J. (Bill) GUILFOIL, Jr.
Kay Cees, Spanish Club, All-School Chorus

GLADYS (Happy) GULLEY
Tyronian Club

JULIA GYULAY
G. A. A., Tyronian Club

JOHN HALL
Favorite study is typing, Hobby is swimming

NORMAN G. (Norm) HALL
DeMolay Club, Favorite activity is hunting

EDWARD M. (Eddie) HALLAHAN
Boys' Quartet, Musical Comedy, Glee Club

MARY JANE (Jane) HAMILTON
Press Club, Kay Cees, G. A. A., French Club

CHARLES HAMLIN
Classical Club, Home Room Basketball

BARBARA (Babs) HAMMER
Tyronian Club, Favorite study is bookkeeping

DOROTHY (Dot) HAMMONTREE
G. A. A., Tyronian Club, All-School Chorus

ARTHUR HANKS
Hi-Y Club, Favorite study is history

CATHERINE (Kate) HANSON
G. A. A., Tyronian Club, French Club

CHRISTINE (Chris) HANSEN
Tyronian Club, Hobby is reading

DURWOOD J. HARDWICK
Favorite study is art

HELEN (Skeeter) HARPER
Tyronian Club, Favorite study is clothing

FRANK L. HARRIS
Debate Club, Football, Track

EDITH (Edie) HAWKINS
Tyronian Club, French is favorite study

LOUIS (Hawk) HAWKINS
Silence is golden

MARY JANE (Janie) HAYNES
Press Club, Kay Cees, G. A. A.

VIVIAN HEDMAN
Classical Club, Tyronian Club

JOHN HELVEY
Swimming Team, Football Team, "K" Club

MARIAN L. HESSELL
Band, Hi G. R., Classical Club

LOUIS F. (Louie) HICKOCK
Stamp Club, Hobby is stamp collecting

MARIE HILLE
Favorite activity is dramatics

RENA HILLS
Ellen H. Richards Club

HARRY HITE
DeMolay Club, Gym Team, H. R. Basketball

EVERETT HIXSON
A very promising student

MARY HOLCOMB
G. A. A., Classical Club, Tyronian Club

ROY (Doc) HOLLIDAY
Kay Cees, Student Council, Tennis Team

LOUISE HOOK
French Club, Classical Club

THEO FORREST (Herbie) HOOVER
Orchestra, Drum and Bugle Corps, Stamp Club

WALTER (Shadow) HOWARD
Art Club, Kay Cees

JOHN F. HULNIK
Spanish Club

DONALD (Squirt) HUME
Aviation Club, Glee Club, All-School Chorus

VIRGINIA HUNT
Kay Cees, Tyronian Club, Classical Club

THOMAS (Commodore) JACKSON
Tyronian Club, Favorite study is shorthand

HERMAN L. (Bud) JEANQUENIN
DeMolay, Favorite study is science

KENNETH (Gus) JOHNSON
Debate Club, H. R. Basketball, Public Speaking

MILDRED E. JOHNSON
Art Club, Favorite study is drawing

ETHEL MAY JONES
Tyronian Club, Favorite study is clothing

GLADYCE JONES
Classical Club, Glee Club, Student Council

HELEN JUNKER
G. A. A., Splash Club, Ellen H. Richards Club

NORMA KAHN
Ellen H. Richards Club, Tyronian Club

ROBERT (Bob) KAMPMEIER
Boards Club

DORA KANTOR
French Club, Debate Club

MAXINE (Mickey) KEARNEY
G. A. A., Band, Musical Comedy

MILDRED KELLER
Classical Club, Debate Club, Tyronian Club

NEAL KELLY
Second Team Football, Gym Team, Spanish Club

VALERA (Val) KELTNER
Tyronian Club, Favorite activity is basketball

HAROLD L. (Hook) KENSINGER
He's not afraid of good hard work

MADELYN KEYES
G. A. A., Tyronian Club, H. R. Basketball

EDYTHE KIESPERT
Ellen H. Richards, Favorite study is history

RICHARD (Dick) KING
Orchestra, Kay Cees, Art Club, Cantata

ROBERT W. (Bob) KIRWAN
Track, Basketball, "K" Club

ANNA KLIMOWICH
Tyronian Club, Interested in secretarial work

JOSEPH KNEFEL
Favorite study is physiology

CATHERINE (Cathie) KOBLITZ
Tyronian Club, Favorite activity is reading

JOHN (Koky) KOCLANES
DeMolay Club, Cantata

VIVIAN MAE (Viv) KOEGER
Tyronian Club, Dropped school

WILLARD E. (Bill) KORNFELD
Dramatics Club, Cheer Leader, Kay Cees

GEORGE L. KRAPES
DeMolay, Tyronian Club

TANYA (Tiny) KRIVENA
French Club, Junior Debate Club, Follies

LEO KRUEGER
Favorite study is machine shop

KATHERINE (Katy) KUNKLEMAN
Favorite study is typing, Hobby is swimming

VIRGINIA KURAN
Tyronian Club, Spanish Club, G. A. A.

GEORGE (Jidge) KVATERNIK
Football Team, Life Saving Club, Swimming

EVELYN KYLE
Tyronian Club, Kay Cees

JUNE LAFRANTZ
Junior Debate Club, Tyronian Club

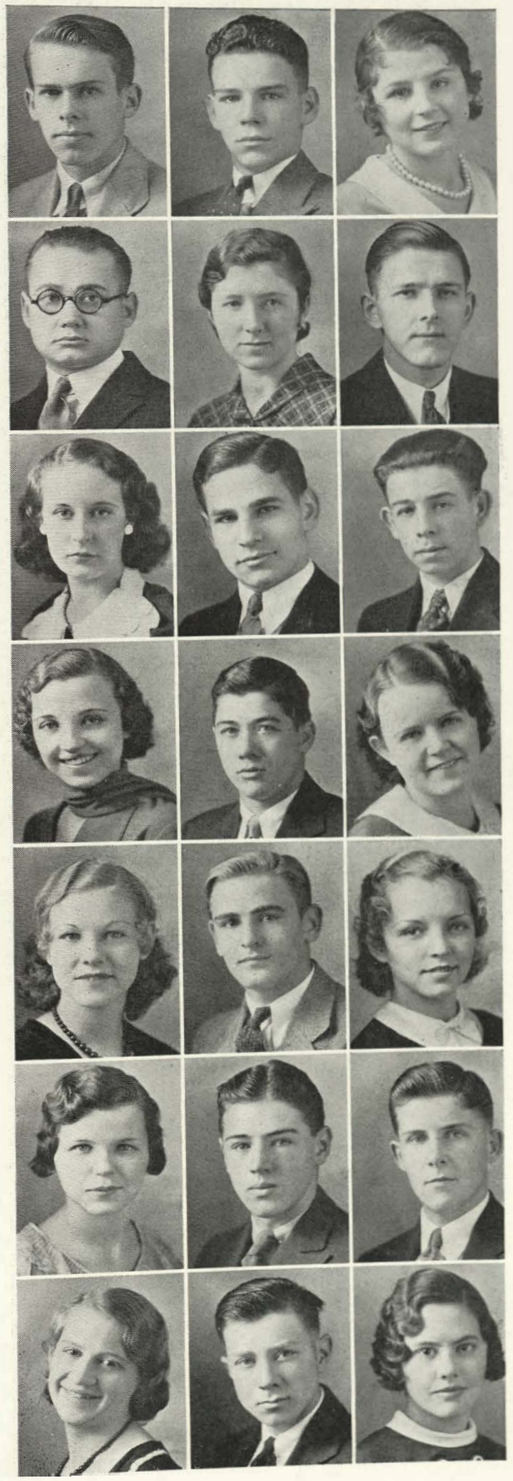
ROBERT (Bob) LAMME
Band, Stamp Club, Swimming Team, Orchestra

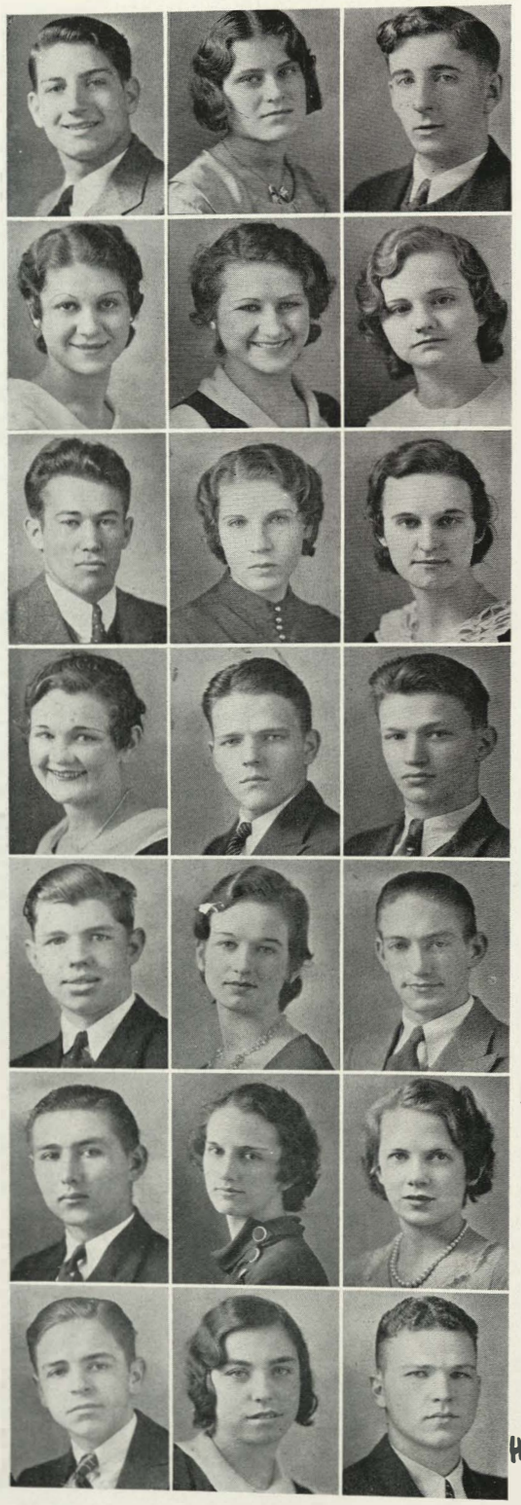
WILLIAM (Bill) LANDRUM
Band, Orchestra, Hobby is tennis

ROSE LANE
Hi G. R., Tyronian Club, Musical Comedy

CHARLES (Knave) LANGFORD
French Club, DeMolay Club, Band, Football

ANNA LOUISE LARSEN
Pantograph, "K" Club, G. A. A., Classical Club





MARION LAUGHLIN
Track, Second Team Football, Spanish Club

ALICE LEE
G. A. A., Tyronian Club, Hobby is tennis

HUGH (Hub) LEE
Aviation Club, Student Council, Stamp Club

✗ HELEN (Browneyes) LeBAR
Student Council, G. A. A., Tyronian Club

SHIRLEY ETHEL (Babee) LEVINE
French Club, Girls' Quartet, Cantata

COLLEEN LEWALLEN
"K" Club, G. A. A., H. R. Basketball, French Club

EDWIN (Eddie) LEWIS
Football Team, Track Team, "K" Club, Kay Cees

THELMA LIETZAN
Tyronian Club, E. H. Richards Club

DOROTHY (Dot) LIKES
Pantograph, G. A. A., Hi G. R., Spanish Club

HELEN LIKOVICH
Band, Orchestra, Spanish Club

WILLIAM (Bill) LIND
Aviation Club, Gym Show, Hobby is swimming

EUGENE (Skipper) LIND
Spanish Club, Hobby is swimming

✗ GUSTAV A. (Gus) LINDBERG, Jr.
Hobby is football, Favorite study is chemistry

LILLIAN M. K. LINDEMANN
Hi G. R., Art Club, H. R. Basketball

✗ ROY V. (Swede) LINTON
Aviation Club, Favorite study is psychology

✗ MIKE LIPNICKY
Favorite study is machine shop

DOROTHY MAE (Dodo) LITTLE
Kay Cees, G. A. A., Tyronian Club

ABRA ELEANOR LLOYD
Jr. Debate Club, Hi G. R., Camp Fire

MARION H. (Pee Wee) LOFFLIN
Hobby is swimming

CECILIA (Lolly) LOHR
Tyronian Club, Favorite study is shorthand

HR RALPH LONG
Student Council, DeMolay, "K" Club

JESSIE LORRAINE LORD
Camp Fire, Tyronian Club, French Club

HELEN LORFING
G. A. A., Tyronian Club, Hobby is tennis

CECILIA (Ceal) LOVICH
G. A. A., Tyronian Club, Spanish Club

BILL LOWDER
Kay Cees, DeMolay, Art Club, Quiverian

RUTH LOWDER
"K" Club, G. A. A., Kay Cees, Student Council

PENELOPE (Penny) LOWRITHAS
Tyronian Club

✗ ELLA PEARL LUCAS
Kay Cees, G. A. A., Student Council

✗ VIOLA LEE (Vi) McADAMS
G. A. A., Kay Cees, E. H. Richards Club

EUGENE B. (Mac) McBRATNEY
Football Team, "K" Club, Kay Cees

✗ KENNETH (Mack) McCABE
Student Council, DeMolay, Gym Team

ELSIE (Billy) McCAIN
Orchestra, All-School Chorus

JUANITA (Ducky) McCALLUM
G. A. A., Spanish Club, Splash Club

MELBA MAE (Mickey) McCAMEY
Classical Club, Jr. Debate Club

CARL E. McCONNELL
Hi-Y Club, DeMolay, Jr. Debate Club

WAYNE McCONNELL
Football Team, Kay Cees, "K" Club

FLOYD E. (Hayseed) McCORD
DeMolay, Favorite study is woodworking

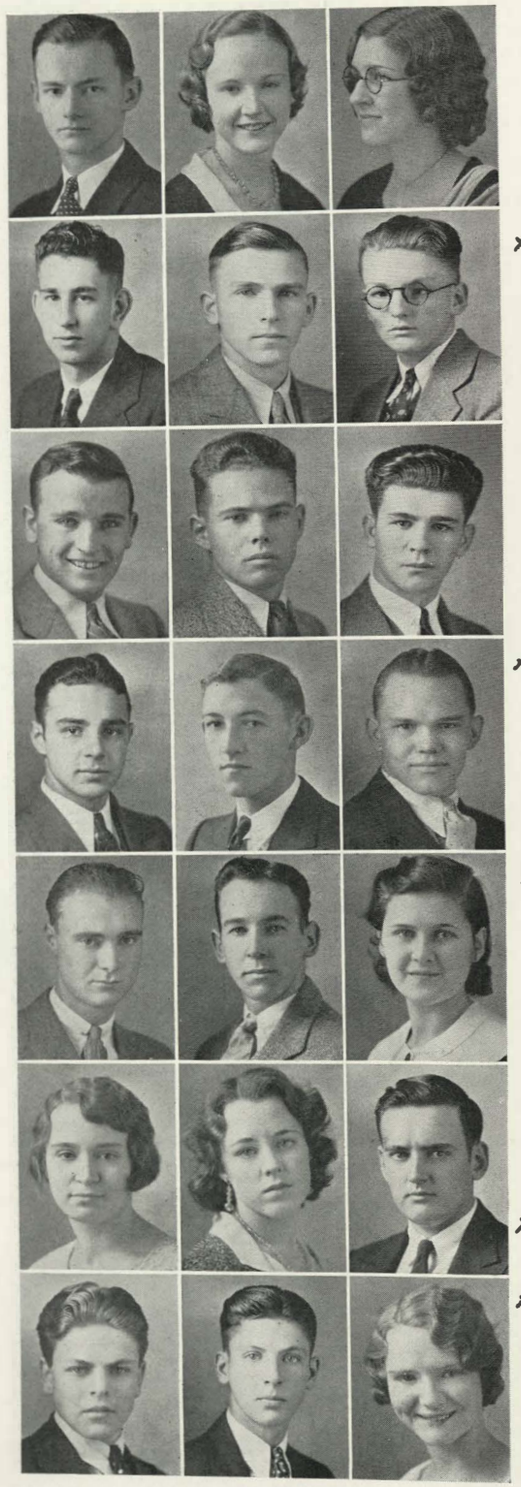
INA (Pepper) McCLATCHEY
Tyronian Club, Classical Club

✗ ISABELL LORRAINE (Blondy) McCLURE
G. A. A., Favorite activity is gym

LARRY L. (Slickhead) McCULLEY
Favorite study is mechanical drawing

LILLIAN H. (Lil) McDANIELS
Spanish Club, Ellen H. Richards Club

MARGUERITE (Mac) McDONALD
Spanish Club, Classical Club



KARL McDONNOLD
Orchestra, Classical Club

JEANNETTE I. (Nett) McGOWAN
G. A. A., Art Club, Musical Comedy

SYLVIA MILDRED (Bubbles) McKAY
Student Council, Hi G. R., H. R. Basketball

✗ JUNIOR McKEE
"K" Club, Football Team, Kay Cees

MERLE McKINLEY
Favorite subject is woodworking

FRANK S. McKINNEY
Loud Speakers Club, Aviation Club

LAWRENCE (Bubbles) McMILLAN
Kay Cees, DeMolay, Junior Debate, Junior Play

CHARLIE (Plugger) McNEIL
Track, Basketball, "K" Club

THADDEUS (Ted) MACIASZEK
Favorite study is mathematics, Hobby is motoring

✗ CLYDE E. MADISON
Glee Club, Junior Play, Tyronian Club

PAUL MAIN
Spanish Club, Debate Club, Stamp Club

WILLIAM A. (Bill) MALCOLM
Hi-Y, Spanish Club, Tyronian Club

✗ JOHN (Ted) MALONE
DeMolay, Press Club, Hobby is newspaper work

KELLEY DAY MANSON, Jr.
Tyronian Club, Favorite activity is swimming

VIVIAN MARKLE
Glee Club, Spanish Club, Classical Club

VERA FAYE MARTIN
Hi G. R., Tyronian Club

FRANCES (Franie) MATTHEWS
Tyronian Club, Hobby is swimming

✗ ROBERT (Boob) MASTERSON
Stamp Club, DeMolay, Pantograph, Press Club

✗ HOWARD R. MATNEY
Glee Club, Fr. Basketball, Cantata

✗ JOHN MAXFIELD
Home Room Basketball, Hobby is woodworking

CLARA MEANS
A quiet young lady whose hobby is skating

GEORGE (Smears) MEARS
Kay Cees, Student Council, Boards Club

ANITA (Neah) MEDLIN
Camp Fire, G. A. A., E. H. Richards Club

DOROTHY (Dottie) MERRILL
Debate Club, Glee Club

PERCELL H. METSKER
Fun loving but always prepared

CLARA MARIE MEYER
G. A. A., Hi G. R., E. H. Richards Club

THELMA FAYE MYERS
Entered Wyandotte senior year

JUNIOR (June) MICHAEL
Student Council, DeMolay, All-School Chorus

✗ LEONARD (Red) MICHELS
"K" Club, Football and Basketball Teams

✗ ELON M. MILLER
Senior Play, Debate Club, Boys' Quartet

✗ MANYARD M. MILNER
Kay Cees, Hobby is printing

✗ RYAN D. MOATS
Tyronian Club, H. R. Basketball

RUTH MODRELL
Quiverian, Camp Fire, G. A. A., "K" Club

W. JOE (Joie) MONROE
Quiverian, Debate Club, Glee Club, Hi-Y

BERT MONTGOMERY
Auto Mechanics Club, Interested in mechanics

HELEN LOUISE MOORE
Debate Club, G. A. A., Spanish Club

MARGARET (Zeke) MOORE
Hi G. R., E. H. Richards Club, H. R. Basketball

JOHN PAUL MORGAN
Favorite study is history

HAROLD T. MOYER
Orchestra, Spanish Club

MARJORIE M. MOYER
Art Club, Orchestra, Spanish Club, Hi G. R.

TOM M. MULLINIX
Band, Orchestra

MARJORIE MULVEYHILL
Kay Cees, Tyronian Club, E. H. Richards Club

✗ MILDRED E. MUNCH
Kay Cees, Glee Club, Tyronian Club

EARL MUNDELL
"K" Club, Swimming Team, Spanish Club

DOROTHY (Dot) MYRDAHL
Student Council, Tyronian Club, E. H. Richards Club

ELSIE DEAN EVANS MURRAY
Glee Club, French Club, Hi G. R., G. A. A.

IMOGENE (Bobby) MURPHY
Quiverian, Dramatics Club, Kay Cees

✗ ROBEY MURRAY
Glee Club, Cantata, Auto Mechanics Club

✗ VICTOR MYERS
Stamp Club, Hobby is drawing

✗ CATHERINE (Russian) NICHEPOR
Tyronian Club, Quiverian Follies

LEONA NICHOLS
G. A. A., Hi G. R., Tyronian Club, Art Club

MAXINE (Mac) NICHOLS
Junior, Senior and Dramatics Club plays, Hi G. R

PAUL (Nick) NICHOLS
Tyronian Club

LILLIE (Lil) NICKELL
G. A. A., Spanish Club, Tyronian Club

MARJORIE NORMAN
Tyronian Club

ARNOLD (Stoopnagel) NOTHNAGEL
Kay Cees, Debate Club, Hi-Y, Spanish Club

FAYE AILEEN NUTTER
Debate Club, Junior Play, Camp Fire, Quiverian

ROWENA (Reenie) O'BAUER
Tyronian Club, Glee Club

✗ ALICE LEE (Al) O'DONNELL
Camp Fire

✗ EDISON WILSON (Eddie) ODLE
Track Team, H. R. Basketball, Auto Mechanics Club

MARGARET LOUISE (Peggy) OLSON
Kay Cees, Spanish Club, Classical Club, G. A. A.

EILEEN OLSON
Tyronian Club, Ellen H. Richards Club

MARY (Ole) OLSEN
Hi G. R., G. A. A., Home Room Basketball

GEORGE RUSSELL (Ossie) OSTERTAG
Hobby is ice-skating and ice hockey

RALPH EVERETT (Rufus) OURSLER
Kay Cees and Junior Play, Student Council

MILDRED (Mickey) PACE
Ellen H. Richards Club, Hobby is athletics

CHARLES (Chuck) PAINE
Boys' Glee Club, Loud Speakers' Club

✗ BOLEY (Garland) PANEK
Band, Orchestra, Hobby is music

RUTH ALTA PARTONNAR
Hobby is reading

ARTHUR (Pat) PATTERSON
Classical Club, Hobby is music

✗ CHARLES (Pat) PATTERSON
Spanish Club, Hobby is stamp collecting

MILDRED M. (Millie) PEARSON
Ellen H. Richards Club, Hobby is swimming

CECIL JACK PECK
Kay Cees, Student Council, Band

BILL PEIRSOL
Stamp Club, Hobby is stamp collecting

LEILA (Lee) PEMBERTON
Ellen H. Richards Club, Hobby is basketball

✗ BELDEN (Perse) PERCIVAL
"K" Club, Basketball Team, Spanish Club

GENEVA (Gene) PERRINE
G. A. A., Tryonian Club, Hobby is sports

✗ WARREN SWEDE PETERSON
Basketball, Tennis and Gym Team

TWYLA PHALP
G. A. A., Band, Hi G. R., Spanish Club

EILEEN PHILLIPS
Hobby is sewing

EUGENE (Gene) PHILLIPS
Senior Play, Dramatics Club, Jr. Kay Cees

WILLIAM HAROLD PHILLIPPS
Hobby is experimenting with electricity

LEO H. PHILLIPS
Debate Club, Kay Cees, Tyronian Club

HOWARD PIERCE
Spanish Club, Home Room Basketball

JOHN POJE
Loud Speakers' Club, Hobby is barbering

ELSIE (Polly) POLLOCK
Tyronian Club, Hobby is tennis

JAMES (Jimmie) PORTER
Pres. Fr. and Soph. Classes, Kay Cees, Debate Club

P. SHERIDAN PORTER, Jr.
Pantograph, Press Club, H. R. Basketball

JAMES ELMER (Jimmie) POST
Art Club, Loud Speakers' Club, All-School Chorus

JACK (Red) PRESBURY
Jr. Kay Cees, Classical Club, Gym Show

DOROTHY ANN PULLEY
Girls' "K" Club, Camp Fire, G.A.A., Archery Club

ESTELLE QUICK
G. A. A., Splash Club, E. H. Richards Club

IRENE RANDEL
Spanish Club, Tyronian Club

PAUL W. (Whitie) RANKIN
Gym Team, Hobby is stamp collecting

WINEFERD (Bud) RAUTER
Art Club, Tyronian Club, E. H. Richards Club

BLANCHE RAWLINS
French Club, Hobby is basketball

HELEN RAY
Glee Club, Hobby is washing dishes

CHARLOTTE L. (Charley) REDICK
Classical Club, Spanish Club, Hi G. R., Glee Club

HELEN P. REDMAN
Ellen H. Richards Club, H. R. Basketball

LAWRENCE REIMER
Hi-Y Club, Hobby is bookkeeping

EDNA REYNOLDS
Pantograph, Press Club, Hi G. R.

WILMA JANE REYNOLDS
Spanish Club, Press Club, H. R. Basketball

BONNIE LEE RHOADES
Senior Play, Student Council, French Club

D. C. (D) RICHARDS
Quiverian, Debate Club, Student Council

TRUIE RICHARDSON
Hobby is hunting

LOLA FAYE RICHARDS
Classical Club, Tyronian Club

MARJORIE RINKER
Press Club, Pantograph, Classical Club

SARAH LEAH ROBERTSON
French Club Play, E. H. Richards Club

DOROTHY (Dot) ROCKWELL
G. A. A., Camp Fire, Art Club, Hi G. R.

ROBERT (Bob) RODGERS
Auto Mechanics Club, All-School Chorus

DOROTHY G. (Kittie) ROGERS
Hi G. R., Spanish Club, Tyronian Club

DOROTHY (Dot) ROLAND
Tyronian Club, Favorite study is shorthand

JOHN ROSKOL
Favorite activity is printing

EUGENE ROSS
Spanish Club, DeMolay Club

MARY ELIZABETH (Shorty) ROUZE
Glee Club, Tyronian Club, Cantata

ROBERT (Bob) RUMFORD
Band, Favorite study is mathematics

ESTHER E. RUSHWORTH
E. H. Richards Club, Tyronian Club

MARGARET RUSSELL
E. H. Richards Club, French Club

FRANK SADECKI
Home Room Basketball

JOHN (Accordion John) SALASH
Art Club, Student Council, H. R. Basketball

ROSALIE (Santa Claus) SANTA
Hi G. R., G. A. A., Archery Club

MARGARET E. SATER
Tyronian Club, Ellen H. Richards Club

EARL SCATES
Hobby is printing

JOSEPH (Joe) SCHANKER
Favorite study is physiology

GEORGE ARTHUR (Red) SHANKLIN
Debate Club, Orchestra

WILLARD SCHERFF
Drum and Bugle Corps, DeMolay Club

GARELD R. (Bud) SCHLOTFELT
Favorite study is mechanical drawing

GENEVIEVE ANNE (Dodo) SCHOLL
Hi G. R., Spanish Club, Debate Club

JACOB (Jake) SCHOLL, Jr.
DeMolay Club, Glee Club, Public Speaking Club

CARL SCHWIRTZ
Band, Orchestra, Swimming Team, H. R. Basketball

ELMER (Scotty) SCOTT
Classical Club, DeMolay Club

DELBERT (Del) SEARS
Debate Club, Classical Club, All-School Chorus

HOWARD SEARS
Swimming Team, Life Saving Club, Quiverian

ERVIN W. SEGEBRECHT
Debate Club, DeMolay Club, H. R. Basketball

HELEN MARY (Bingo) SEWARD
French Club, Splash Club, Archery Club

SARA MARIE (Sary) SHARPE
Glee Club, Cantata, Quiverian Follies

BEULAH (Boots) SHAW
Tyronian Club, Hobby is stamp collecting

THOMAS R. (Tom) SHAW
Loudspeakers' Club, DeMolayClub, Classical Club

THELMA SHEETS
Band, Orchestra, Vivace Club

VERNICE SHIPMAN
Hi G. R., Spanish Club, Representative Assembly

RUTH LOVETT (Soonie) SHIPP
Tyronian Club

VERNA (Jiggs) SHULER
Art Club, G. A. A., Tyronian Club

FRANCES JO ANN (Frankie) SIEBERS
Student Council, Classical Club

LOUISE (Lou) SIEDER
H. R. Basketball, All-School Chorus

MARY JANE (Sig) SIGLER
Kay Cees, Spanish Club, Classical Club

FRED SIMPSON
Drum and Bugle Corps, Spanish Club, French Club

HELENE (Blondy) SIMPSON
French Club, Poetry Club

JOSEPH (Joe) SIMPSON
Life Saving Club, Classical Club

DUSHAN (Duke) SKORUPAN
Football Second Team, Swimming Team

DENNY M. (Sunshine Vitamin 'D') SMITH
Cheerleader, Kay Cees and French Club Plays

EDNA (Smitty) SMITH
Favorite study is gym, Hobby is sewing

KENNETH L. (Smitty) SMITH
Favorite study is science

JANE (Snookums) ZELLER
Quiverian, Kay Cees, Dramatics, and Jr. Plays

RUTH E. (Smitty) SMITH
Girls' "K" Club, Tyronian Club, G. A. A.

JACK SORENSON
Aviation Club, Favorite study is chemistry

WALDEMAR SORENSON
Stamp Club, Favorite study is chemistry

FLORENCE (Slick) SPEAKS
Camp Fire, Classical Club, Art Club, G. A. A.

MARY FRANCES (Sparkie) SPARKS
Junior Debate Club, French Club Play, G. A. A.

HERBERT SPEAKS
Home Room Basketball and Baseball Teams

LOUISE DOROTHY (Dot) SPIRES
Spanish Club, Tyronian Club, H. R. Basketball

JOHN SPURGEON
Favorite study is history, Hobby is woodworking

HARRY (Chubby) STEINMETZ
Kay Cees, Dramatics Club, Spanish Club

WARREN (Tut) STEWART
Tyronian Club, Favorite study is shorthand

BILLY STILES
Aviation Club, Spanish Club Plays

BRUCE STONE
Student Council, Home Room Basketball

JOHN W. STONE
Gym Team, Favorite study is gym work

NAOMI F. STONE
Tyronian Club, G. A. A., Hobby is sports

CHARLES (Red) STOUT, Jr.
Home Room Basketball, Inter-class Baseball

MILDRED STREET
Favorite activity is basketball, Hobby is reading

✗ TOM A. (Gunner) STRICKLAND
Kay Cees, Dramatics Club, Junior, and Kay Cees Plays

ELVIRA STROHMENGER
G. A. A., Tyronian Club, Art Club

GEORGE STROHMYER
Spanish Club, H. R. and Inter-class Basketball

✗ MILES STROLE
Boards Club, Kay Cees, Dramatics Club

BRYON STRUMILLO
Favorite study is typing

CHESTER (Chet) STUDT
Ass't School Treasurer, Hobby is swimming

RUTH STUDT
G. A. A., Basketball and Volleyball Teams

WILMA STUKEY
Art Club, Classical Club, Hi G. R.

✗ MARION J. (Sully) SULLIVAN
Drum and Bugle Corps, French Club, Jr. Kay Cees

NELSON H. SULLIVAN
Basketball Team, Second Team Football

BEATRICE (Bee) SUTTON
Glee Club, Kay Cees, Student Council, Operetta

FRANK SWIENTON
Home Room Basketball and Baseball

NADINE (Tiny) SYLVESTER
French Club, Art Club, Musical Comedy

BEVERLY IRMA (Babe) TALIAFERRO
French Club, Hi G. R., Dramatics Club, Glee Club

IVAN (Tat) TATTERSHALL
H. R. Basketball, Inter-class Baseball and Track

HARRY TAYLOR
Orchestra, Hobby is reading

DOROTHY (Wee Wee) THOMAS
E. H. Richards Club, Press Club, Pantograph

DUARD (Red) THOMPSON
Favorite study is algebra, Hobby is reading

STANLEY J. (Ben) TRACY
Hobby is golf

✗ LAWRENCE F. (Lefty) TRAPP
Hobby is swimming, Favorite study is machine shop

MONROE (Bud) TRIMBLE
Gym Team

CLAUDE H. TROTTER
Kay Cees, V.-Pres. of Sr. Class, Student Council

WILLIAM (Bill) TUCKER
His hobby is traveling

✗ THOMAS C. (Tom) TUDOR
Kay Cees, Hobby is swimming

MARY URKEVICH
Tyronian Club, Jr. Debate Club

HILFERD VAN DAVEER
Orchestra, Hobby is music

BESSIE HELEN VAN DYKE
Classical Club, Camp Fire, Band, Orchestra

RAYMOND R. VAUGHN
Aviation Club, Favorite activity is swimming

BESSIE M. (Betty) VENARD
Classical Club, Spanish Club, Art Club

✗ FRANK M. VERMILLION
Inter-class Basketball, Football second team

HELEN VOLLMER
Pantograph, Press Club, Spanish Club, Hi G. R.

✗ ELSIE (Suzanne) VOLZ
Sec. of Art Club, Representative Assembly

HARRY WADDELL
Favorite study is printing

GEORGIA MAE WAGNER
G. A. A., Glee Club, E. H. Richards Club

WILLIAM T. (Bill) WALL
Life Saving Club, Kay Cees, Aviation Club

ELMO A. (Lefty) WARREN
Boys' Quartet, Entered senior year from Topeka

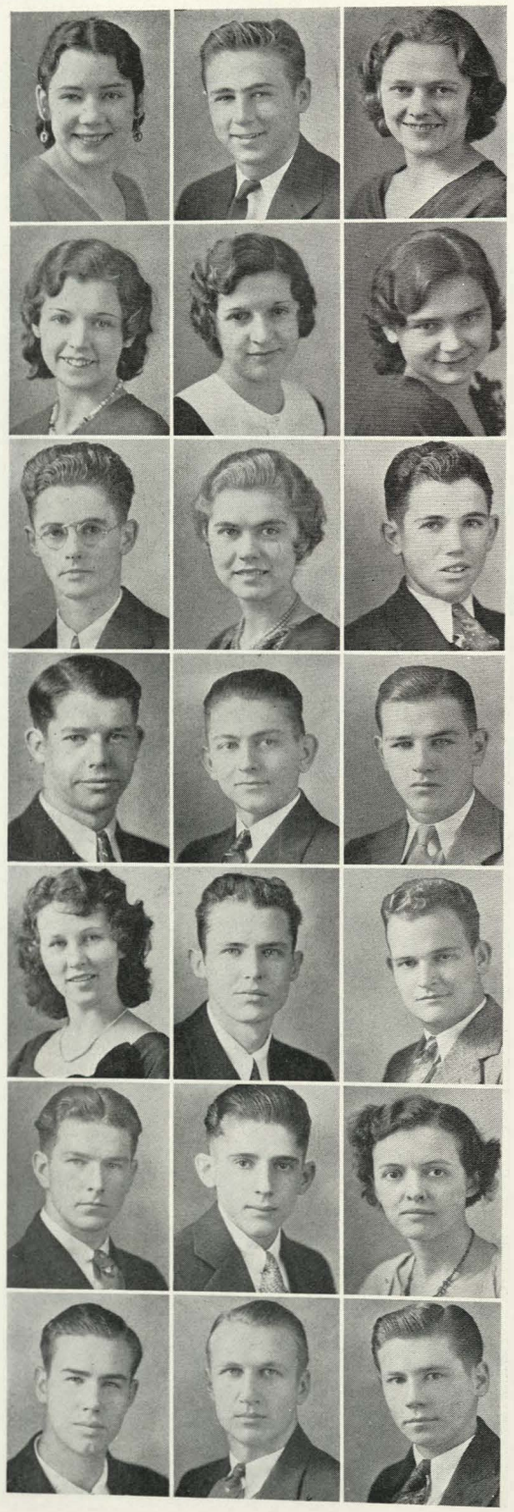
LAURENE (Rene) WARREN
Glee Club, Entered senior year from Topeka

GEORGE (Rudy) WAUGH
Home Room Basketball, Hobby is tennis

✗ GEORGE WAY
Kay Cees Play, Band, Orchestra, Student Council

LUCILLE WEBB
Kay Cees, Dramatics Club, Tyronian Club

✗ HOWARD WEBER
Debate Club



DOROTHY (Dolly) WEBSTER
Favorite activity is swimming

CLARENCE WELCH
Tennis Team, Basketball

MARY LOU WELLEMEYER
Senior and Dramatics Club Play, Kay Cees, Hi G. R.

VIRGINIA WELTY
Spanish Club, H. R. Basketball, All-School Chorus

ESTHER RUTH (Ruthie) WENTLER
Classical Club, Home Room Basketball

DONA GENE (Dee Gee) WEST
Kay Cees, Ellen H. Richards, G. A. A.

MERWYN (Rubinoff) WEST
Orchestra, He desires to be a great violinist

MARY EILEEN (Katrina) WHEELER
Camp Fire, Hi G. R., Jr. Debate Club, Art Club

JACK WHITE
Kay Cees, Quiverian, Student Council, Cheerleader

JESS WHITE
Football Team, "K" Club

CLARENCE (Wick) WICKSTROM
Pres. of Aviation Club, Representative Assembly

BOB WILHELM
Basketball Team, "K" Club, Kay Cees

REBA WILLIAMS
Girls' "K" Club, G. A. A.

CHARLES GIBB (Chuck) WILSON
Boards Club, Dramatics Club, Senior Play

CHARLES GORDON WILSON
Student Council, Kay Cees, Pres. of Junior Class

GEORGE E. (Hack) WILSON
Quiverian Staff, Treasurer's Assistant

CHARLES WINTERS
Band, Favorite study is mathematics

GRETCHEN (Rachel) WITHERS
E. H. Richards Club, Spanish Club, Tyronian Club

ROBERT EUGENE (Bob) WOOD
Student Council, Glee Club, Dramatics Club

WILBUR (Whirlwind) WRIGHT
Football, Basketball and Track Teams, "K" Club

FRANK ANTHONY (Hook) WYTESKO
H. R. Basketball, Favorite study is auto mechanics

FRANCES (Fran) YAREMA
Ellen H. Richards Club, H. R. Basketball

YSOBEL (Izzy) YARINGTON
Glee Club, Tyronian Club, Operetta

JOSEPH (Soapy) BALES
Favorite study is psychology

ELMER (Sergie) YEAROUT
Dramatics Club Play, DeMolay Club

ORENE YOWELL
Student Council, Band, Orchestra

LENWOOD E. (Rusty) GRAY
Entered senior year

JOHN (Von) ZAMUDA
Basketball Team

DOROTHY (Dot) ZIMMER
All-School Chorus, Home Room Basketball

RAY BOWLIN
Favorite study is trigonometry

THEODORE (Ted) ZIMMERMAN
Debate Club, Hobby is engineering

SIDNEY C. (Sid) ZINK
Orchestra, Home Room Basketball

WALTER ANCELL
Favorite study is mechanical drawing

GARRETT (Tommy) THOMAS
Favorite study is auto mechanics

SOPHIE (Soph) STIPANOVICH
Jr. Debate Club, Tyronian Club

W. SCOTT (Stud) ESHNAUR
Hobby is collecting pipes

JAMES ORVILLE (Jim) ESTILL
Track Team, Glee Club, Hobby is baseball

Seniors without pictures

GEORGE WESTFALL
Drum and Bugle Corps, H. R. Basketball

MELVIN S. (Pie) SMITH
Glee Club, Favorite activity is tumbling

To The Seniors

"They're leaving soon to enter Life
To make careers that conquer strife.
They're graduating to a stand
Where others will not lend a hand.
They will be masters of their own,
No one their errors will condone.
May trouble always pass them by
As sorrow did in Wyandotte High."

Freida Cole, '33

SENIORS: We are now approaching a turning point in our lives. One phase . . . that of laying the foundation for specialized education . . . is now coming to a close. For the first time, we are faced with the necessity of forming a decision which will have a lasting effect upon our future success and happiness.

Previous to this time we have lived a carefree life giving only occasional moments of thought to the more serious problems which we will soon be obliged to face. For the Senior, life is beginning to assume larger proportions. The door of opportunity is swinging wide, admitting a wealth of possibilities to eager students as a test of their strength and knowledge in a world of busy men and women.

If we have done systematic, conscientious studying toward a definite goal, we have derived from each course a great value, and our life-work will later be a credit to the training we have received.

Seniors, we have come this far on our journey through life with colors flying. We have experienced success and failure, we have learned to face problems squarely, to live comfortably in the company of others, and to enjoy the pleasures of life.

The students of today have every opportunity to prepare themselves for the part they are to play in the drama of life. A few years ago a very meager education was thought to be sufficient except in rare cases. Now it is a recognized fact that every girl and boy the world over should be given equal opportunities to become acquainted with the demands of society and their relations to it. We, the seniors, enjoy the advantage to the utmost. We seek by education to develop our natural powers to the fullest extent, and to increase our enjoyment of all that is best in life.

It is with confidence and determination to succeed that we go from the school that has played a great part in the formation of our character and ideals. The reputation of our school depends upon the future success of the seniors. So with a last fond glance, let's go forward and repay our school by making it exult in our achievements!

Betty Able, '33

One Cup of Foolishness.

Senior

THE word *senior* is very difficult to explain or define. The definition, "A senior is one who is in his last year of high school," is very vague. To really have an understanding of the term one must be a senior.

The adult world treats the senior as a fully developed infant. The educational world regards the senior as a student who has attained the goal of about twelve years' study, and is now ready for life's work.

I do not wish to criticize seniors for I happen to be one, but I can best explain one in the following recipe. Draw your own conclusions as to who is right, the world or the school.

Take two cups of knowledge, one cup of foolishness, two tablespoons of intelligence, and a teaspoon of seriousness. Place in a semester and stir thoroughly with a teacher.

Place a tablespoon of the following: gum chewing, idle talk, nose powdering, flirting, candy eating, and hair combing in a large assembly and beat with a principal or class president. When it has risen to a bedlam, allow it to cool.

Mix what is in the assembly and the semester and place in a class room and permit it to day-dream about one hour.

At the end of one hour, place a small pinch of importance and ignorance in the mixture to flavor it. Place the mixture in a school year and bake it five hours. When it is taken out, sprinkle generously one-half cup of crushed activities on the surface. Whether wrapped in cellophane, waxpaper, or tissue the result is the same. You have an average senior.

James M. Croker, '33

Quiverian Staff

Hughes Day - Associate Editor
Betty Able - Editor-in-Chief
D. C. Richards - Business Manager

The Quiverian staff of 1933 is pleased to present this Quiverian to the students of Wyandotte and to all interested in our book. In producing this annual we have tried to place it on the same high standard of those preceding it.

For twenty-seven years Wyandotte has published its yearbook though it has not always borne the name "Quiverian." For many years, the annual was given a different name for each publication, such as The Jayhawk, The Pathfinder, The Spectator, The Periscope, The Rodeo, and The Ace. In 1921 the name of Quiverian was chosen because of the appropriate meaning, the historical back-ground, local fitness, artistic features, and the uniqueness of the word itself.

It has well merited the name given to it. The Quiverian has received the rating of All American in all competitions in which it has been entered for the past 12 years with one exception. In the years of 1922, 1923, and 1924 it received first place in the National contest. These three successive first places obtained for the school the large cup in the trophy case inscribed *"Art Crafts Guild, Chicago, Illinois, National Contest for Year Books First Award."*

B. A.

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Secretary

Faye Nutter
Class Editor

George Wilson
Boys' Sports

Jane Zeller
Girls' Sports

Helen Evans
Artist

Billy Lowder
Artist

Imogene Murphy
Fine Arts

Scena Conkey
Exchange Editor

Margaret Ellen Callaghan
Features

Howard Sears
Photographer

Jack White
Club Editor

Ruth Modrell
Faculty Editor

Helen Jane Edwards
Creative

Joe Monroe
Debate Editor

Lillian M. Bohl
Sponsor

Clarence F. Bolze
Business Adv.

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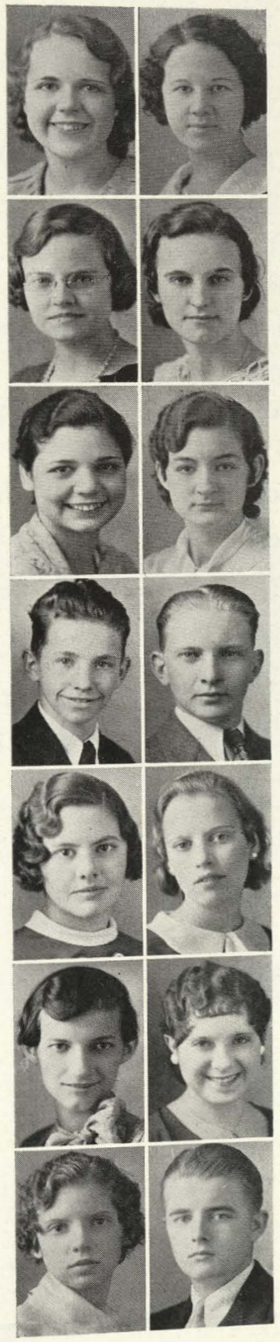


During its thirteen years of existence, The Wyandotte Pantograph has served as an index of the progress of Wyandotte High School and as a record of its achievements. The newspaper first appeared on January 21, 1920, as the Kansas City, Kansas, High School Pantograph. Since that time, 382 issues of the paper have appeared. The make-up and press work have been done by the Wyandotte High School printing department which was actually established in the first place for that purpose.

The present advisor, Miss Eleanor Baptist, has been the editorial and financial supervisor of the paper since she came to Wyandotte in the fall of 1924, nine of the paper's thirteen years.

The ethics of The Pantograph are clearly stated in a message to The Pantograph in 1930, by Superintendent F. L. Schlagle, in which he wrote: "It occurs to me that these essential things are outstanding: First: The paper has been loyal to the best interests of the school all these years . . . scarcely one word has appeared that would in any way reflect discredit upon the school whose name the paper bears. Second: It has stood for pupil participation in the responsibilities for a good school. Third: It has always commended and expressed a high appreciation of scholarship. Fourth: It has refrained from unworthy criticism of school, teacher and pupil. Fifth: Its appearance, its make-up and its careful editing have been a challenge to like publications throughout the country".

M. Bower

IN MEMORIAM

It singeth low in every heart,
We hear it each and all, . . .
A song of those who answer not,
However we may call;
They throng the silence of the breast,
We see them as of yore, . . .
The kind, the brave, the true, the sweet,
Who walk with us no more.

John W. Chadwick—"Auld Lang Syne."

JOSEPH LLOYD, '34
Dec. 17, 1916--May 24, 1932

HAROLD HEIMBURY, '34
Feb. 26, 1916--March 21, 1933

LEISURE

Let your daily play be a source of joy and strength, a balance wheel for your work. Cultivate growing things, fresh air, sunshine, and simplicity.

"Rest is not quitting the busy career,
Rest is the fitting of self to one's sphere."

—Dwight

The Wise Use of Leisure

"LOST, yesterday, somewhere between sunrise and sunset, two golden hours, each set with sixty diamonds. No reward is offered, for they are gone forever," stated Horace Mann.

One wakes in the morning, and lo! his purse is filled with twenty-four hours, one's most precious possessions . . . possessions which one cannot lose and which one cannot give away. It is impossible to get into debt, for one can waste only the passing moment. "Dost thou love life? Then do not squander time, for that is the stuff life is made of," said Franklin. It is true that everybody has the same amount of time; for not a person has more or less than twenty-four hours a day. In spite of the fact that every pupil has the same number of hours, many boys and girls apparently have more time than others. It is true that anyone can attain success by wisely proportioning his precious seconds in order to receive the largest amount of profit possible. One who uses his time properly usually cultivates poise; on the other hand, the one who does not take time to prepare for events is, at times, the object of ridicule. Much humor is found in many situations in life, because students are "always in a hurry" or they don't have a "minute to spare."

To be well educated, a student must develop himself physically, intellectually, and morally. Only a suggestion is necessary at times to give an insight into the possibilities of many activities within one's reach. Freedom from work offers many opportunities to enrich one's life, giving time for making life beautiful as well as for preparing for a vocation. Leisure hours can be used for healthful physical exercise, and also for educational and cultural purposes. There are many ways of educating one's self, such as listening to the radio, attending lectures, listening to sermons, hearing the best plays and music, and attending night school. What one does during his leisure should contribute to his success in a positive way; it should be a decided benefit. The way in which a student spends his time after school either makes or mars his success. A well organized plan for the spending of leisure hours profitably should contribute to a pupil's efficiency in school by keeping him physically fit, mentally alert, and morally strong.

And finally, it is evident that the development of the physical and intellectual powers is closely associated with that of the moral. For character building a person should read books about the noble men and women who have had high ideals. One's reading should not be limited to the new books; it should include also the classics, for they are usually the best. Sir W. Temple said, "Books, like proverbs, receive their chief value from the stamp and esteem of ages through which they have passed." Calvin Dil Wilson said, "Good reading builds up the character or stimulates the effort to do so. It is a tonic to the mind and soul; the best reading passes like iron into the blood of earnest people."

Elizabeth Murray, '34

Band

CLARINET

Beebe, Dorothy
Benskin, Marie
Bozarth, Vera
Claflin, John
Clark, Maxine
Coy, Gladys
Crowley, Don
Cushman, Ruth
Doak, Vivian
Dukes, Charles
Flynn, Thelma
Lamme, Robert
Likovitch, Helen
Littlejohn, Robert
Peck, Jack
Panek, Boley
Seymour, Corine
Wardlow, Jeane

FLUTE

Buschhusen, Lois
Langford, Charles
Yowell, Orene

OBOE

Van Dyke, Helen

CORNET

Bridges, Ralph
Brenner, George
Doran, Nancy
Fite, Minnie
Lohr, Louis
Ostertag, May
Phalp, Twila
Rice, Inez
Troup, Kenneth
Wagner, Jay
Wentzel, Marjorie

FRENCH HORN

Bozarth, Lauren
Cobb, Mildred
Crary, John
Cowgill, Clyde
Cieviewkiewig, Frank
Shade, David
Woodward, Harold

BASSOON

Dunklebarger, Bill
Schmidt, Wilbur
Sheets, Thelma

SAXOPHONE

Arthur, Jack
Black, Madaline
Brooks, Arthur
Crozier, Valley
Faherty, Clendon
Helvy, John
Kearney, Maxine
Lamier, Charles
Landrum, Bill
Lewman, Victor
Oresnick, Mary Ann
Rubarsky, John
Werbke, Joe
Way, George

DRUMS

Cowan, Emily
Cowden, Robert
Farrell, Dorothy
Nickum, Richard
Rumford, Robert
Taylor, Harry
Young, Harry

BELLS

Helm, Lawrence

The band has become a community asset. It participated in various school, church, and civic organizations throughout the year.

Orchestra

FIRST VIOLIN

Adams, Vernon
Beekman, Robert
Blanchard, Harold
Bortka, Walter
Bowling, Marie
Borchardt, Harry
Buckley, Royal
Butler, Wayne
Collins, Charles
Daniels, Don
Decker, Kenneth
Faust, Lawrence
Fincke, Jack
Frye, Charles
Keene, Jack
King, Richard
Lewiwitz, Ben
Lopez, Ladeslao
McCurdy, Henry
Newkirk, Memo
Nicholson, Robert
O'Dell, Billy
Palmer, Howard
Smith, Esther
Taylor, Harry
Thomas, Richard
Thorp, Dale
Trapp, Lawrence
Van Daver, Hilfred
West, Merwyn

VIOLA

Cameron, Evelyn
Gulick, Kenneth

SECOND VIOLIN

Barnett, Evelyn
Bell, Byron
Bennetzen, Louise
Dunklebarger, Robert
Hoover, Theo
Kimes, Julia
McCully, Katherine
Moyer, Marjorie
Neilson, Elcar
Rutler, Clara
Rank, James
Strick, Frank
Winchester, Wythe

CELLO

Cameron, Irene
De Bard, Bernice
Bruce, Mary Jane
Emmons, Mary
Brooks, Mary
Rowell, Edna Jean
Iklenhans, Leah
Iklenhans, Reah
Zimmerman, Verman

STRING BASS

Baird, Harriet
Haggard, Marian
Johnson, Ruth
McDonnel, Carl
Scalpino, Audrey
Shikles, Lucille

PERCUSSION

Boor, Maxine
Brown, Isabelle
Carroll, Dorothy
Helm, Lawrence
Kopf, George
Ross, Betty Jean
Young, Harry

FLUTE

Buschhusen, Lois
Langford, Charles
Yowell, Orene
Campbell, Anna Mae

CORNET

Mullinix, Tom
Phalp, Twila
Lawrence, Frances
Wentzel, Marjorie
Zeller, Virginia

CLARINET

Boor, Maxine
Foster, Gladys
Panek, Boley
Zwego, Violet

BASSOON

Sheets, Thelma
Schmidt, Wilbur
Dunklebarger, Bill

TUBA

Gerber, Rex

FRENCH HORN

Crary, John
Wait, Doris

BELLS

Waring, Jane

OBOE

Van Dyke, Helen

BARITONE

Bozarth, Lauren
Sterns, Thelma
Woodward, Harold

TROMBONE

Cosper, John
Bozarth, Merle
Swartz, Carl

PIANO

Hatfield, Dorothea
Tharp, Beatrice

Bottom Row: White, Sullivan, Brock, Kornfeld, Kopf, Gosney, Hoover, Rice, Lowder. Row 2: Campbell, Westfall, Sheriff, Butler, Dunklebarger, Mr. Hosking. Row 3: F. Simpson, J. Simpson, Thorp, Tems, Daniels, Freeman.

Drum and Bugle Corps

THE Drum and Bugle Corps is a new organization in the instrumental music department. The corps was organized last fall by Edwin A. Hosking, music instructor. Ten buglers and ten drummers formed the corps which practiced each Tuesday and Friday during home room period at Jayhawk Hall.

New uniforms were purchased by the group which consisted of white trousers, helmet, necktie and waistsash. The corps played at the annual Kansas Day at the American Royal, November 14, and for athletic events. They also took part in the Lincoln assembly, February 13, by opening and closing the program with "taps" and leading the assembly in the flag salute.

Fred Simpson, a senior, is the captain of the corps. All the officers were elected with regard to their ability in drilling the organization. Other officers are: Carol Freeman, first lieutenant; Don Daniels and George Kopf, second lieutenants; Vance Gosney, first sergeant; G. L. Garlinghouse, Robert Gibbs, Joe Simpson and Earl Peterson, sergeants; Marion Sullivan, Wayne Butler, corporals. These officers had full charge of the organization while it played in public.

BOYS' GLEE CLUB

The purpose of the Boys' Glee Club is to develop pleasure and enthusiasm in skillful ensemble singing. The students learn to sing with musical tone quality and with proper balance and blending of four-part singing. From the glee club, a boys' quartet is selected by the instructor, Miss Ellis. The glee club and the boys' quartet have made numerous public appearances throughout the year. I. M.

Bottom Row: Meek, F. Hallahan, Cunningham, Browne, Sheriff, Mahomet, Mourning, Murray, Wells. Row 2: Matney, Majors, Nichepor, Dill, Gray, Eisenman, Classen, Main, Armbruster, Hume. Row 3: E. Hallahan, Bronson Boring, Bolin, Warren, Johnson, Paine, Berquist, Seinkamp, Kimes, O'Donnell, Claunch. Row 4: Keltner, Boyd Wood, Miss Ellis, Gosney, Pickell, Fowler, Hahn.

BOYS' GLEE CLUB

All-School Chorus

All School-Chorus

THE All-School Chorus, under the direction of Miss Lorraine Ellis, instructor in vocal music, presented a Christmas cantata, December 16, at Memorial Hall. The cantata took the place of the operetta which the department presented in previous years.

The stage decorations were suggestive of Christmas. Frances Games, who took the part of Mary, sang beside a manger with only the light of a star penetrating the darkness while the glee clubs sang the accompaniment.

The narrator of the cantata was Glen Claunch, who introduced each number on the program by singing a dramatic song. Elsiedean Murray, who took the part of the angel, sang a solo, "Jesu Bambina." Vivian Markle accompanied the solos of the cantata. Additional numbers were sung by selected groups from the advanced glee clubs. The orchestra, under the direction of Edwin A. Hosking played two symphonic numbers. A small selected orchestra accompanied the chorus. Twyla Phalp and Marjorie Wentzel played, "The Pals," by Benard, as a cornet duet.

GIRLS' GLEE CLUB

Thirty girls compose the Girls' Glee Club. The club provided musical entertainment for the school and civic organizations throughout the year.

In previous years the Glee Clubs have competed in various district and state contests. This year a greatly enlarged local program replaced the usual contest activity. This program included a more intensive observation of the annual Music Week, concerts, and participation in civic and athletic events. The Northeast League Music Contest was discontinued this year and a league of fine arts contest replaced it.

I. M.

Bottom Row: Finch, Rouze, Hoggatt, Wilson, Simmons, Adlof, Glover, Smith, Warren. Row 2: Ray, Yarrington, Davis, Carter, Murray, Markle, Faris, Wagner, Wright. Row 3: Combs, Green, Sharpe, Wood, Ellis, Sutton, Merrill, McIntire, Levine.

GIRLS' GLEE CLUB

Bottom Row: Bohl, Rauter, Crouss, Conkey, Shuler, Evans, Dahlin, Everett, Haight, Vernard, Lindeman. Row 2: Bratkovic, Blessman, Coakley, Jenkins, Kahn, Gresty, Thompson, Strohmenger, R. Miller. Row 3: Curry, Casemore, Stuckey, Sylvester, Nichols, McGowan, Volz, Pearson, McDaniels, Painter.

Art Club

THE Le Beaux Arts Cercle, whose membership includes those students who are taking or have taken art, was organized in 1919. The club was given its name after the French school, "Ecole Des Beaux Arts," founded in 1684 by Cardinal Mazarin. This school, one of the most influential institutions of its kind, enrolled pupils from all sections of the world.

The project of the Art Club this year was making masks. During meetings, the club heard several professional commercial artists and visited the Nelson Art Museum, in Kansas City, Missouri. The main social events of the year were a sketching and a Christmas party.

The club is sponsored by Miss Lillian M. Bohl, art instructor. These officers were elected last spring: Helen Evans, president; Dorothy Pearson, vice-president; Elsie Volz, secretary; Josephine Dahlin, treasurer.

Art is the product of man's intellect and imagination, as well as the work of his hands; in the words of John Ruskin, "Art is the work of the whole spirit of man." To the artist probably more than to any other has been given the opportunity to enjoy to the fullest the work he is engaged in doing.

The art department includes six specific phases of art: free hand drawing, applied design, commercial art, life drawing, illustration, and art appreciation. Students from this department paint the posters used for advertising purposes of the various school activities.

Each year students from the Art Department enter competitive contests with other schools of the country. Last year pupils received recognition in the following contests: National Scholastic Contest, Kansas State Poster Contest, and Pittsburg Teachers College Contest.

I. M.

Even in South Africa the children find self-expression through drawing.

Class Plays

"T HEGOOSE HANGS HIGH"

THE Senior Class presented, November 16, 17, and 18, Lewis Beacher's play, "The Goose Hangs High." The play appealed to both young and old because it portrayed typical home life.

The twins, who had been away to college, came home for the Christmas holidays. The father, Mr. Ingals, employed in the City Hall is tricked by the new council and resigns from his position. The twins, who decide to stay home and work, are rescued by the grandmother after many humorous complications.

The twins, portrayed by Elon Miller and Maxine Nichols, kept the crowd amused throughout the play. The role of Granny was played excellently by Lourene Chapman. The roles of the mother and father were played by Mary Louise Wellemeyer and Joseph Graheck.

"New Brooms," a three-act comedy, was presented by the Junior Class on February 1, 2, and 3. The scene is laid in the home of Thomas Bates, who owns a broom factory and a rotten disposition. His son, Tom Junior, believes a successful business man must have amiability. The play ends in a compromise, but only after a series of unusual and unexpected events.

The cast included thirteen characters. The roles of Thomas Sr. and Tom Jr. were played by Max Russell and Russell Benton, respectively. Geraldine Marsh, the feminine lead in the play, was played by Nancy McCroskey. Florence Wheeler, Tom's fiancee, was played by Helen Nelson. Joseph Bold portrayed the part of George Morrow, a breezy oil-stock salesman and cousin of Florence.

I. M.

Scene From "NEW BROOMS"

Dramatics Club

Bottom Row: Yearout, Foley, Webb, Nichols, Rhodes, Chapman, White. Row 2: Newman, Strickland, Nelson, Murphy, Wellemever, Summerhouse. Row 3: Coverly, Zeller, Bennett, Fluegel, Brooks, Bridges. Row 4: Steinmetz, Kornfeld, Carr, Edwards, Mears, Purel, Strole. Row 5: Porter, Myers, Baggett, Gosney, Wilson, Phillips.

THE Dramatics Club is an organization of Wyandotte High School for students interested in dramatic art. The club aims to widen the interest in dramatics and to give practical experience to those interested in a definite field in this profession. There are three requirements for membership: the applicant must be a junior or senior; he must have a definite interest in dramatics; and he must have a scholastic standing of a "three" or above in all subjects.

Each fall new members are taken in the club with consideration of the above requirements. These new members are initiated with a banquet and they are expected to attend all regular meetings. The club meetings are held monthly and are made interesting as well as enjoyable by the talent within the club.

In the spring the annual Dramatics Club Play is presented. The cast is selected entirely from the membership of the club. Each member is required to sell a limited number of tickets and is pledged to give his loyal support to the play. From the proceeds, the club buys and replaces equipment for the stage.

The Dramatics Club officers are chosen each spring to serve as leaders of the club for the following year. These students are usually selected because of the outstanding dramatic ability they have shown during the past year. Last spring the following officers were elected: James Porter, president; Tom Strickland, vice-president; Jane Zeller, secretary; and Helen Jane Edwards, treasurer. These officers have served the club effectively.

I. M.

DRAMATICS CLUB OFFICERS

James Porter
President

Thomas Strickland
Vice-President

Jane Zeller
Secretary

Helen Jane Edwards
Treasurer

Dramatics Club Play

The Thirteenth Chair Cast

THE Dramatics Club presented, March 29 and 30, the mystery play, "The Thirteenth Chair." The play involves the solving of the murder of Edward Wales and of Spencer Lee.

Mr. Wales, a close friend of Lee, who was stabbed one year previous to the opening of the play, makes an attempt to solve the mystery of his friend's death. He invites guests to his home for dinner. Later in the evening Rosalie La Grange, an elderly Irish woman, at the request of Wales goes into a trance. As the room is darkened in preparation for the seance, Mr. Wales is murdered in the same fashion as Lee. No evidence is discovered, not even the knife that caused Wales' death could be found. The guests are forced to remain at Mr. Wales' home until detective Donohue has made further investigation. Donohue suspects Helen O'Neill of murdering Lee and Wales and has Madame La Grange perform a second seance, hoping to frighten the murderer into confession. Meanwhile Mr. Mason, a quiet and unassuming guest at the Wales' home, has left the room. He believes in Rosalie's spiritual power and as she pretends to talk to Lee's spirit, Mason cries out that he could not fight the dead and confesses the murdering. Spencer Lee was murdered because he had stolen the affections of Mason's former fiancee. Mr. Wales was murdered because Mason believed he knew who murdered Lee.

DRAMATICS AWARDS

Each spring the Dramatics Club selects a boy and a girl, who according to the members, were the most outstanding in dramatic art during the year. Last year the club chose Earl Minturn and Frances Shopmaker as the two outstanding students. Robert Bowers was chosen by members of the Boards Club for having done outstanding work in stage-craft. The names of these students were engraved on the respective trophies of the two clubs, which were presented to the school in 1931. Each of the three students received a dramatics charm on which was engraved the masks of tragedy and comedy.

I. M.

AWARDS WINNERS

Robert Bowers

Frances Shopmaker

Earl Minturn

Miss Marion Myers

South Rhodesa Rag Time Band

The Wise Use of Leisure

AMUSEMENTS . . . what a vista of entertainment is open to us if only we are not indifferent. The average American boy or girl possesses the unalterable belief that leisure time means nothing more than twenty-four hours a day of sleeping and eating, perhaps a movie, or an automobile ride.

What do we do with our leisure time? Are we wasting it or using it for constructive purposes? Life is the most precious thing in the world. To waste time is to throw away a few more minutes of our fleeting lives. Therefore, let us use our leisure time to our distinct advantage.

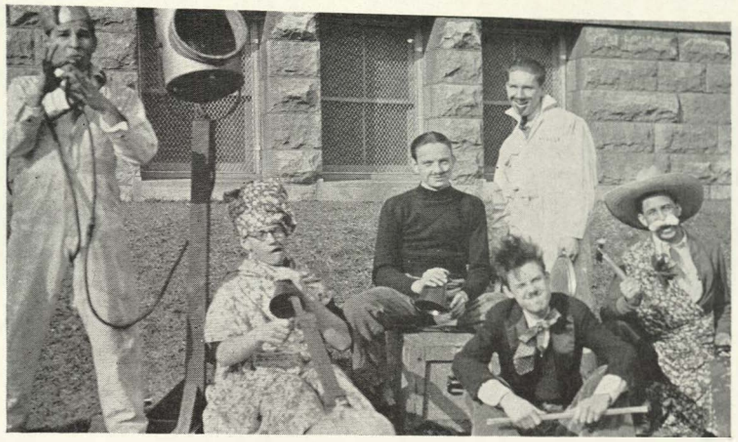
One of the most important things necessary in our scheme of living is a hobby. Everyone should have one. Many times a hobby is the only means of uncovering hidden talent. Many people long to play the piano or some other musical instrument. Why, then, shouldn't they make it their avocation? The idea that musical education is confined to youth is false.

The person who does not enjoy a book or magazine is one entirely bereft of imaginative powers. That one should never feel the desire to sit down to read is unthinkable! But along the path with reading comes choice. It isn't enough to just read a book which is lying around. Trashy books and magazines are very often worse than no book at all. Be careful to be versatile in reading. Study poetry as well as prose.

A world of hobbies is open to us . . . I have mentioned but a few. Gardening, sports, music, art, reading, games, travels, all are different; the same leisure time occupation could not possibly appeal to everyone. Do not think you are too stupid or perhaps too busy to develop a hobby because it need not be an original one. After all, it is the busiest people who find time for recreation.

Dorothy Judy, '34

Living for the Fun of It



Silly Symphony

"WHAT was the thing about your early home life that made the deepest impression on your memory and on your character?", an American sociologist recently asked a large number of people. We would probably say toys, animal pets, games, parties, all of which are not ordinarily called serious.

Did you ever stop to think that nothing beautiful ever came into life until folks began to play? In primitive days, cave men made pottery because they needed receptacles for food and drink. After the passing of centuries and life had eased a little, men began to play with pottery, to mold it, to decorate it into symbolic forms and graceful lines. All art thus comes from play.

Man first used his voice for protection, rage, and fear. Soon life became less strenuous and he began to experiment with his voice. All of our lovely music today comes from play. Some of our greatest modern discoveries were made in play. Rubber is indispensable in our commerce. It was first discovered in play. When the Spaniards first came to America they found the natives bouncing rubber balls. So, too, the first watch and first steam engine were merely toys. Electricity was first discovered in play; men rubbed amber for fun to make it pick up straws.

An author writes his best when he writes for the creative joy of writing. John Bunyan, the author of "Pilgrim's Progress" said he wrote this book for diversion.

To enjoy life to the utmost we must have fun and play. There will be great satisfaction for those who take it always in a sporting spirit.

H. J. E.

Boards Club

Bottom Row: Porter, Strole, Wolfe, Kornfeld. Row 2: Gosney, Carr ,Wilson, Purel ,Mears, Williamson.

OFFICERS

President	Carl Williamson
Vice-President	George Mears
Secretary-Treasurer	Harry Purel
Stage Manager	Miles Strole
Ass't Stage Manager	Jean Trembley

THE Boards Club, which is a part of the Dramatics Department, was organized in 1924, by Howard Morgan, a teacher of drama at Wyandotte. The name "The Boards" was adapted from an old Elizabethan word indicating the platform on which plays were presented.

The club is composed of twelve active members who manage every performance on the Wyandotte High School stage. A great deal of time and effort is spent after school hours in the building and setting up of scenery for the various school activities. During the past year the club staged six large plays, including the Dramatics Club, the Senior Class, the Junior Class, the Kay Cees, and two Junior College plays. From their work, the boys gain practical experience in stage-craft.

In order to belong to the Boards Club, the candidates for membership must serve as an apprentice for the staging of at least three plays. If their work proves satisfactory, they are voted in as members of the club.

Meetings are held each month at the homes of the members. In the fall the officers for the following year are elected. The officers in the club consist of two types: business and technical. The business officers are elected to conduct the meetings of the club and the technical officers are elected to "stage-positions." J. I. Wolfe, woodworking and shop instructor, is faculty sponsor of the club. Mr. Wolfe replaced Mr. Ward L. Neel, who was sponsor of the club last year.

I. M.

MASTERY OF TOOLS

Know how to observe, to study, to think, to plan, to judge, and to act. The world is run by thinkers and doers.

"He that hath a trade
Hath an estate."

—Benjamin Franklin

Education in the far East.

A mission school in North East India.

This picture was given to the Quiverian by the North East India General Mission Incorporated.

Man Is His Own Teacher

"THE finest education is the education that has been acquired by daily labor, by saving, not so much money but what is still more precious . . . time and opportunity. It is those moments that pass by us, almost unconsidered, that should be used in attaining to that great satisfaction of mind, that peace of conscience, which comes from making the very best of the opportunities that God has implanted in our midst. You can never acquire anything in this world without purchasing it; purchasing it by your own efforts, your own work, your own sacrifice. It will never come to you as a gift. Let us all value education. Let us all appreciate it as something more than mere knowledge because, after all, knowledge is a sort of an outward ornament. The education that is real is the education that means our being of finer temper, more adaptable, and more flexible. Let us assimilate knowledge until it becomes ourselves, showing itself in character, reliability, and straight forwardness. That is the end of education."

James Ramsay MacDonald

Taken from The Kansas Teacher and Western School Journal.

Woodworking

Industrial Arts

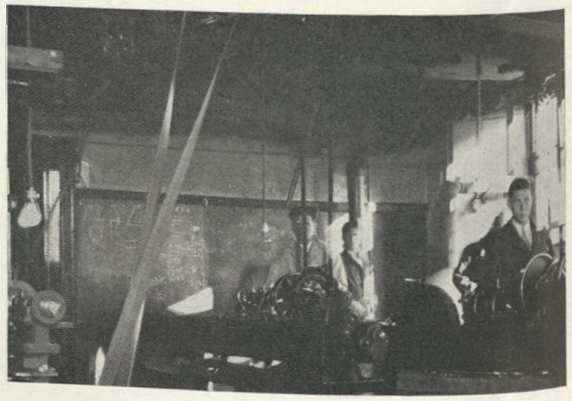
Machine Shop, Aviation - - Guy House
Mechanical Drawing, Sam Adair and Carl Jones
Press Room - - - - - Arthur Peck

THE modern trend toward practical education is seen in the establishment of vocational courses in the public schools and in the successful operation of numerous institutions which prepare young people to earn a livelihood. Industrial education is distinguished from other forms of education by the fact that its purposes and methods are primarily dictated by the need for increased productions through developed skill and experience rather than by a desire to add breadth and culture to the future citizen or producer. Technical and industrial education is carried out by the different manual training classes.

Before machines were invented, man had only what he could make with his hands. He was often a cunning craftsman who loved and wrought beautiful work and constantly tried new ideas to complete his work in less time. As time passed and man's intellect became keen, an era of invention followed the Renaissance. The coming of machines to supplant the hand labor separated the Old World order from the New and gave a demonstration of the truth, "time maketh ancient good uncouth." The changes wrought by the inventions of machines were profound and far-reaching. They penetrated the very inner-most departments of life. Modes of living, habits, and social life of all civilized peoples were changed. Although machines did not bring about all these changes, they greatly influenced them. Mechanical progress has changed the concepts of time and space through the inventions of the radio, telegraph, television, airplanes and other inventions.

G. W.

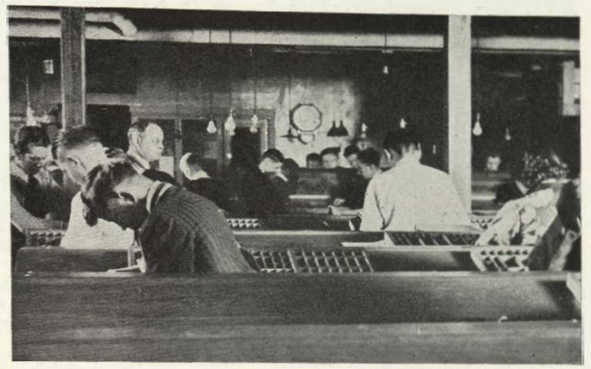
Machine Shop at Wyandotte



A fully equipped shop provides the boys an opportunity to learn the machine trade.

Industrial Arts

Auto Mechanics - - - A. L. Guy
Print Shop - - - - - P. S. Phelps
Woodworking - - - - J. I. Wolfe



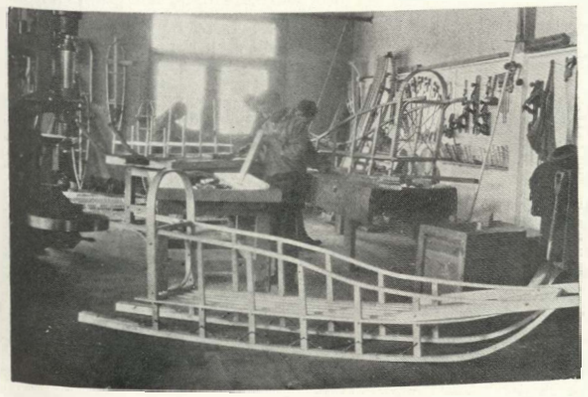
Composition Room

THE demand for some form of industrial education was expressed very early in the industrial revolution. In 1860 not more than four schools were giving courses in applied science and only two in agriculture. The Morrill Act of Congress of 1862 gave industrial and technical education its greatest impetus.

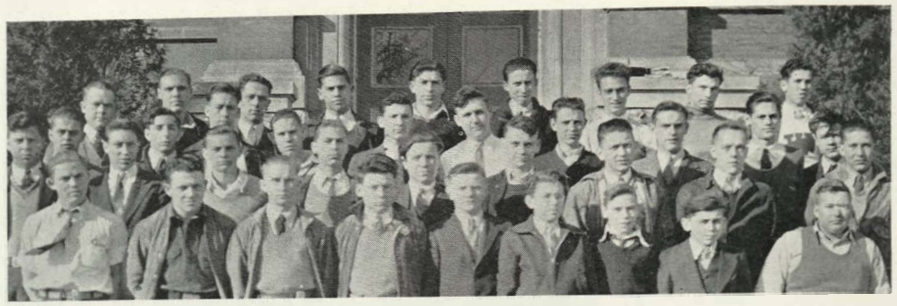
In our school we endeavor to bring this form of education to the students by operating separate departments of woodworking, printing, mechanical drawing, machine shop, and auto mechanics. Students of the woodworking department, under the direction of Mr. J. I. Wolfe, take courses in practical woodworking and wood-finishing. The purpose of the machine shop, under the supervision of Mr. G. F. House, is to give instruction in the methods and the processes of handling metal. In the printing department, through the guidance of Mr. P. S. Phelps and assistant, Arthur Peck, the printing of the school is carried on. Mechanical drawing classes are conducted by Mr. C. N. Jones and Mr. S. A. Adair. Mr. A. L. Guy is the instructor of the Auto Mechanics department. The latest course of industrial education to be incorporated in our school's curriculum is aviation. Last year the aviation department built the "Wyandotte Pup", the mascot airplane of the school. The "Pup" is equipped with a fifty horse-power Aero-Marine motor and develops a maximum air speed of one hundred miles per hour with a cruising speed of eighty-five or ninety miles per hour. The project is very successful in view of the fact that it was made almost entirely by students. Advanced aviation instruction is given only during home room period by Mr. G. F. House while the elementary courses are given later in the day.

G. W.

Shop in Alaska



Industrial education is given also in Alaska. This picture shows boys of a woodworking class of Eklutna School in Juneau making sleds.



Aviation Club

Bottom Row: Mohlar, Boyd, Smith, Stout, Stiles, Flanders, Skinner, Lorfing, Hausen. Row 2: Mason, Quinon, Barviack, Durkee, Bales, Gray, Wickstrom, Morgan, Straight. Row 3: Onasch, Lee, Quinon, Bray, O'Brien, Greenup, Stewart, Harris, Schultz, Payne. Row 4: Mr. House, Vaughn, Williams, Brown, Campbell, Ring, Carlson, Bancroft, White.

OFFICERS

President	Clarence Wickstrom
Vice-President	Dale Bancroft
Secretary	Kenneth Morgan
Treasurer	Hugh Lee
Sergeant-at-Arms	Frank Durkee
Sponsor	Mr. Guy House

Wyandotte holds the distinction of having the first aviation club and aviation shop in the State of Kansas, also is one of the first schools in the United States to have an airplane built and designed by high school students.

THE club was established by Mr. House, hoping to interest more students in aviation thereby attracting them to the regular instruction course given in the school. Interesting lectures on various types of aircraft, motors, and experiences are given at the meetings. The past year the members of the club helped on the construction of the airplane christened the "Wyandotte Pup." All members of the club and those of the aviation shop were entitled to a ride in the "Pup" as a reward for their labors on the ship. Any boy who has taken aviation or now is taking aviation is eligible for membership in the club and all boys interested in aviation are urged to take the course.

It was largely through the efforts of the club that the two year course was added to the curriculum of the school.

J. W.

CLUB OFFICERS

Hugh Lee, Treasurer; Frank Durkee, Sergeant-at-Arms; Mr. Guy House, Sponsor; Clarence Wickstrom, President; Kenneth Morgan, Secretary; Dale Bancroft, Vice-President

HOME MEMBERSHIP

Magnify your home as the center of a life that is happy, useful, and unselfish. Home is the soil in which the spirit grows.

"The beauty of the home is order; the blessing of the house is contentment. The glory of the house is hospitality." » » » »

—House Motto

Alaskan home makers

Creative Home

"A MAN'S home is his castle." It is his refuge from the cares of the day. It eloquently voices the individuality of the family it shelters. We may put our houses together panel by panel, or even room by room, but to be a beautiful house, . . . a real home . . . , it must be different from its neighbors."

When we consider "the comforts of a home," the phrase loses its real meaning in a literal and detailed sense. We think of the homes whose proud owners have lavished both time and money in their interior. It is fortunate for most of us that money plays only a small part in establishing comfort as the keynote to a home. Careful consideration in planning and arrangement is really what counts.

Comfort, like our guests, should enter at the front door. A foot mat and a conspicuous bell are a kindly welcome to the guests. Once inside the front door, the immediate problem is a clothes closet which may be substituted by an old clothes rack hidden behind attractive screens. In the manner of comfort in the home, the living room plays the largest role. It is here the family spends most of its time and in it casual visitors gain their impression of the home. If the furniture is old, slip covers, new-upholstered coverings, and judicious admixture of one or two purchases will transform the ugliest heirlooms to comfortable and attractive furniture. A comfortable grouping of chairs and sofas is essential to an easy social atmosphere. Nothing is more conducive to strain and stiffness than chairs which are set primly along the wall and a table in the middle of emptiness.

Comfort in every room is essential to the peace of the household. In the dining room, kitchen, and bed room, individuality in arrangement of the furnishings supplies the comforts of the home.

I. M.

Future Culinary Experts

Home Making Department

FOODS and clothing are becoming more and more recognized as sciences because they bear a direct relation to the prosperity and welfare of the nation. As a result, courses in home-making are offered in the public schools.

Courses in foods include the study of foods in relation to health, preparation, meal planning, and serving. A knowledge of how to purchase the family edibles and household equipment, and how to live within the income is obtained. Information on the care and feeding of children is one of the most interesting units of the home making course. For under weight students a special class in nutrition is under the supervision of Miss Adams. These students use this period for building up their health.

This year many girls have taken advantage of learning to sew correctly. The courses offered in this department are assembled in three distinct groups. The first year students study textiles, personal grooming, family financing, and designing children's dresses and dresses for themselves of cotton and linen. Second year students study clothing design and the selection of home decorations. They make hats, wool and silk dresses, and a coat or suit. Third year students study the history of costume dresses, care of children, and make more complicated dresses.

More than five hundred girls, at Wyandotte, are enrolled in some course of home arts. The instructors in the home making department are Miss Effie Adams, Miss Florence Palmer, Miss Reva Lint, and Miss Reba Smither.

I. M.

Miss Lint's Sewing Class

This class may be called "The Sewers." At present they are taking a course in domestic aviation, making the "needles fly."

Cafeteria

Hook, Wilshire, Strickler, Todd, Baker, Rymus

THE Wyandotte High School cafeteria is under the supervision of Miss Norma Hook, who is assisted by the Mesdames Todd, Baker, Strickler, Rymus, and Wilshire. From four to five hundred persons, including teachers and students, buy their lunch each day from the cafeteria. Thirty students serve the food, receiving a fifteen cent lunch free. All foods vary in price from two to five cents.

This year lunch counters were kept in the halls by student council members. These counters were kept for the convenience of those students who bought small lunches.

SCHOOL CLINIC

VERY few students report to the school clinic with serious illness, the most general cases being of minor consequence. The clinic or rest room of Wyandotte High School is located in the basement of the main building. It is equipped with cots and the necessary provisions for first aid treatment.

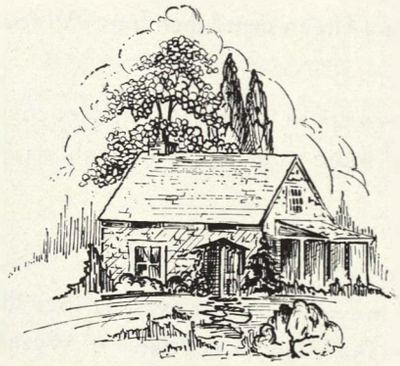
The rest room offers a place for relaxation for those who feel ill in any way. They are provided medical attention by graduate nurses and if necessary are sent home in case of serious illness. The school nurses, Miss Elizabeth Eason and Miss Eleanora Ora are in the clinic from 7:45 a. m. to 2 p. m. and 12:30 p. m. to 5 p. m. respectively.

I. M.

Rest Room

The rest room was established in Wyandotte over twenty years ago. A graduate nurse has been in charge for the past seventeen years.

HOME ECONOMICS DEPARTMENT



The Home

HOME ACTIVITIES

CHARACTER

Search for the highest values and build your life according to the best patterns. Read often the lives of great men and women. Character is king.

"Fame is what you have taken,
Character what you give,
When to this truth you awaken,
Then you begin to live."

—Bayard Taylor

Noble Character

"The good, the true, and the beautiful,"
The wise philosopher said,
"Are the very ways of happiness,
The sure defeat of dread."

Would you know the clue to a life
That will bring acclaim to you?
Then guide yourselves by these;
The beautiful, the good, and the true.

Are you trusted and loyal and fair?
Do you do the best you can?
Do you meet the humdrum days
With the strength of a valiant man?

Do you seek, believe, and love the truth?
Are you to beauty bound?
Then goodness will glow in your hearts and minds;
You will walk in honor gowned;
For where reign the true and the beautiful,
There will the good be found.

Nina C. Howe
(Inspired by Chancellor Lindley's speech)

Camp Fire

WOHELO, the symbolic word of Camp Fire sets forth the ideals of each girl which are work, health, and love. Camp Fire aims to develop citizenship, good sportsmanship, and adventure. Fire, the symbol of adventure, service, and home, is the chosen emblem.

Camp Fire was organized here in Wyandotte in 1928. Interest has increased until at the present there are three groups in Wyandotte High School. Social meetings are held once a month. In the spring the organization holds numerous hikes, ending the school term with a Grand Council. The freshman group is under the direction of Miss Gertrude Laing and Miss E. Maude Moles has charge of the junior and senior group.

R. M.

Bottom Row: Moles, Movitz, Wilson, White, Swigart, Rowell, Ruckel, Burton, Carrol, Bantleon, Woestemeyer. Row 2: Sammis, Murray, Cooper, Sterms, McGuire, Fuchs, D. Ruckel, Miller, Miller, Matthews, Davis, Coy, Lloyd. Row 3: Kramper, Ruch, Hicks, Haggard, Tucker, Medlin, Evans, Rice, Coy, Deutch. Row 4: Modrell, Laing, Cowden, Nutter, Henry, Martin, Hubbard, Lord, Pulley.

Combined Groups of Camp Fire Girls

Debate Club

Bottom Row: Duncan, C. Cruden, Smith, Greenbaum, Gille, Higby, Frye, Eisenman, Webber, Baird, Bale, Feingold, Heinbach, Alder. Row 2: Claflin, Krivena, Kantor, Burcham, Wood, Freidman, Miller, Shanklin, Monroe, Nothnagel, A. Cruden, Scholl, Bowling. Row 3: Good, Nutter, Venard, Kellar, Crary, Main, Campbell, Baker, Smith, Sears, Gitterman, Vermillion, Taylor, Bold. Row 4: Burke, Richard, Koclanes, Graheck, Zimmerman, Harris, Werbke, Segebrecht, Johnson. Row 5: Grey, Brennerman, Deutch, Phillips, Lefler.

"GOD, that all powerful Creator of nature and Architect of the world has impressed man with no character so proper to distinguish him from other animals as by the faculty of speech."—(Quintilian De Institutione Oratoria).

People are beginning to realize the necessity of a good command of speech. Many people find they are unable to express their thoughts clearly, due to their lack of training in oral expression. The Public Speaking and Debate Departments of Wyandotte High School offer the training needed to acquire a good command of the spoken word. In this course students learn the art of discussing current topics and knowledge concerning them.

The Debate Club this year consists of the former Debate Club, Junior Debate Club, and the Public Speaking Club. The purposes of the club are to boost debate activities in the school, to provide social recreation for the members, to assist in conducting contests with other schools and to entertain visitors interested in debate. The club has been in operation at Wyandotte since 1920. Outstanding speakers of the city are obtained for the monthly meetings which are held between two-thirty and three-thirty o'clock in the afternoon. J. M.

DEBATE CLUB OFFICERS

Harry Deutch, President — Leo Phillips, Vice-President — Faye Nutter, Secretary — Gray Bale, Treasurer — Mary Alder, Sponsor

Public Speaking Department

Public Speaking Classroom

THE students of Wyandotte High School take a great deal of interest in the Public Speaking Department. Many look forward to their junior and senior years at which time they have the opportunity to enroll in this course.

It not only enables the pupils to gain knowledge of parliamentary law, after-dinner and extemporaneous speeches, oratory, and other subjects pertaining directly to oral composition; but it teaches them to look on both sides of any question and broadens their views of world topics which are discussed in class. Students become familiar with prominent magazines and reference books in obtaining material for speeches.

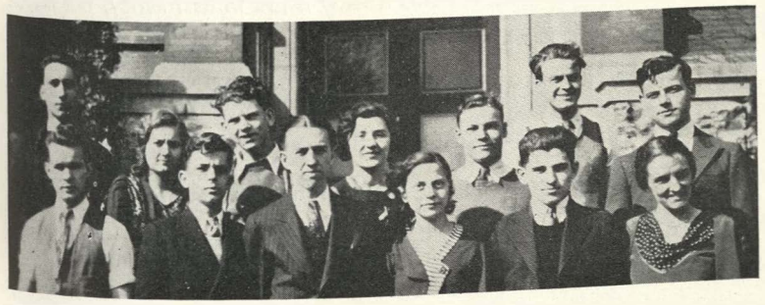
The pupils have many opportunities to speak in the school which give them very valuable practice. The inviting of other classes to visit the public speaking hours, and the listening to the speeches prepared by the students, have proved very popular.

DEBATE

Many students follow up public speaking with the study of debate. The question for debate this year is . . . Resolved: That at least fifty per cent of all state and local revenue should be derived from sources other than tangible property. Valuable material available on this question has been developed.

Each member of this class has an opportunity to participate in at least one debate during the year. The students have many invitations to present debates at churches, and many contests are conducted with other schools of surrounding towns. Teams from Independence, Blue Springs, Westport and Argentine have met with the Wyandotte debators. J. M.

Bottom Row: Cruden, Bale, Phillips, Burcham, Deutch, Alder. Row 2: Bold, Good, Johnson, Nutter, Smith, Vermillion, Grahech.



DEBATE SQUAD

How I Spend My Leisure Time

SOMETIMES, as time seems to rush on and on so hurriedly, one wonders why more leisure time is not available. Often one thinks, reproachfully perhaps, that if one had just a few more hours so much could be accomplished. Personally, if time were not so short, I could use to advantage several more hours added to the now daily twenty-four. But, since this is an impossibility, I shall sum up the little things I accomplish in my limited leisure hours.

The most usual hobby in which I find pleasure is sitting down at my piano to play a few songs. Although I sleep much more beautifully than I play the piano, I find the performance a very agreeable pastime. Especially, as a few intimate friends can tell you, do I enjoy playing with the help of another pianist that great classical masterpiece, "Chopsticks."

Many of us have, no doubt, some hobby which we enjoy on long winter evenings. Perhaps it's reading; maybe it's playing checkers; or, possibly it is only playing with Buster, the dog. But mine is none of these. No, when ambition gets its hold on me, I get together all the magazines I can find and a pair of scissors and begin clipping out poetry for a poetry scrap book. Now, this scrapbook cannot be classed as one containing great literature, but it does contain enough variety to entertain the parson himself as well as any comedian. You may be interested in knowing that my very first poem in the scrap book is "The Call of Kansas," by Esther Clark Hill. After all you know, I'm still dwelling in the Sunflower State. Then, on the back cover is this worthy quotation:

"If you your lips would keep from slips,
Five thoughts observe with care:
To whom you speak, of whom you speak
And how, and when, and where."

Now that you have heard about my winter hobby, I must tell you briefly of how I enjoy leisure hours in the summer time. I blush to tell you, for this hobby is just in its infancy, but maybe time will help me improve . . . my tennis. It is one sport which makes me more weary to watch than to play; perhaps that is the reason I like it so much. Nevertheless, I do enjoy tennis and it is my favorite outdoor sport.

Already the subject of this theme has been exhausted. May I just say that if any one of you, gentle readers, discovers a formula for the manufacture of more leisure time, I shall be only too glad to reward you for any volunteered information.

Alice Barclay, '33

Character

CHARACTER as defined by Webster . . . "Distinctive qualities of a person or thing." To understand and know a person you must know something of his character. It is said of great leaders that they always keep before them this all-important fact: People are all different and must be treated differently. They know that the points of difference in people tie in their personal interest, their habits, their hobbies, and their opinions. One of the foremost successful salesmen in a large corporation keeps a card index of the hobbies and characteristics of his customers. Delving into someone's character was believed in sincerely by Theodore Roosevelt. Across a banquet table, he saw a cluster of strange people every one of whom he wished to make a devoted follower. To a friend at his side he said, "Tell me something about these fellows," receiving a brief characterization of each. Now he is ready to fascinate each one of these men whom he has never seen before. He has learned of what each one is proud, of what he has done, of his li kes and disli kes . . . he has taken the trouble to post himself ahead of time about their affairs, and to start them talking about themselves.

"High like a beacon,
Till our strong years be sped
And sinews weaken:
Till others in our stead
Take from our loosening hand
The torch full-streaming which we
pass at Death's command."

—Muzzey

Good character is the supreme objective of education and of life. In school worthy standards of conduct are emphasized and the virtues that underlie excellence and happiness are practiced. Education builds character by helping one to achieve physical, mental, and spiritual fitness. We are taught about the lives of the men renowned for their nobility of character.

The creative view of education claims that young people already have native powers of perceptional educational value which through sympathetic guidance may be made the means for developing character.

Youth has unguessed gifts. To find them is the newest quest of education. Creative education encourages something already fine to give expression to something elegant.

H. J. E.

Hi-Y Club

Bottom Row: Sorenson, Behm, D. Malcolm, Sprout. Row 2: Parcell, Francis, Hanks, W. Malcolm, Eason. Row 3: Reimer, Lord, Nothnagel, Lutes, McConnell, Claypool.

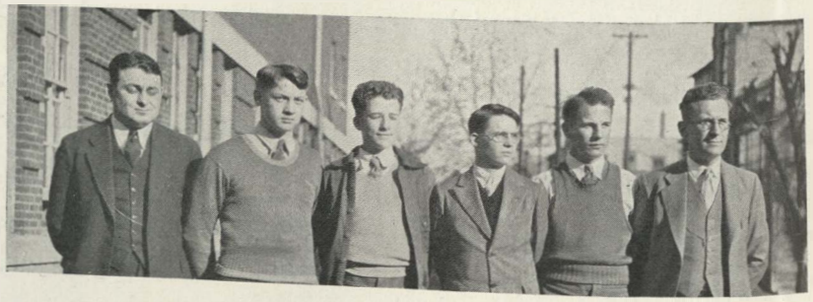
THE Hi-Y Club of Wyandotte was organized in 1920. The club is a high school branch of the Y. M. C. A. and is therefore an international organization. The Hi-Y Club of Wyandotte is the only boys' Christian organization in the entire school. The meetings consist of speakers, discussions, business matters, and recreations. World Brotherhood is always a main project of the club. To bring the students into a spirit of fellowship, many state, national, and international meetings are held during the course of a year. In the study of World Brotherhood the club was fortunate in securing a Japanese speaker and also a prominent minister.

The purpose of the club is "to create, maintain, and extend throughout the school and community high standards of Christian character." The goal of the club is to develop a four phase life: physical, mental, spiritual, and social. The physical phase is developed at school, at the Y. M. C. A., and at a retreat to Camp Wood in the summer. To obtain money to finance the club and to send delegates to Camp Wood at Elmdale, Kansas, the club sells candy at the school games. The mental phase is developed at school as Hi-Y is an inspiration to good scholarship. The spiritual phase of the club is developed at Bible meetings, at regular meetings, and at Camp Wood. The Bible is the book of study for the club. The social activities include numerous parties, a treasure hunt, and banquets. The club often spends the week end at a cabin located several miles from town. These phases are all regulated as to their importance, Christian character, and standards being observed.

J. W.

Mr. Salyer Sponsor | Gordon Claypool Treasurer | John Lord Vice-Pres. | Ross Eason Secretary | Carl McConnell President | Mr. Divelbiss Sponsor

HI-Y OFFICERS



Hi G. R.

Bottom Row: Laskey, Ring, Wellemeyer, Murray, Moyer, Marr, Swigart. Row 2: Cooper, A Phelps, Phelps, Gilmore, Hessel, McKay, Shaw, Lundy. Row 3: Bozarth, Edwards, Buschusen, Wright, Walters, Dahlin, Nothnagel, Thomas, Self, Packard. Row 4: Haight, Stamps, Santa, Lind, Davenport, Swisher, Wreath, Mendenhall Lundy. Row 5: Rogers, Peck, Softis, Hamilton, Lane, Wheeler, Shipman.

THE Hi G. R. Club of Wyandotte was organized in 1919 and is the only Christian organization for girls in the school. It is the High School Girl Reserves which is a branch of the Y. W. C. A., making it a part of a world-wide organization. The purpose of the club is to develop a complete physical fitness, to encourage mental improvements, to broaden fellowship, and to foster a more perfect Christian understanding. Membership in the Hi G. R. club is open to all girls in the high school who are of Christian belief and character.

The social activities of the club include an annual Hi G. R.-Hi-Y Hallowe'en party, a Mother and Daughter banquet held each February, a Backward party, an April Fool's party, and the Hi G. R. assembly.

Meetings are held twice a month and the business is handled by committees under the guidance of the club's sponsors. The Bible is the guiding light of the club and is read and studied during the meetings. Each year representatives are sent to the various Hi G. R. conferences. The club, active in charity work, supplies families with Christmas baskets and gives donations to the thrift shop.

The club has a book store at the beginning of each school year where second hand books are sold. The proceeds of the sale go toward helping needy students in the school. The club also has charge of the sale of pencils throughout the school year and the money received is used to help support students in the school.

J. W.

Moyer, Faris, Dahlin, Wellemeyer, Haight, Shipman, Nothnagel, Likes, Murray.

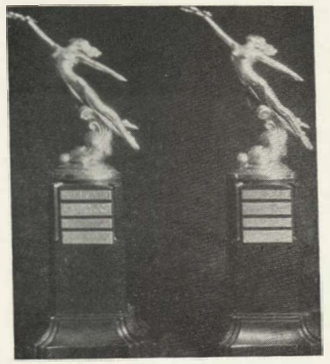
HI G. R. CABINET

National Honor Society

Elizabeth Able
Hugh Allison
Virginia Arthur
Joe Baggett
Gray Bale
Alice Barclay
Willard Boomer
Mary Bower
Ruth Burcham
Margaret Callaghan
Irene Cameron
Lorraine Charlson
Gordon Claypool
George Compton
Elizabeth Crandall
Dorothy Crowley
Hughes Day
Gertrude Deitchman
Jean Ruth Doty
Wilbur Duer
Helen Jane Edwards
Virginia Elliott
Marjorie Faris
Nell Fath
Florence Foley
Ruth Gable
Evelyn Good
Maybeth Greenwood
Ralph Griffith
Julia Gyulay
Charles Hamlin
Mary Holcomb
Roy Holliday
John Hulnik
Virginia Hunt
Maxine Kearney
Mildred Keller
Katherine Koblitz
June LaFrantz
Robert Lamme
Rose Lane
Anna Larsen
Dorothy Likes
Jessie Lord
Vivian Markle
Carl McConnell
Ruth Modrell
Elon Miller
Imogene Murphy
William Nesbit
Maxine Nichols
Faye Nutter
Ruth Partonnar
Charles Patterson
Twyla Phalp
Leo Phillips
Howard Pierce
John Poje
James Porter
Sheridan Porter
Dorothy Pulley
D. C. Richards
Marjorie Rinker
Joe Schanker
Delbert Sears
Howard Sears
Vernice Shipman
Frances Siebers
Waldemar Sorenson
Billy Stiles
Miles Strole
Duard Thompson
Helen VanDyke
Helen Vollmer
Elsie Volz
Mary Lou Wellemeyer
Jack White
George Wilson
Wilbur Wright
Orene Yowell
Jane Zellar
Theodore Zimmerman

Awards

The school term of 31-32 held a number of contests which presented their awards too late in the season to be printed in the previous year book. Therefore, we make a special effort to list those awarded contestants on this page.



Dramatics Club Trophy

SUMMERFIELD SCHOLARSHIP K. U.

Billy Utermohlen

INTER-STATE SCHOLARSHIP CONTEST AT PITTSBURG ART

Margaret Ettinger, 1st place (water color)
Bessie Peterson, 2nd place (water color)
Virginia Presbury, 2nd place (freehand drawing)
Irene Smith, 3rd place (freehand drawing)

DRAMATIC AWARDS

Frances Shopmaker
Earl Minturn
Bob Bowers
(Boards Club)

SCHOLASTIC AWARDS PITTSBURGH, PENN.

Bessie Peterson, one entry accepted in the Art Division for the Fifth National High School Art Exhibition now on view at Carnegie Institute.

STATE HEALTH POSTER CONTEST

Billy Lowder, 2nd place

AWARDS OF ART CLUB PINS FOR FREAK ART CONTEST

Geraldine Crum, 1st place
Virginia Presbury, 2nd place

QUIVERIAN AWARDS

All-American Honor Rating N. S. P. A.
Kansas State Contest, 1st place

QUILL AND SCROLL MEMBERSHIP

PANTOGRAPH: Mary Bower, Ellen DeVault, Eloise Duncan, Ruth Gable, Maybeth Greenwood, Anna Louise Larsen, Dorothy Likes, Sheridan Porter, Marjorie Rinker, Helen Vollmer. QUIVERIAN: Betty Able, Virginia Arthur, Hughes Day, Ruth Modrell, Imogene Murphy, Faye Nutter, D. C. Richards, George Wilson.

PANTOGRAPH AWARDS

All-American—National Scholastic Press Association; 1st place rating in C. S. P.; All-American—Quill and Scroll Society—Walter Williams, 1st place, news story; Maybeth Greenwood, 1st place, feature story; Ellen DeVault, 2nd place, interview.

NORTHEAST KANSAS LEAGUE CONTEST AT TOPEKA

MUSIC

Boys' Glee Club, 2nd place
Boys' Quartet, 3rd place
Girls' Quartet, 2nd place
Mixed Quartet, 2nd place
Girls' Glee Club, 1st place
Mixed Chorus, 1st place
Boys' High Voice, 3rd place, H. Ruegsegger
Boys' Medium, 2nd place, G. Claunch
Boys' Low, 2nd place, L. Campbell
Girls' High Voice, 2nd place, D. Olson
Girls' Medium, 1st place, M. McManis
Girls' Low, 1st place, J. Cross

PIANO

G. Pickett, 2nd place

S. C.

William Buckles

Helen Jane Edwards

Typical Wyandotte Students

THE Spirit of Wyandotte is admirably shown in the extra-curricular activities of the school. The organizations are formed for a definite purpose, which is in keeping with the general aim of the school.

The success of the school is based upon loyalty, friendship, and cooperation. There is an unusual spirit at Wyandotte that few students fail to grasp . . . the fine feeling of true sportsmanship.

That the clubs and the school may continue in their present harmony, which will inevitably lead them to distinction and success, is the wish of the present class of 1933.

William A. Buckles.

My life here at school has seemed but moments, moments of happiness and friendships. Those who have profited by this wonderful experience should be grateful and loyal to their school.

Crimson and White! There is never a time that we shall not experience a thrill of recognition when we see this glorious combination.

Soon these happy times will end and wander down memories' stream. But there is an intangible bond that will unite us forever with Wyandotte High School.

May we all keep up the standards of Wyandotte with,

"Emblems of ideals unending,
Fealty to all that is best."

Helen Jane Edwards.

Note: These students were chosen by the popular vote of the Senior class as representatives of the typical Wyandotte boy and girl.

CITIZENSHIP

Do something daily to make your school, your community, your state, your country, and your world happier, cleaner, quieter, more beautiful, better governed. Each for all and all for each. » » »

"The true greatness of nations is in those qualities which constitute the greatness of the individual." » » » »

—Charles Sumner

Citizenship

At noon the youth had climbed the mountain's peak.
Those who had stood below and watched him climb
Its dangerous slope, *they* did not know that time
And time again, he had found himself too weak
To live his dream of gaining that great height.
Those who gazed were envious, recalled their taunts,
The smiling disbelief that quickly daunts
Him who fears or does not will to fight.
To them who slyly hated and loudly praised,
An old man said, "If you were true to duty,
If you had done the thing you willed and should,
Had done it lovingly, perfectly; yourselves had raised
Past self, while thinking truth and seeing beauty,
Then you, like him, would be both great and good."

Nina C. Howe

THROUGHOUT the Western world boys and girls are taught that their most important social loyalty is to the State, and that their duty to the State is to act as its government may direct. They are taught history, politics, and economics so as to better comprehend their government.

Love of home, love of one's native country and pride in its historical achievements should be felt by every citizen. This feeling of loyalty for one's own country need not breed contempt for other countries. The sentiment inculcated by education and newspaper should be for the home and for international respect for others.

Reverence to the American Flag, is an all important factor to every citizen. The flag is symbolic of our nation in its martial capacity. It suggests freedom, heroism, and patriotism.

School children all over the world are taught reverence for their own country.

Education is a universal means of producing a sense of solidarity of the human race, and a feeling of the importance of international cooperation. History is taught in such a manner that it deals with the world problems as well as national history. Internationalism, nurtured by education, is of paramount importance in the elimination of the trend toward wars.

By encouraging friendly relationships between students of various nations through correspondence, by the work of the Junior Red Cross, and by the exchange of university students of friendly nations, a feeling of international brotherhood may be brought about. H. J. E.

Food For Thought

A Quiet Hour

Library

BOOKS are among the most precious things man has been able to create. To write, however, of the very earliest literature is impossible, since the literary conception must have formed part of man's mental make-up long before the actual interpretation in symbols or words took place. However, public libraries existed in ancient Egypt and Assyria, and Pisistratus is credited with the honor of introducing a public library at Athens about 337 B. C. Cicero and various wealthy Romans made a collection of books, and several Roman emperors established libraries, partly with books obtained as spoils of war.

The largest library now in existence in the United States is the Library of Congress. This library, founded in 1800, contains about 1,750,000 printed books and pamphlets, manuscripts, maps and charts, pieces of music and photographic prints, engravings, and lithographs. At the head of the list of library benefactors stands the name of Andrew Carnegie, whose first library gift was made in 1881.

The new curriculum of the high school and the newer methods of teaching has made the school library a necessity. The first high school libraries were started by the public school and all have appeared since 1905. The library in our school was founded in 1927 and now has approximately seven thousand books available to all students who choose to use them. The librarian, Miss Ridgeway, is assisted by Miss Pauline Strothers.

V. A.

Congressional library provides an artistic and inspiring atmosphere for sincere study. Many of the valuable papers of the nation are found here.

Interest in Poetry

An English Class

English Department

THE familiar saying that the sun never sets on England's possessions can truthfully be applied to the people who use the English language. However, it is not the language of the original inhabitants of Britain, nor is it developed from that tongue. It belongs to the Teutonic branch of the Indo-European family, and is a subdivision of Low German, which in turn is a division of the West Germanic branch of the Teutonic group.

We cannot state any definite date and say that here English literature began. Many influences went into the making of the literature. Folk customs and legends show that the texture of our thought about life is woven from a thousand strands. Some of these exist only in tradition; others have found their way into ballads and drama; the history of the English literature is not merely a chronicle of authors and their words.

It is the aim of the English department of our school to create or to encourage for every student the desire to read the best books, and to know literature itself rather than what has been written about it; also to show how a great book generally reflects not only the author's life and thought but also the spirit of the age and the ideals of the nation's history, and finally to show how our literature has steadily developed from its first simple songs and stories to its present complexity in prose and poetry.

The English department of Wyandotte is conducted by the following teachers: Minnie Oliverson, Helen Martin, Florence Hoar, Louise Timmer, Nellie Chilcote, Mary Alder, Eva Daum, Eleanor Baptist, Mirzanell Evans, H. Lee Kammeyer, Everette Varner, and Flora Linn.

V. A.

The Natives of South Africa also enjoy the privilege of attending school.

A Classroom

Students receive training for future citizenship in our various social science classes. Mr. Rafferty, instructor, is seen standing by the blackboard.

Social Science

AS quoted from an expert, Norman Bel Geddes, "Ten years from now there will still be cruelty and intolerance. There will still be generosity and unselfishness. There will still be workers and drones."

"In other words, there will still be . . . men and women."

Civilization is not a material thing bound to a given spot of earth but it is an accumulation of technical knowledge and cultural creation. We pass on to the next generation, more and more completely, the gathered information of the past. In this irregular movement of countries and the great chaos of men and women, certain great movements stand out as the peaks and the essence of human history. Our great experiment in education has not yet had time to prove itself, but its full fruitage may well be the treasure of our civilization.

Personality is a creation of environment. The creative view of education claims that growing people already have native powers of exceptional educational value which through sympathetic guidance may be made the means for developing personality.

Education is endeavoring to habituate us in the following traits . . . citizenship, foresight, integrity, respect of others, knowledge of the world's affairs and intelligent usage of the English language.

In Wyandotte we form these by offering to the students, subjects of American History, World History, Vocations, Economics, Constitution, and Civics. H. J. E.

Indian children at work on social improvement. This is a frequent sight and apparently there is work for everyone.

A scene from Spanish Club play. The students who took part were: Joe Baggett, Edward Ellsworth, Kenneth Edwards, Howard Pierce, Frank Hueben, James Hathaway, John Fife, Richard Miller.

"Los Tres Mendigos Ciegos'

Among the World's Tongues

OUT of the ages developed the world's languages, the first means of communication. Today, it is estimated that there are five thousand languages and dialects spoken throughout the world. The most widely used language is Chinese; English ranks second in popularity.

From all the foreign languages, three have been chosen for the training of Wyandotte High School students; Latin, French, and Spanish. Since Latin has been a required subject in former years and since it is the foundation for present day languages, it is taught more extensively than French or Spanish. Both Spanish and French are Romance languages derived from Latin. French is a necessity in inter-state diplomacy of Europe and considered the most "elegant and refined of languages." Spanish is used to a great extent by the commercial world.

In order to make these classes still more interesting, clubs have been organized which are associated with these foreign languages. The French Club, "Cercle Francais," reorganized by Miss Ethel Vaughn in 1915, is now under the supervision of Miss Nina Howe and Miss Louise Crafton. The club "Societas Calssica," which is headed by Miss Mary Sellards, was organized in 1906. The club for Spanish students, "El Circulo Espanol," was formed several years ago. Through these clubs it has been possible for students of foreign languages to correspond with native lands and with students of Europe who speak English. S. C.

Scene from the French Club play, "Le Beerbier de Seville," with the following characters: Virginia Lee Dail as Bartholo and Vada Bell Rice as Rosine.

Bottom Row: Farr, Nealy, Burcham, Brewer, Laskey, Hunter, Welty, Sprague, VanZelle, Pollock. Row 2: Barclay, Mathews, Doty, Fath, Dickenson, Quick, Land, Perkins, Gillmore, Avey, Zeigler. Row 3: Tucker, Gates, Dodd, Horen, Paird, La Rue, Elliot, Scholl, Terlluga, Randall, McDonald. Row 4: Klausen, Fry, Hessel, Simmons, Julian, Ramsey, Brown, Vesesky, Everett, Grolbert, Domitz.

El Circulo

Spanish Club

THE Spanish Club is composed of students now taking Spanish or those who have taken it for two years. The scholastic standing of all members must be above average and all prospective members must pass a test consisting of Spanish words, numerals up to one thousand, and expressions. The club, organized in 1919 with a small membership, now has about one hundred members.

The purpose of the club is to give the students a better understanding of the language, to give a more accurate pronunciation, and to bring a spirit of world fellowship to the Spanish students. Members correspond with Spanish students all over the world.

The club has its meeting once a month. This usually consists of Spanish plays and musical numbers sung in Spanish. Spanish is spoken as much as possible during the meetings as it arouses interest. People, who have lived or visited in Spanish speaking countries, are invited to speak at these meetings and to tell of their experiences and of the customs of the people. The dues of the club are used for the "International Night" program sponsored by the foreign language clubs. During the course of the year the club produces an original play written by its members.

All Spanish customs are observed by the club, the most important one being at Christmas time, "The Pinata." A few of the members attend the "Cervantes" celebration paying ovation to the great Spanish author.

J. W.

Bottom Row: Simpson, Wallace, Moyer, Jackson, Andrews, Creed, Edwards, Ross, Horosko. Row 2: Eustace, Little, Trimble, Rockwell, Bolen, Kimes, Querry, Hudson, Ruark, Riss. Row 3: Kelly, Lopez, Pearralt, Goeled, Lind, Katherm, Miller, Thompson, Ellsworth, Smith. Row 4: Miller, Hulick, Mosier, Benton, Gronich, Hathaway McConnell, Hammersmith, Strohmeyer, Anderson, Hueben, Pierce.

OFFICERS

President,
Marjorie Moyer

Vice-President,
James Hathaway

Secretary,
Eleanor Rively

Treasurer,
Vera Trimble

Language Clubs

Bottom Row: Carroll, Jacobs, Nelson, Fine, Edwards, Murray, E. Cameron, Taliafero, Budelovich, Krivena, Lewallen. Row 2: A. Tarry, Tidwell, Boyle, Garvey, Hicks, McGonigle, Rowlins, Horseman, Hoggatt, Hanson, Mourning. Row 3: Van Cleave, M. Tarry, Rice, Fath, Wolters, Simpson, Johnson, I. Cameron, Davenport, Medved. Row 4: Cooley, Dail, Longshore, Knowles, Bailey, Summerhouse, Gibson, Yowell, Brenneisen, Murphy. Row 5: Toothaker, Judy, Baggett, Gnau, Palmer, F. Simpson, Bobrink, Langford, Hall, N. Howe, Smith.

French Club

THE French Club is composed of students who have taken French for one year or who are now taking it. The purpose of the club is to give the students a greater opportunity to acquire speaking knowledge of the language.

The meetings, held once a month, include songs and plays in French, adding foreign atmosphere to them. The club brings the students into a feeling of world fellowship through correspondence and study of the language and customs of the French speaking people.

The officers of the club are Helen Jane Edwards, president; Dorothy Judy, vice-president; Jean Cross, secretary-treasurer.

J. W.

Societas Classica

"Societas Classica," organized in 1908, was the first club in Wyandotte High School. Although it originally included students of all the languages in its membership, it is now limited to students taking Latin and to those who have had three years of Latin.

The monthly meetings furnish an opportunity for the discussion of subjects of special interest to classical students (Greek and Roman life, history, and art) for the presentation of plays in Latin and in English, and for the study of modern Italy and Greece through talks given by speakers who have traveled in those countries.

Mary Sellards

Bottom Row: Griffith, Frye, Higby, Rogers, Wilson, Hopkins, Johnson, Grimes, Gille, Duetch. Row 2: Allen, Cahill, Kepler, Kilnoski, Sussex, Nelton, Crary, Bruce, Walker, Simmons Row 3: Kramper, Brooks, Anderson, Wreath, Lane, Duer, Wentler, Stubbing, Holmes, Maurin, Lundquist.

OFFICERS

Consul Primus,
Ralph Griffith

Consul Secundus,
Milton Deutch

Scriba,
Clara M. Gille

Quaestor,
Martha J. Frye

Journalism

CIVILIZATION may well place upon journalism the honorary degree of master of education. A welcome address to a recent high school journalism convention was as follows: "There are four great institutions which must share the responsibility for the educational status of the modern nation: the school, the platform, the pulpit, and the press. Not the least of these, in my opinion, is the press."

The full meaning of the word "journalism" is seldom fully realized. The term refers not only to the whole realm of printed material, but includes within its scope, "all activities by which men communicate one with another their opinions, desires and ideals; their reasons as to why it happened, and their opinions as to what it may lead to."

The power of journalism in its broadest sense is probably more far reaching than that of any other one institution. Almost every literate person in the world comes in contact with journalism in some form every day of his life. This fact shows that the printed word is a major instrument in eradicating narrow-mindedness, promoting good fellowship among nations, and in furthering world harmony. As such a major international power, journalism has its distinct and unalterable obligations.

Journalism helps the public to keep pace with the march of civilization and to remain in contact with clear-thinking, forward-looking citizens. It has been a major factor in developing fine minds and fine bodies in the people of the world. It is an outlet for business ideas. It has made men able leaders.

Try to realize what the world would be without journalism . . . no newspapers, no periodicals, no trade journals, no short stories, no novels, no literature, no libraries.

Literature is a fine art. The makers of the literature of tomorrow are, for the most part, the high school students of today. The beginnings of literature, therefore, are offered in the high school curriculum. These beginnings are of two sorts: understanding and appreciation of past and present literature, and encouragement of written expression.

It has been found in the last decade that secondary school students can handle the instrument of writing as surprisingly well as they do orchestral instruments or the artist's brush. High school then is an excellent place to lay the foundations of creative expression in writing. All phases of the course of study that contribute to this end should be encouraged.

Mary Bower, '33

VOCATIONS

Find your talents and train them.

Spend wisely less than you earn.

"There is no better ballast for keeping the soul on an even keel than business."

—Anonymous

Mathematics

THEOREM: The sum of all worth while experiences equals an education.

Miss Moles' Algebra Class

HYPOTHESIS: Algebra, Geometry and Trigonometry classes.

STATEMENTS

1. Algebra, Geometry, and Trigonometry classes.

2. Mathematics is a major stimulant and builder of human mind.

3. A becomes a civil engineer.

4. B becomes a banker, accountant, or insurance agent.

5. C becomes an artist.

6. D becomes interested in medical profession.

7. E goes into the business world.

8. Mathematics develops the ability to think clearly in terms of ideas and concepts.

9. Such training as mathematics gives will help one in almost any station of life.

CONCLUSION: Mathematics does help in furthering world education.

FACTS

1. Given

2. Mathematics opens the door to the world of science and its methods.

3. The acquiring in precise form of the ideas in terms of which the quantitative thinking of the world is done.

4. Develops habits of logical thinking of precise and accurate form. Example . . . formulas and interest.

5. Mathematical laws underlie art. Construction work; gothic windows.

6. Forms habits of concentration and aids in mental thinking. Example . . . measurements and weights.

7. Mathematics develops habits of resourcefulness and reliance.

8. Training in analysis, generalization . . . discovery and formulating of a general law and understanding of its properties and application.

9. Therefore, mathematics helps in furthering education.

R. M.

Youthful Bugologists

Laboratory Science

THE laboratory science department of Wyandotte High School is very extensive, probably being the best developed in Kansas. It includes the following fundamental courses of general science: botany, biology, chemistry, physics, physiology, and psychology.

Botany, which pertains to plant life, trains the student to appreciate his environment. In the biology course the students are made acquainted with the living things in their surroundings and are given an understanding of how these things live and grow.

In the physics classes, the student is acquainted with the physical phenomena with which he comes in daily contact. He also is introduced to the laboratory and becomes familiar with the apparatus.

The chemistry class develops the student's ability to think . . . by taking a certain data and reasoning to a definite and logical conclusion. It is not the purpose of this department to turn out chemists, for that requires many years of training.

Physiology is the science of function. It shows what organs do in relation to each other, hence it is concerned with the complete animal or plant showing the fundamental relationship to the harmonious behavior of the organism as a unit.

These various sciences instruct students in observation, acquaint them with the different types of apparatus, and teach them to prove for themselves facts that they would otherwise accept as true. For this reason all students are required to study at least one laboratory science before graduating.

M. E. C.

The teachers of science are: Miss Gladys Beck, W. P. Astle, W. F. Brown, Ray Busenbark, D. F. Gray, W. P. Harriss, C. W. Harvey, G. Lehmann and W. L. Neel.

Science class in action.

Typing Class

Miss MacKinnon's Typing Class

FROM the earliest days, we find man toiling to gain his living from the soil, "for cursed is the ground for thy sake, in sorrow shalt thou eat of it all the days of thy life." He toiled to have and gave to gain, thus beginning the mighty transaction of commercial intercourse. From the corner grocery store to the great towering financial exchange business has come, and with it a nation moving at the call of business.

In this advancement, education has played a great part. At the time of the American Revolution the average schooling of the patriot included only sixty days. The curriculum included the "three R's" with spelling and the study of the Bible as the essentials. Such "frills" as grammar, geography, and bookkeeping were added in 1825. From this limited program, education has grown until today it offers the mature curriculum found throughout the nation.

In the training for business, Wyandotte has given many contributions. It offers courses in office appliance, in business, and in commercial studies training young men and women to a greater degree of efficiency.

The courses of shorthand, typewriting, bookkeeping, general business, business administration, and commercial law give a well grounded training in the art of business enterprise. These subjects are taught by Miss Alta Haynes, Miss Inez MacKinnon, Mr. Clarence F. Bolze, Miss Lavina Dille, Mr. Arthur D. Peterson, and Miss Elizabeth Patton.

The poet has said that "new occasions teach new duties," and with new duties must come knowledge. From the hearthstone in the homes of the American patriot to the massive schools of our nation, education has come. In its path has followed business firmly united and mature.

H. D.

The finances of Wyandotte High School pass through this department. These bankers are Mr. Peterson, George Wilson, John Pierce, and Chester Studt.

School treasurer and his assistants.

Tyronian Club

Bottom Row: Nichepor, Lindenman, Keyes, Cowden, Cregan, Smith, Clearman, Eastham, Baldwin, Munch, Strohmenger, Studt. Row 2: Urkevich, White, Budelovich, Lohr, Barclay, Koblitz, Goldstein, Gyulay, Bidnick, Lane, Headman, Clever, Kuran, Norman, Lietzen, Hanson, LaFrantz, Shipp, Holcomb, Myrdahl. Row 3: Deitchman, Gulley, Klimowich, Nichell, Keller, Bayuk, Quick, Keltner, Spires, Pollack, Games, M. Nichols, Rushworth, Richards, Olson, McDonald, Jones, Trimble, Lorfing, Rauter. Row 4: Anderson, Little, Krapes, Mulveyhill, Jackson, Lord, Moats, Stone, Madison, Roland, Barker, L. Nichols, Hammontree, Withers, Manson.

President - - - - - - - - - - Evelyn Barker
Vice-President - - - - - - - - Catherine Hanson
Secretary - - - - - - - - - - Maxine Nichols
Treasurer - - - - - - - - - - Kelly Manson
Sponsor - - - - - - - - - - - Miss MacKinnon

THE club when first organized by Mr. Boyd was titled O. G. A. organization. The requirement for membership at that time was the possession of an O. G. A. certificate. In later years the club was taken over and sponsored by Miss MacKinnon who reorganized it to the Tyronian Club, named after Tyron, secretary to Julius Caesar. The members are now required to have two years of shorthand. These dexterous experts are used as assistants in the principal's office.

S. C.

Stamp Club

THE Stamp Club of Wyandotte is one of the youngest clubs of the school. It was organized in 1932 under the sponsorship of Miss Louise Crafton. Any person in the school who is interested in stamp collecting is eligible for membership in the club.

Meetings are held every two weeks. At these meetings some of the more interesting stamp collections are exhibited and students tell of their various experiences during the collecting of their stamps. Stamps are sold and traded and various programs are given. The collecting of stamps fosters a feeling of world fellowship through the trading of stamps with people of foreign countries.

J. W.

President - - - - - - - Bill Piersol
Vice-President - - - - - - Eldon Smith
Secretary - - - - - - - Rex Gerber
Treasurer - - - - - - - Edward Carr
Publicity Manager - - - - Eugene Connor
Sponsor - - - - - - - - Miss McConnell

Bottom Row: Rothaus, Smith, Johnson, Wreath, Tucker, Lamme, McConnell. Row 2: Myers, Sorenson, Hoover, Piersol, Nohe, Carr.

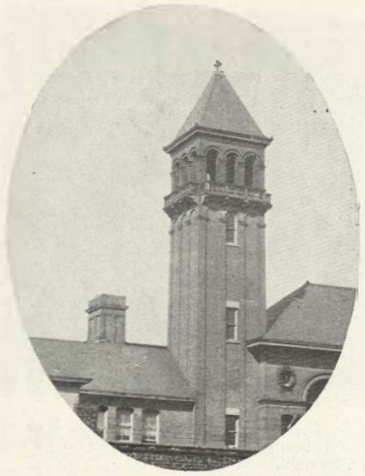
STAMP CLUB

HEALTH

Set your health standards high and improve your habits daily. Modern life demands reliable strength and energy; a sound mind in a sound body.

"Seek to win only by fair and lawful means according to the rules of the game, and this will leave you without bitterness toward your opponent or shame before others." » » » » »

—Henry Van Dyke



Tower

The Advantage of Athletics Toward Education

"THE development of our young people physically as well as mentally has become recognized by educators throughout the world as the purpose of all schools. Properly supervised play and athletics stimulate physical development, good habits, and the proper care of the body. Nothing promotes interest in physical development and athletics so much as inter-school and inter-collegiate contests. Where such interest is lacking our young people will become interested in something which does not promote physical upbuilding and right living."

The above statement was sent to the Quiverian by Glen S. (Pop) Warner, football coach at the Leland Stanford University, Leland Stanford, California.

"ATHLETICS are not essential to education, but I believe that they are a help to education, and that by no means are they detrimental to education. Athletes are required to maintain a certain average in studies for eligibility. The average of athletes at Notre Dame is higher than that for the rest of the universities and always has been. The Big Ten sets a limit on the number of games to be played in various sports, and also limits the time of each daily practice. At Notre Dame we average about an hour and a half of practice for football a day. This time, spent in the pursuit of athletics, is spent better, in my opinion, than it might be otherwise. I am a firm believer in the idea of developing a strong mind IN A STRONG BODY."

The above statement was sent to the Quiverian by Heartly W. Anderson, football coach at Notre Dame University, South Bend, Indiana.

Bottom Row: Gulik, Nicholson, Nick, French, Couzens, Setzer, Von Achen, Gebhardt, Buckles. Row 2: Sheets, Wells, Goode, Benedict, Horosko, Thomas, McEvers, Westbrook, Wilson, Johnston. Row 3: Bosiljevac, Moser, Hill, Taylor, Alway, Pebley, Sarras, Lawrence, Boomer. Row 4: Bidnick, Ireland, Nickum, Batkey, Boeland, Nowosinki, Gerber, Straight, Toenbaum, Hoover.

Second Team Football

THE players of the second team are coached by Mr. Guy House in the fundamentals of football. The second team was organized in Wyandotte in 1927. Since then Mr. House has produced persistent winners. The team this year, playing nine games, lost two and tied one, amassing a total of one hundred and fifty-five points to the opponents thirty-two.

When a player on the team becomes better educated in football technique and his ability increases, he is promoted to the first squad. Each year some member of the second team earns his first team letter. The team does not have a regular captain but elects a captain for each game and at the end of the season elects an honorary captain.

Physical Education

PHYSICAL education is not necessary for the curricula of a high school, but under modern city conditions it performs a very valuable service. A good balance of physical training and mental training must be maintained for students to progress as they should. This training involves primarily the preservation of health.

In Wyandotte this form of education is presented technically in the gym classes of Mr. Henre who also coaches the gym team. Every student is required to enroll in these classes until he becomes a senior, at which time it is optional. In another field of physical exercise, the sports, we find Mr. Parks with the basketball, football, and golf teams being assisted by Ward Neel in football and Sam Adair in golf. The following coaches are responsible for the various athletic activities in Wyandotte: tennis team and sophomore basketball team, Everette Varner; swimming team, Walter Roy; track squad, Pierce Astle; second team basketball and second team football, Guy House.

G. W.

Cheerleaders in front: Kornfeld, White, Purel, Smith. Bottom Row: Steinmetz, Bale, Schmidt, Renfro, Brenneisen, Palmer, Wall, Hatfield, Cross, F. Gee, Lucas, Ruckel, Burcham. Row 2: Newman, Phillips, Strole, Nothnagel, King, Lowder, Tipton, Thomas, Collins, Fisher, Hamilton, Webb, McAdams, Kyle, Haynes, Zeller, West. Row 3: Breidenthal, Tudor, Howard, W. Gee, Kopf, Hawkins, Guilfoil, Nelson, Lewis, Longshore, Decker, Miller, Cato, Groomer Chapman. Row 4: Gromer, McBratney, Mears, Way, Edwards, Buckles, Carr, Murphy, Hunt, Radford, Perrault, Brooks, Burge, Bennett, Fine. Row 5: Dunlap, Trotter, Skinner, Benton, Strickland, Holliday, Clasen, Morgan, McGonigle, Munch, Faris, Little, Lowder, Bailey, Sigler, Arthur. Row 6: Smith Overler, Baggett, Porter, Eagle, Carroll, Root, Calovich, Bridges, Mulveyhill, Miss Helwig-sponsor, Edwards, Heeter, Bates, Summerhouse, Coverly, Tharp, Able, Cisne. Row 7: Lewis, Capell, McKee, Briscoe, Wilhelm, Wilson, Vickers.

Kay Cees

THE purpose of the Kay Cees organization is to foster the highest type of school spirit, to support all school activities, stressing football and basketball, and to uphold the ideals of the school in courtesy and sportsmanship. The means to this end is organized pep.

Any student who is a member of the Junior or Senior Class of Wyandotte may apply for membership. The names are voted on by the club, in the order of their filing. The membership is limited to one hundred members; the desired proportion being fifty girls and fifty boys. Any athlete is eligible for membership and his name takes precedence on list filed. The captain of the football team and the captain of the basketball team are considered honorary members of the organization.

The social activities of the Kay Cees consist of two banquets which are given each year in honor of the football and basketball teams. Instead of the usual banquet at the close of the football season this year, a supper-dance was given by the club at the Kansas City Athletic Club. The speaker of the evening was Ad Lindsey, head coach at the University of Kansas. The Paramount Club orchestra furnished the music for dancing. The spring basketball banquet was held March 31 at Lake Quivera. Charles W. Corsaut was the speaker of the evening. Murray Stalter's orchestra furnished the music.

The money from the annual Kay Cees play each year furnishes money for these entertainments for the team. "The Poor Nut," a three act comedy presented by the club this year, was coached by Miss, Besse Helwig, sponsor of the club.

The officers of the club are: President, Roy Holliday; Vice-President, Helen Jane Edwards; Secretary Jane Zeller; Treasurer, Bill Buckles; Sergeant-at-Arms, Junior McKee.

J. Z.

VOLLEYBALL
Bottom Row: Black, Modrell, Williams, Zeller. Row 2: Kearney, Crouss, Decker, Bidnick. Row 3: Lovich, Larsen, Bennett, Fluegel.

BASEBALL
Bottom Row: Fath, Modrell, Clever, Clauder. Row 2: Fluegel, Williams, Perrine, Decker, Larsen.

Volleyball

VOLLEYBALL is one of the major girls' sports, and also one of the most interesting. As usual a most exciting inter-class volleyball tournament was held during November. The tournament ended with the Seniors as victors and the Sophomores runners-up. The score of the final game was Seniors 34 and Sophomores 23. All classes entered the tournament this year with much enthusiasm and many exciting games were furnished the few, but interested, spectators.

This is practically a game of tennis, played by a large number with a volleyball instead of a tennis ball, using the open hand for the racquet. The serving side is the only side that scores, and they retain the service until put out. The game is won by the side having the most points after all have had a chance to serve. A definite number of points may be the limit.

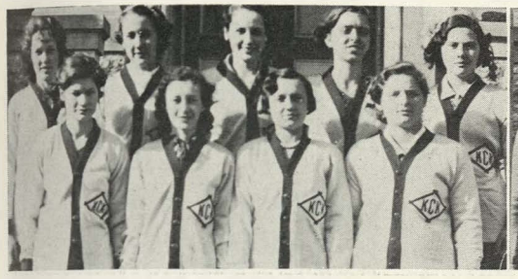
Baseball

INDOOR baseball is used in the girls' athletic curriculum. A baseball tournament is customarily held in the spring. This sport is not begun until late in the year, therefore, the previous year's results are recorded in this book instead of the present ones.

Indoor baseball is played like regular baseball, but it is adapted to indoor use by having a soft ball about twice the size of a baseball. The game is splendid for indoor exercise and very interesting.

Last year's Senior class team won the baseball tournament and the Junior class team played the Seniors in the final game.

J. Z.



MANAGERS
Bottom Row: Beggs, Ruckel, Levell, Van Cleave. Row 2: Williams, Bailey, Fluegel, Crouss, Larsen.

TENNIS SQUAD
Bottom Row: Sneikart, Beggs, Levell, Reece. Row 2: Van Cleave, Decker, Lorfing, Blake.

Girls' Athletics

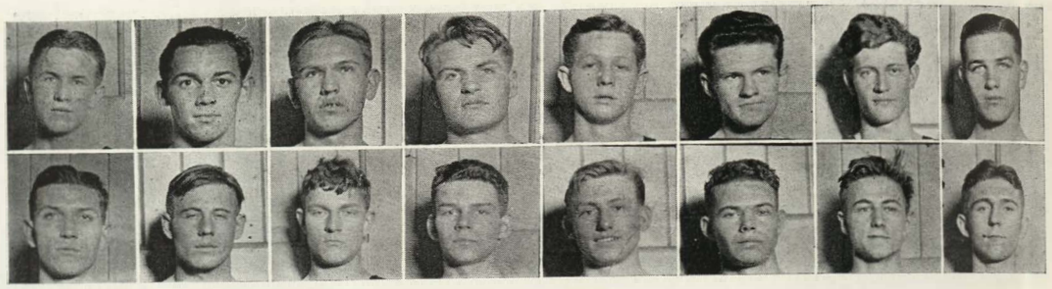
MANAGERS of the various girls' athletics are appointed by Miss Barnett and the Girls' "K" Club at the beginning of the school year. They are chosen because of their outstanding performance and interest in sport. The managers of the different school sports for this year are as follows: Volleyball, Margaret Beggs; Tennis, Adeline Levell; Archery, Virginia Ruckel; Hiking, Anna Crouss; Swimming, Jean Bailey; Basketball, Anna Louise Larsen; Skating, Margaret VanCleave; Baseball, Reba Williams; Track, Gertrude Fluegel; Point Manager, Eileen Reece.

Track is one of the minor sports in which many girls participate. It is a sport, coming early in the spring and lasting but a short time. Various events such as fifty yard dash, one hundred yard dash, low hurdle races, and relays are participated in by members of the different classes. The Juniors won the meet last year. The results of this year's track meet came too late in the season to be recorded in this annual.

TENNIS is the only interscholastic sport in which girls are allowed to participate. There is the city tournament and the school tournament. Winners of the school tournament this year were as follows: singles, Adeline Levell; runner-up, Mildred Blake; doubles, Helen Lorfing, Louise Schneikart; runner-up, Margaret Beggs, Eileen Reece. Girl winners of the City-School tournament from our school were: doubles, Helen Lorfing, Louise Schneikart; runners-up, Margaret Beggs, Eileen Reece. Another tennis tournament is held in the spring, but results are too late to be published in this annual.

Enough hikes are arranged during the year for a girl to obtain a sufficient number of miles to get her points toward a "K". Anna Crouss, manager this year, has planned interesting hikes. Often times previously planned hikes have had to be postponed because of disagreeable weather. The various number of miles each girl has hiked is recorded by the manager, who credits the girl with the number of points she deserves.

J. Z.



Bottom Row: Claunch, Hahn, Clasen, Kirwan, Sullivan, McNeil, Welch, Percival. Row 2: Holliday, Trickett, J. Michaels, Barcus, Vose L. Michels, Roberts, Wilhelm.

Basketball

BASKETBALL is purely an American game developing the American spirit of true sportsmanship. It is excellent, not only for physical benefits, but for the mental training as well. Basketball calls for concentration, quickness of perception and thought, and "team work" which are valuable features in all groups. The game does not require the great physical strength so prominent in football. Quickness, agility, endurance, and a keen sense of direction are essential.

Unlike most games, basketball was not a slow growth, but it was invented to serve the purpose of keeping the athlete in condition between football and baseball seasons. The game was started by James Naismith who listened to a lecture on the elements of successful games at the Young Men's Christian Association Training School in Springfield, Massachusetts. The essential features and basic rules were so perfected that practically all are retained today by associations throughout the country. It was received with enthusiasm and in later years schools and colleges added the game to their programs until now it is one of the most popular of the athletic games.

Basketball is one of Wyandotte's greatest athletic games. Each year Percy Parks turns out a winner and this year is no exception. The City, Northeast League, Regional, and coveted State titles are safely locked under the Bulldogs collar. The team this year has been very persistent, functioning smoothly and easily in each of its games. The Bulldog offense has been mighty, scoring a total of 539 points in 18 games showing a brilliant defense by having only 279 points scored against them.

G. W.

WINNING INTER-CLASS TEAM

Bottom Row: Kearney, Fluegel, Decker. Row 2: Pulley, Black, Larsen, McAdams

WINNING HOME ROOM TEAM

Bottom Row: Grimes, Hamm, Hickok, Harris. Row 2: Gibson, Heath, Hicks, Hashman.

Basketball

BASKETBALL has become a sport for girls in all sections of the country. Slowly but surely the value of team play has been recognized by those interested in the social education of girls. They have found basketball an invaluable aid in substituting cooperative effort for individual effort and in developing the normal girl's group consciousness beyond the restricted circle of the family. A few years after the invention of the game it was made a part of the curriculum of physical education for girls in many schools. Variations of the rules of the game made it impossible for competition, so in 1899 a conference of physical training teachers organized a national committee on rules which endeavored to secure uniformity. Modification of the men's game was made in attempting to reduce the demand upon the player's strength and endurance, however, these modifications were not universally adopted. Those responsible for the development of girls' athletics have discouraged any attempt to place the emphasis on the spectacular before an audience and have stressed the benefit to be derived from the indoor game.

The value of basketball as a training for young women was truly summed up by Miss Senda Berenson, the director of physical training at Smith College, when she said, "Now that the woman's sphere of usefulness is constantly widening, and all fields of labor and all professions are opening their doors to her, she needs more than ever the physical strength to meet these ever-increasing demands; and not only does she need a strong physique, but physical and moral courage as well. Games are invaluable for women in that they bring out, as nothing else, just these elements that women find necessary to-day in their enlarged field of activities, and basketball is the game above all others that has proved the greatest value to them."

J. Z.

Vickers Trotter | McVeigh Redmond | Estill | Boring The Team | Smith | Lewis | Von Achen Griffith | Kiper Hanis

Track

THE term athlete comes to us from the Greeks and Romans, who many hundred years before the birth of Christ, applied the Latin term "athleta" to anyone who contested for a prize in the public games. Today the term has changed to mean one who has excelled in physical strength. The public games consisted mainly of foot-racing, which is as old as man. The survival of the human species has depended to a high degree upon man's ability to outrun or out jump his opponents.

Racing on foot was the largest factor in the ancient Olympic games and is still continued in the games of today. The mighty run of Pheidippides to Sparta is an example of the great physique of the ancient athletes. In practically all the ancient countries some sort of athletic races were evident. Everywhere, both for amusement and practical purposes, running has always been cultivated with a special effort to cover greater distances in less time. Peru, before the Conquest of Spain, had racing messengers which resemble our modern mail routes.

Organized track sports as we know them today gain their real impetus only where they become popular. Track did not enter the United States to any extent until after the Civil War. The organization of the New York Athletic Club, in 1868, helped greatly to increase the popularity of human racing. With the developing of such runners as Charles Paddock and Pavo Nurmi this type of athletics came more before the public eye. Until 1887 the start of all foot races was from the standing position. At this time Charles H. Sherill of Yale University demonstrated the advantage of the crouching start. Professor A. V. Hill of the University of London has shown that a first class sprinter in 100 yards does enough work to lift himself bodily 240 or 270 feet in the air. Among American colleges and schools, track has been much encouraged because it has been felt to carry physical and moral benefits, and the highest ideals of sportsmanship.

Wyandotte's splendid track record was carried on this year by the coaching of Pierce Astle who replaced Fred Powers as head track coach. During the summer of 1931 members of Wyandotte's track team placed second in the National High School Track Meet, and the one mile relay team established a new national record.

G. W.

Mundell Sears | Armbruster Tems | Briscoe | O'Brien The Team Bennage | Smith | Kvaternik Scorpum | Rankin Gray

Swimming

SWIMMING, in general, means the action of self-support or self-propulsion in water as practiced by man. It came to him as a necessity and later was taken as a recreation. It is said that all animals except man and monkey can swim by instinct. But, in this respect man has one advantage over monkey, he can learn as an art what he lacks as an instinct. Any normal human being can acquire the art in a short time if he sets about learning it in the proper manner. There have been cases in which beginners have demonstrated some ability in the art upon their first immersion in water, but generally it is an art which has to be acquired.

Great Britain held the supremacy in this particular form of athletics but Australian and American contestants have improved so much and have developed such speedy strokes, that the claim can no longer be maintained. With the passing of the Olympics, Japan has come forward with great swimmers.

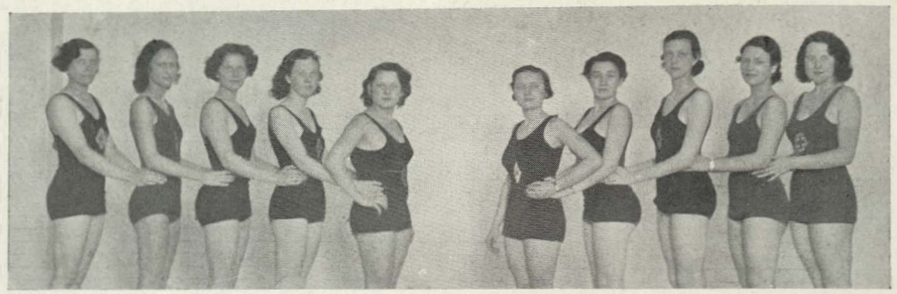
The teaching of swimming has been taken up in schools. It is customary to use a land drill so as to impress upon the pupils some idea of the motions which have to be made in order to progress in the water. Society in general is accepting swimming as a higher form of recreation. The sport is gaining tremendously in popularity, and swimming, with the developing of such stars as Johnny Weismuller, will soon be on par with other sports. Clubs, organizations, and educational institutions are realizing the extensive physical benefits rendered to the swimmer. Swimming has few equals as a simple recreational asset, for fun and gaiety are always mixed with the possibility of usefulness to the swimmer or to some companion in distress. As a sport it includes great physical development of all the larger muscles with small chance of over-exertion.

Wyandotte swimming instruction has been given by Mr. Walter Roy for the past few years, endeavoring to make it a major sport. Last year his efforts were rewarded as the athletic committee declared swimming as a major sport in our school. Each year Mr. Roy arranges a schedule which includes the strongest type of competition.

G. W.

GIRLS' SPORTS
Miss Barnett
Miss Hill

BOYS' SPORTS
"DAD" Crosswhite



Miss Hill, Gibson, Decker, Miller, Quick—Levell, Johnson, Longshore, Little, Davis

Splash Club

THE Splash Club is an organization for high school and junior college girls who have passed the Junior or Senior Life Saving Tests. The Club was organized two years ago for the purpose of promoting an interest in swimming. Members do guard duty at the pool and assist in teaching swimming and life saving. Renewal is required every two years in order to retain membership. This year there are fourteen Junior Life Saving members and four Senior members.

The art of swimming is an accomplishment that is of more vital importance to man than any of his other sports. The fact that it is also a popular pastime should make it the most cultivated of all man's recreations. Yet on the contrary, only a small percentage of our people know how to swim. To learn to swim is not difficult if one begins properly the task of learning.

Archery Club

THE Archery Club is one of the girls' new clubs this year. Archery, practiced in ancient times by the hunter and the warrior, is at the present time a healthful outdoor sport. The weapons of the archer are the bow and arrow. The history of archery is as old as the story of mankind. One of the earliest Bible narratives is that of Ishmael, who became an archer. The Egyptians, Persians, Assyrians, and Parthians were all highly skilled in the use of the bow and arrow. Among European peoples none excelled the English in archery, and stories of the bow and arrow are numerous in their history, their legends, and their songs. It is told that the Norman archers of William The Conqueror broke up the ranks of the English in the Battle of Hastings by shooting upward showers of arrows that fell upon the faces of their enemies. When men put aside the bow and arrow for the gun, archery disappeared from the battle field, and at the present time only savage races use the archer's weapon in hunting or warfare. Archery is now a popular and fashionable sport in England, Canada and the United States. J. Z.

Bottom Row: Poje, Cross, Miller, Brooks, Heeter, Ruch. Row 2: Murphy, Beggs, Rollin, Decker, Larsen, Reece. Row 3: Adolf, Beebe, Holmes, Hill, Fluegel, Edwards, Bradley. Row 4: Sargent, Pulley, Bailey, Lowder, Love, Clark, Crouss, Santa.

OFFICERS

President,
June Brooks

Vice-President,
Helen Miller

Secretary and Treasurer,
Mary Heeter

Girls' "K" Club

Bottom Row: Modrell, Secy.-Treas.; Zeller, V-President; Larsen, Bennett, President; Decker, Reece. Row 2: Beggs, Bailey, Lowder, Fluegel, Williams, Lewallen, Smith.

ALL girls having earned their athletic "K" automatically become "K" club members. A thousand points are required for a girl to make a letter. Points are earned by participating in various sports. The numbers of points allowed for the different sports are as follows:

Archery	125	25 points for making a team; 25 for 1st; 15 for 2nd; 10 for 3rd.
Basketball	150	100 points for 1st team; 75 for 2nd.
Baseball	150	75 points for 1st team; 50 for 2nd; 25 for coming out but not making the team.
Hiking	25	25 points a semester for hiking 25 miles.
Skating	50	25 points a semester for skating 10 hours.
Swimming	150	25 points for a 1st place; 15 for a 2nd; 10 for a 3rd.
Tennis	150	10 points for each round up to semi-finals; 25 points for every round beyond the semi-finals.
Track	150	50 points for 1st; 25 for 2nd; 15 for 3rd.
Volleyball	150	75 points for making 1st team; 50 for 2nd; 25 for coming out but not making the team.

G. A. A.

THE American girl of the twentieth century counts outdoor and indoor sports as much among her accomplishments as she does French or higher mathematics. Nearly every school has recognized the tendency of the times by adding a course in physical development to its curriculum. The directors of girls' sports hold established positions, as important as that of the teacher of geometry and (speaking strictly in confidence now) far more useful. Nothing can be more beneficial to those working under a mental strain than good healthful exercise.

The present Girls' Athletic Association was organized in 1926 at which time the present point system was established. The sports added to the curriculum since then are hiking, skating, archery, and tennis. The G. A. A. adds funds to its treasury by selling apples, and by giving parties and girls' dances. The money is used to buy athletic equipment needed in the department. The Girls' "K" Club acts as an advisory board for the G. A. A. J. Z.

Bottom Row: VanCleave, Lowder, Decker, Bennett, Reece, Levell. Row 2: Crouss, Bailey, Williams, Fluegel, Larsen.

OFFICERS

President,
Kathryn Decker

Vice-President,
Ruth Lowder

Secretary and Treasurer,
Katherine Bennett

Point Manager,
Eileen Reece

Life Saving

Bottom Row: Boring, Malcolm, Edwards, Tems, Mundell, Percival, Mr. Roy, Porter, Helvey, Coleman, Kvaternik, Daniels. Row 2: Carter, O'Brien, Nicholson, Hackley, Mosier, Godsey, Cunningham, Smith, E. Carr, Rheinhold, Palmer, Newman, Butler, Smith, Breidenthal, Winchester. Row 3: Williamson, Krueger, Brown, Bolend, W. Carr, Braun, Sanders, Parker, Noehe, Estes, Bennage, Ray. Row 4: Dennett, Hardsaw, Gosney, Cox, Foerschler, L. Brown, Pebley, Lindsay, McCroskey.

SPECIAL credit should be given to Coach Roy for promoting the Life Saving Club. This club is associated with the national organization of the American Red Cross. It promotes a zeal for more efficient swimming and develops knowledge and ability for rescuing swimmers in distress. The members of the club have to pass the tests prescribed by the National Council to be full pledged members.

Golf

Bottom Row: Trickett, Christman, Geiger, Michels. Row 2: Smith, McLean, Brown, Rankin. Row 3: Mr. Adair, Mr. Parks.

GOLF is coached by Percy Parks and assisted by Sam Adair. Golf has been in Wyandotte sports only in recent years but is gaining steadily in popularity. The golfers play matches with other high schools in the city and a few out-of-town matches. Last year the team won the city championship.

Tennis

Bottom Row: Hamlin, Kensinger, Lorfing, Clenny. Row 2: Mr. Varner, Carpenter, Dunlap, Haviland, Holliday, Oursler, Blanchard.

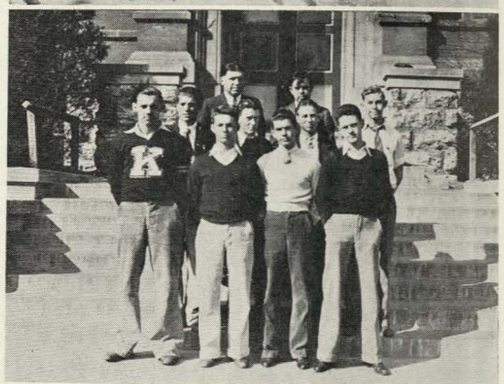
FOR the past two years the tennis team has been coached by Everette Varner. Each year the team plays a full schedule in the Northeast League and later competes for the city championship. Last year the racquet men won the city title and placed second in the Northeast League race.

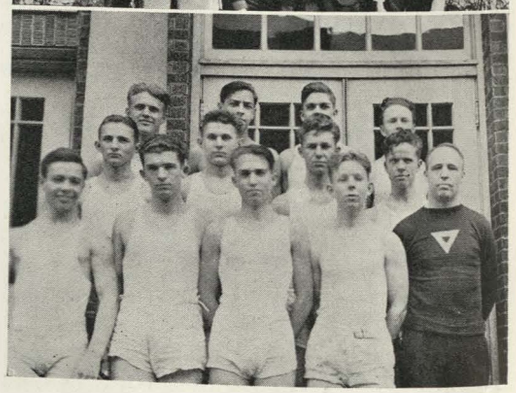
Gym Team

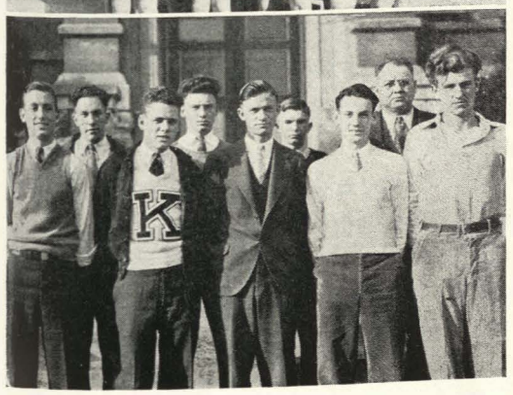
Bottom Row: Burke, Geiger, Frick, Sanders, Mr. Henre. Row 2: Cunningham, Kustra, Christman, Donaghe. Row 3: Kelly, Brennerman, Peterson, Stone.

THE gym team includes acrobats that are trained and coached by Merle Henre. The team has scheduled meets with other schools of the city. This is only the second year of the team in our school. Last year the team won all of its contests and captured the city title in gymnastics.

G. W.







Second Team Basketball

Bottom Row: Benton, Sheets, Johnson, Taylor. Row 2: Horosko, Gebhardt, Maze, Bell. Row 3: Weber, Hagen, Cordell, Drier, Sarras, Mr. G. F. House.

THE Second team is the last step for the less experienced players before they reach the varsity. Mr. Guy House hardens the "greenies" to become very worthy members of the first squad. The second team is always a winner and loses very few of its games during the season.

Freshman Basketball

Bottom Row: Williams, Kasinac, Wycoff, Baker, Mr. Kammeyer. Row 2: Kvaternik, Misic, Yadrick, Russell. Row 3: Mendenhall, Pierce, Claflin, Wiggins.

THE freshman team is the first step of the basketball ladder in Wyandotte. The freshmen are included in the schedule of the city Junior High School League. The boys on the team play with high aspirations of being on the varsity team in later years. The team this year, coached by Norman Williams with Mr. Lee Kammeyer as sponsor, won its second successive city title.

Sophomore Basketball

Bottom Row: Braun, Breidenthal, Gomer, Pierce. Row 2: Cunningham, Cox, Clark, Falconer. Row 3: Jenkins, Everett, Mr. Varner, Trotter.

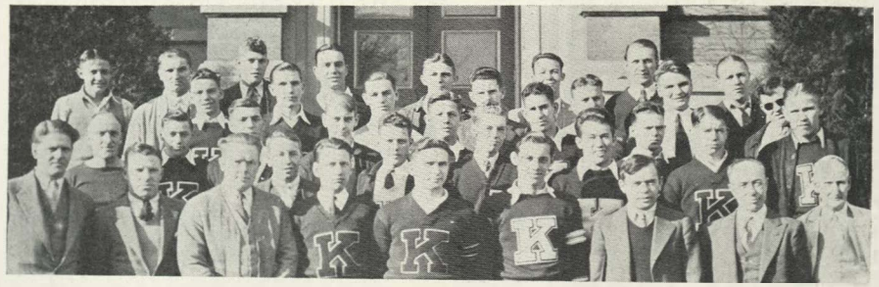
THE Sophomore team is one more step toward the coveted varsity squad. The players on this team give their greatest efforts to make creditable showings in hopes of being advanced to the second team. Coached by Mr. Everette Varner, the team plays a regular schedule with smaller high school teams in the city and out of town schools.

Home Room Basketball

Bottom Row: Sullivan, Boring, Scates, Christian, Cordell. Row 2: Peck, Stout, Kensinger, Mr. Phelps.

A HOME room basketball tournament is sponsored each fall by Mr. Merle Henre. The basketball games are played after school in the boys' gymnasium. The winner of this year's rounds was the "A" team of Mr. Phelp's home room. Every home room is eligible in the tournament provided that its players are not participants in some other sport.

Boys' "K" Club



Bottom Row: Mr. Varner, Mr. Astle, Mr. House, McVeigh, Vickers, Trickett, Mr. Parks, Mr. Neel, "Dad" Cross-white. Row 2: Mr. Roy, Mundell, Carlton, Tems, Boring, Griffith, Lewis, McNeil. Row 3: White, J. Michaels, Kirwan, Claunch, Grey, Wilhelm, Vose, McKee, McBratney, Barcus, Gromer. Row 4: Helvy, Calovich, Clasen, Farrer, Percival, L. Michels, Capell, Wright, Evans.

OFFICERS

President	Edwin Lewis
Vice-President	Eugene McBratney
Secretary	Wayne McConnell
Treasurer	Robert Wilhelm
Sergeant-at-Arms	Junior McKee
Sponsor	Mr. Percy Parks

THE "K" Club is an organization composed of boys who stand for the high ideals of clean sportsmanship and fair play. Each member is a letter-man in one of the four major sports . . . football, basketball, swimming, or track.

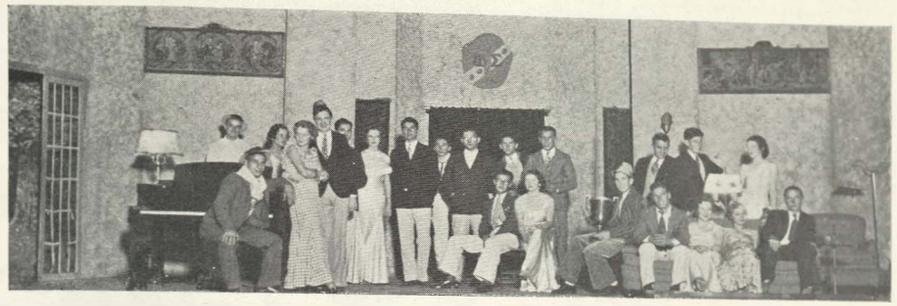
Being participants in the sports, each member realizes the value of good sportsmanship and fair play. The boys, to be members in good standing, must conform to the Kansas State High School Athletic Association regulations which consist essentially of high moral and scholastic standards. Through the enforcement of rigid eligibility rules, members have to maintain high scholastic records.

The "K" Club, organized in 1917, has continually stood for the objectives of which it was founded. The club is financed by the production of a play in the spring, which is the largest social event of the year. Members of the club are active in other sections of school life by assisting in many activities, such as acting as ushers for athletic games, and as officials for some of the basket-ball games. They aid also the Kay Cees and Student Council in stimulating school spirit.

The wearer of a "K" honors and cherishes it as a symbol of high ideals of healthful living for his future life. After he reaches maturity, the letter earned during his athletic days at Wyandotte will revive memories for the "K" Club member.

G. W.

Kay Cees Play



Cast of "The Poor Nut"

THE comedy, "The Poor Nut," written by J. C. and Elliot Nugent, was presented October 13, by the Kay Cees Club.

John Miller (the poor nut) who has an inferiority complex, is invited to the Psi Sigma fraternity house and makes quite a commotion with the soup at dinner. Another incident on the track field makes him similarly disillusioned. He finally makes the track team and after winning scholastic honors, becomes a member of the Psi Sigma fraternity.

The main characters were played by William Buckles, Jane Zeller, Helen Jane Edwards, and Denny Smith.

I. M.

What Education Can Do

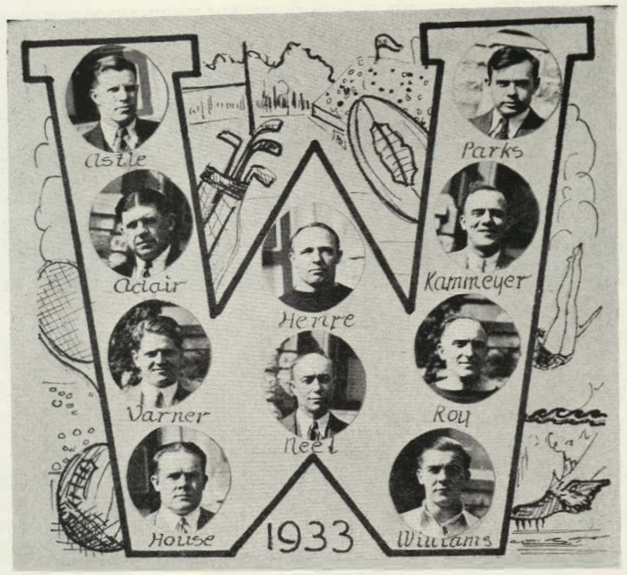
(Extracts from a letter written by Secretary-General of World Federation of Education).

"EDUCATION has been back of all progress in the science of medicine, in the application of all science, in working out better plans of business, as well as in living and in social welfare.

"All one needs to do is to list the nations that have paid the most attention to education on one side of the line, and put those with a high percentage of illiteracy on the other, and compare them to find out how education has stabilized the economic life, the social life and the political life. Those nations doing the most for education rate considerably higher in stability of their government, in the orderliness of their society and in the value of their securities. Education will be the big factor in making a better world. If through education we can make better Americans, better Frenchmen, better Englishmen, better Italians, better Japanese and all the others, we shall have a better world, just in proportion as the scale of citizenship mounts up in the individual countries.

"I believe every high school should, in connection with its geography, its history and its civics, teach the comparative governments, something of comparative education and the economic values of the different countries and how they contribute to each other's welfare."

ATHLETIC SCHEDULE



BASKETBALL

			We	They	
Dec. 17	Baker Freshmen	Won	25	7	Here
Dec. 23	East	Won	34	17	There
Dec. 28	Central	Won	33	21	There
Dec. 29	Northeast	Won	29	17	There
Jan. 6	Atchison	Won	47	18	Here
Jan. 13	Leavenworth	Won	25	17	Here
Jan. 14	Ward	Won	18	12	There
Jan. 20	Atchison	Won	34	21	There
Jan. 21	Topeka	Won	17	13	There
Jan. 27	Leavenworth	Won	22	21	There
Feb. 3	Rosedale	Won	38	16	Here
Feb. 10	Argentine	Won	43	12	Here
Feb. 17	Olathe	Won	34	18	There
Feb. 18	Ward	Won	21	12	Here
Feb. 24	Argentine	Won	27	20	There
Feb. 25	Olathe	Won	40	20	Here
Mar. 3	Rosedale	Won	33	3	There
Mar. 4	Topeka	Won	19	14	Here
			539	279	

TRACK

Mar. 31	Paseo	..	..	Here
April 7	Central	..	..	Here
April 15	St. Joseph Central	..	..	Here
April 29	Baker Relays	..	..	Emp.
May 6	Northeast League Meet	..	..	Here
May 13	Regional Meet	..	..	Leav.
May 20	State Meet	..	..	Emp.

SWIMMING

		We	They	
Jan. 6	Alumni	39	32	Here
Jan. 14	Wichita North	35	40	Here
Jan. 21	Wichita East	39	35	Here
Jan. 28	Omaha Tech.	35	40	There
Feb. 4	Steuben Club	22	53	There
Feb. 11	Principa	41	34	Here
Feb. 18	Kemper	47	28	Here
Feb. 22	Topeka	57	17	Here
Feb. 25	State Meet	Placed third in Manhattan		

FOOTBALL

			We	They	
Sept. 23	Central	Won	12	0	Here*
Sept. 30	Ward	Won	14	0	Here*
Oct. 14	Atchison	Won	34	2	Here*
Oct. 21	Leavenworth	Won	26	7	There*
Oct. 29	Rosedale	Won	28	0	Here*
Nov. 3	Argentine	Won	13	0	Here*
Nov. 12	Wichita	Tied	0	0	Here
Nov. 19	Olathe	Won	12	0	There
Nov. 24	Topeka	Won	33	13	There
			172	22	

*Night Games

Cheer Leaders

White Kornfeld Purel Smith

School Yells

WYANDOTTE

There's joy in our school on all
kinds of days,
There's cheer in our school in
various ways,
There's joy for the ones who know
right from wrong
And cheer for the ones who aren't
quite so strong;
But the cheer that I speak of is
year round school pep,
For which Wyandotte High does
have quite the "rep,"
Is the cheer loud and long for the
team if they win,
But if they lose, then our vigor
and vim,
Puts up their spirits that on the
next try
They'll show them that no one can
beat Wyandotte High.

Jean Bailey, '34

SCHOOL YELLS

YEAH TEAM

Yeah . . . . . team
Yeah . . . . . team
Yeah . . . . . team
Rah-Rah-Rah-Rah-Rah
Rah-Rah-Rah-Rah-Rah
Rah-Rah-Rah-Rah-Rah
Team—Team—Team

IKEY

Ikey, Ikey, Ikey,
Zip, Zap, Zay,
Rock-Chalk, Jay-Hawk
K. C. K.

KI-YIP KI-YI

Ki-Yi, Ki-Yi,
Ki-Yip, Ki-Yi.
What's the matter with
Wyandotte High!
She's all right!
Who's all right!
Wyandotte High!

YEA BULLDOGS

Yea . . . . . Bulldogs
Yea . . . . . Bulldogs
Yea . . . . . Bulldogs
Fight! Fight! Fight!

THE GLORY OF WYANDOTTE

There's a high school called Wyandotte
"In the land of the free."
The sunshine of Kansas
Her glory shall see.
Her students are loyal;
Her friends ever true.
This high school called Wyandotte
Is calling to you.

Chorus:
The glory of Wyandotte!
Oh, yes, we are calling
To all who will guide us
In paths of the free.
In song let us tell it,
With shout let us yell it;
So may our joy ring out, ring out
To victory.

Bottom Row: Trickett, Kvaternik, Helvey, Carlton, Farrer, Woods, Wright, Coleman. Row 2: Vickers, Calovich, Clasen, J. Michaels, L. Michels, White, Hahn, Capell. Row 3: McConnell, Percival, Lewis, McKee, Barcus, Evans, Gromer, McBratney.

Football

FOOTBALL, as we know it today, is a development of the early English game of Rugby. The early form was started at the school by the same name and was called Associated Rugby. This game consisted mainly of kicking a round ball. In 1823 the basic change was inaugurated by catching and running with the ball. Not until the early sixties did the change become apparent. It was then that seventeen clubs and three schools met and formed a governing body under the title of Rugby Union. Under the rules of this body the game was changed into Association and Rugby football. Through the rules of this organization and the assistance of H. Vassal, passes and many new developments were added to the game.

The first American Rugby, or football game, played in America was between Princeton and Rutgers on November 23, 1869. Later Columbia, Harvard, Yale, and McGill Universities joined in sponsoring football teams with little fluctuations from the old Rugby rules. Then came the avalanche of changes in America. Modifications were made every year. On the whole the changes were made to create a distinctive American game featured by the presence of sustained and intensive action and by the brilliant predominating characteristic of strategy and tactics. The game has become the most popular of inter-collegiate sports with more than four hundred colleges and three thousand schools participating.

Our football team this year has made a splendid record. Under the adept and able coaching of Percy Parks the Bulldogs have completed an undefeated season, winning eight games and tying one, and amassing a total of 172 points to the opponents 22. Captained by Eugene McBratney the Bulldogs have captured the Northeast League and city championships, making them one of the best teams in the state.

G. W.

HUMOR

Wit and Wisdom

DEFINITIONS

Country—the green stuff motorists see between the billboards.

Natatorium—the old swimming hole after it enters college.

Optimism—starting out to play 18 holes of golf with one ball.

Friend—a person who doesn't tell you about his vacation when he gets back.

« « » »

Frosh, at first football game: "Why have they got H at the heads of the field instead of W? Where is the school spirit?"

« « » »

Man (to Charles H. walking down the street leading small mongrel dog): "What kind of a dog is that?"

Charles H: "A police dog."

Man: "But it doesn't look like a police dog."

C. H: "I know it, he's in the secret service."

« « » »

"Evelyn C. certainly is a small eater. They say she takes after her sister Irene."

"Get out! ! ! How can she take after anyone but an ancestor?"

"Easy enough; Irene eats first and Evelyn takes what's left."

« « » »

Sub. (in Psychology class): "What is the lesson for to-day?"

Ralph O. (referring to drawings of the brain): "We handed in all our brains yesterday."

« « » »

Bob N: "Didn't that colored girl have a school-girl complexion?"

Elmer H: "What do you mean school-girl complexion?"

B. N: "Night school!"

Dot R: "Why are you feeding moth balls to that elephant?"

Ruth A: "I want to keep the moths out of its trunk."

« « » »

What we want to know is, why, at a basketball game, don't they give both teams a ball and stop the fight?

« « » »

Helen M: "You'll have to swim by yourself. I have just found a tear in my bathing suit."

Roy H: "Is it a big tear?"

H. M: "Don't be an idiot. There isn't any room for a big one."

« « » »

Gray B: "I'd like to go to a funeral this afternoon, sir."

Mr. Phelps: "Well, you can't, understand?"

G. B: "I know, sir, but I'd like to go."

Mr. P: "Whose funeral would you like to go to?"

G. B: "Yours, sir!"

« « » »

Mr. Presbury to son: "Did you stamp that letter before you put it in the box?"

Jack: "No, I didn't have to buy a stamp for it. I slipped it into the box for nothing when nobody was looking."

« « » »

Isabel B: "Why are the Atlantic and Pacific Oceans immovable?"

Jane W: "Because they are tide!"

« « » »

Visitor (in class room to boy who is snapping fingers): "Why are you doing that, my boy?"

Denny S: "Oh, that's just a deaf and dumb mute having the hiccoughs."

Wit and Wisdom

"Absolute knowledge I have none,
But my aunt's washwoman's sister's son
Heard a policeman on his beat
Say to a laborer in the street
That he had a letter just last week,
Written in the finest of Greek,
About a man in Timbuctoo
Who said the Negroes in Cuba knew
Of a colored man in a Texas town
Who got it straight from a circus clown
That a man in Klondike heard the news
From a gang of South American Jews
About some one in Borneo
Who heard a man who claimed to know
Of a sweet society female rake
Whose mother-in-law would undertake
To prove that her seventh husband's niece
Has stated in a printed piece
That she has a son who has a friend
Who knows when the depression's going
to end."

« « » »

Eva H: "I heard that you got a spanking in school today. What did you do?"

George H: "Well, the teacher drew a picture of some eggs on the black-board and when she went out of the room, all I did was write underneath—"The old hen that put these eggs here wasn't any chicken."

« « » »

My Dears! Can you imagine some one coming into a home room and saying that they hated to interrupt the studying?

« « » »

Ruth M (just learning to drive, stopped at a filling station): "I want some red gas."

John M: "Red gas?"

R. M: "Yes, and hurry, my tail light has gone out!"

« « » »

Note: We admit that we are not the originators of all of this wit. M. C.

POTREE

I had a little dog and his name was Difoe
I got him when he puz a wup,
He could stand on his lind hegs,
If you held his lunt fregs up!

« « » »

We have all wondered what was the matter with Willard Kornfeld's head.

Something seemed to be radically wrong with it. If it is what we suspect, we recommend —Flea Soap.

« « » »

Mr. Rafferty (to girl who could not answer a constitution question): "Marie, if I see you 40 years from now, I'll expect you to be able to answer that question."

Small voice from the back of the room; "But Mr. Rafferty—few people live to be a hundred years old."

« « » »

We admire and envy:—

Bob G.—for his girlish figure
Junior McK.—for his delicate ears
Eddie L.—for his blond curly locks
Matty C.—for his patrician nose
Gene McB.—for his rosebud mouth
Larry T.—for his dainty feet
Joe M.—for his small hands
Eddie C.—for his birdlike grace

« « » »

No wonder that politics are crooked, even the Constitution was framed.

« « » »

Teacher (to Jessie L. who has taken a course in cooking): "Do you find it economical for you to do the cooking at home?"

J. L: "Yes, my father now eats just half of what he used to eat."

Wit and Wisdom

Harold C: "My father is so fat that he could never play golf."

Friend: "Why?"

H. C: "Well, if he stood so that he could reach the ball, he couldn't see it; and if he stood so that he could see it he couldn't reach it."

Friend: "Well, why doesn't he diet?"

H. C: "Oh, it isn't the color that bothers him, what he needs to do is reduce."

« « » »

Jean C: "I could play on the piano when I was 15 years old."

Jimmie R: "Huh, that's nothing; I could play on the floor when I was 6 months old."

« « » »

QUESTIONS

What did people breathe before Oxygen was discovered?

Where is the best place to buy a pork sandwich in Jerusalem?

How high is up?

How Long is a Chinaman?

How much is five?

« « » »

Elsie Dean M: (announcing her next number): "How Deep is the Ocean?"

Billy L: "I don't know, I'll have to ask my lawyer."

« « » »

And there's the story about Bill G. who, upon going out to dinner and being asked if he wanted some corn, passed his glass.

« « » »

History question: What is the difference between Separatists and Puritans?

Answer on test paper: One was Christians, and the others were Baptists.

Every since Captain Gene McBratney played his first game of football, his theme song has been—"I'll Never be the Same."

« « » »

D. C. Richards (driving along in his car and stopping for a pretty blond): "Hello Baby, going north? So am I."

Says Baby: "Well, give my love to the Eskimos."

« « » »

Man on sidewalk (to Mr. Wellemeyer cutting grass): "Is your wife at home?"

Mr. W: "You don't suppose I'm mowing this lawn because the grass is long, do you?"

« « » »

Miss Daum (during study of the parts of speech): "Frank, read your sentence with three prepositions in it."

Frank V: "The little boy ran on and on and on."

« « » »

Freshman attending his first football game and seeing for the first time the goals at the end of the field: "Oh, My Gosh, do they have to hurdle those things?"

« « » »

(Key to Cartoon on opposite page).

"This I beheld or dreamed in a dream
There spread a cloud of dust along a plain,
And in that cloud"—I beheld—

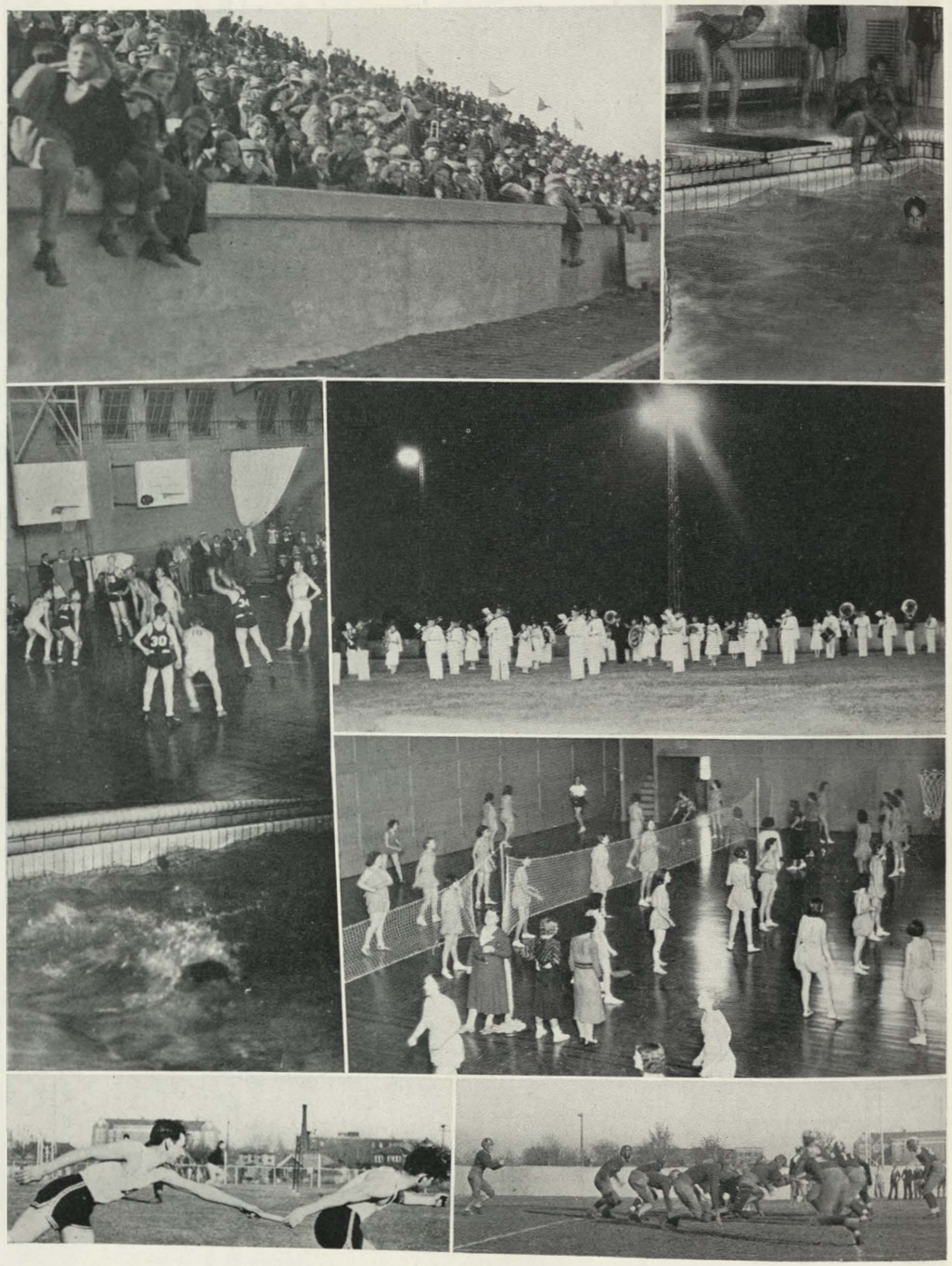
Twin speedsters named Walter and Lee; Shy and modest little Nell; Adagio artists, Lorraine and Ed.; Clarencie shouting "Jean-quenin take your seat;" "Let's go, Marian;" Doc Busie operating on Johnny; Wyandotte howlers, Everett, Percy, Merle, and Sam; Mary, quite contrary; Gunner Astle; High Flying Guy; Nurse Margaret and Nina; Early to bed and early to rise makes a maid healthy and wealthy, and wealthy and healthy, and healthy and wealthy — !

Who and What

1. What is this thing called love? 2. Street cleaner! 3. Teachers in training, Mt. Salinda, Africa—What! no blonds! 4. Three backward musketeers! 5. Just a big noise! 6. Everybody happy? 7. Siamese triplets (always together)! 8. Horses! 9. The long and short of it! 10. Our twins! 11. The thinkers.

Then and Now

1. H. Moore; 2. E. Keispert; J. Doty; 3. E. Armbruster; 4. E. Little; 5. V. McIntire; 6. V. Zeller; J. Renfro; 7. B. Cowden; 8. D. Webster; 9. R. Griffith; 10. D. Martin; 11. M. Moyer; 12. L. McDaniel; 13. I. Cameron; 14. F. Chowning; 15. G. Perrine; W. Rauter; 16. G. Carter; 17. L. McMillan; 18. E. Bender; 19. R. Querry; 20. F. Heimbach; 21. M. Quick.



Athletic Activities

Football, swimming, basketball, volleyball and track help to make up Wyandotte's athletic activities.

Familiar Scenes

1. Fire escape; 2. Office staff; 3. Just another false alarm; 4. A familiar face; 5. The "Pup;" 6. Our Policeman.

Scribbles

Scribbles

Who's Who

A Serious Moment

Confessions of a Sponsor

WITH the coming of September I look forward to the beginning of a new school year . . . and the initiation of a new Quiverian Staff. As I gaze into the countenances of the inexperienced, childish, new recruits I inwardly groan. It seems that a miracle must surely happen in order to produce sufficient ability and action on the part of these meek, timid, and pardon me, when I say dumb looking aspirants of Quill and Scroll to create an All American Annual. The only result I can visualize is a full fledged headache. *An aspirin, please!*

The months finally roll by to November, and I see signs of promising growth. It is wonderful what responsibility will do even to seniors. The Quiverian becomes "our book" and the material collected becomes "my job" to these budding journalists. Interest is aroused at last as seniors are cut, washed, and pasted upon panels made ready for the engraver. Typewriters, pencils, and kodaks all begin to function as December brings a nightmare of rush, concentration and action. *Another aspirin.*

By February the entire order of things has changed. I find myself as teacher, being "told" by the Staff. The pages are being assembled and the editor and business manager are in entire control, firmly supported by other members of the Staff. Then I wonder, how much am I responsible for this sudden change and growth of personalities? Or does the season naturally bring forth the bud into full bloom? Seventeen, idea-less youths changed into active, commanding leaders in the course of a few months and a book is ready for the press. Surely nothing less than a miracle has taken place.

My association with these self-reliant, hardworking, ambitious, worthy staff members has made them "my children" and I am sorry to have them go . . . almost sorry the book is finished. But as surely as spring follows winter, so does one staff follow another. Again I must fuss and fume, worry and fret, in order to find prospective members for yet another Quiverian. *More aspirin, please!*

Lillian M. Bohl

What Use Is a High School Education?

THE education one receives through high school training is of paramount importance to one's future in that it creates confidence by having a fund of general knowledge which he uses daily, regardless of the situation in which one may be. The compulsory subjects are the general accumulation of years of experience on the part of our elders and are the fundamental subjects used every day in every walk of life.

High school associates are of unusual advantage because in most cases these are the friends and associates of the future.

Aside from creating confidence and future associations, a high school education is the very foundation upon which higher learning is based. In fact, in this day and age to be left without at least a high school education is a loss that will handicap one socially, commercially, and in any field of thought or endeavor one might consider.

A high school education has truly been called the beginning of vision.

Margaret Ann Walker, '35

The Value of a High School Education

"THE price of Wisdom is above Rubies," said a great man long ago. Time has not changed this wise phrase as it has most things. Instead, it is becoming truer every day.

In this political day and age it is for the good of our great country that we need to understand the government and know how to vote properly. To promote this, high schools teach civics and constitution.

Education promotes equality of educational opportunity. Everyone whether rich or poor has the same chance. Education develops our tastes for the finer things in life by offering courses in literature, music, dramatics, and art.

A high school education enables one to get the most out of life and to appreciate the finer things in this world of ours.

Geraldine Ramsey, '35

Note: These articles were written by students of the Vocations classes.

1933